

## B A Honours History

*The Most Authentic Source Of Information On Higher Education In India The Handbook Of Universities, Deemed Universities, Colleges, Private Universities And Prominent Educational & Research Institutions Provides Much Needed Information On Degree And Diploma Awarding Universities And Institutions Of National Importance That Impart General, Technical And Professional Education In India. Although Another Directory Of Similar Nature Is Available In The Market, The Distinct Feature Of The Present Handbook, That Makes It One Of Its Kind, Is That It Also Includes Entries And Details Of The Private Universities Functioning Across The Country.In This Handbook, The Universities Have Been Listed In An Alphabetical Order. This Facilitates Easy Location Of Their Names. In Addition To The Brief History Of These Universities, The Present Handbook Provides The Names Of Their Vice-Chancellor, Professors And Readers As Well As Their Faculties And Departments. It Also Acquaints The Readers With The Various Courses Of Studies Offered By Each University.It Is Hoped That The Handbook In Its Present Form, Will Prove Immensely Helpful To The Aspiring Students In Choosing The Best Educational Institution For Their Career Enhancement. In Addition, It Will Also Prove Very Useful For The Publishers In Mailing Their Publicity Materials. Even The Suppliers Of Equipment And Services Required By These Educational Institutions Will Find It Highly Valuable.*

*"This book, informed by exceptionally wide inquiry into current history teaching practices in the English-speaking world, is a real achievement. The authors convey current context and challenges with great insight, and they move through possibilities in sequencing, content, skills and assessment, without strident comment, extending our knowledge of options and pitfalls in the process" - Peter N. Stearns, Provost, George Mason University 'Comprehensive, persuasive, and at all times accessible in style and argument, this text both encourages and empowers university historians to review and enhance their teaching practices. All key facets of programme development are explored with reference to an extensive and well-chosen range of international examples. The chapter on the historian's skills and qualities of mind is one of several that I will be referring to frequently' - Jeanine Graham, Senior Lecturer, History, University of Waikato '... the varied findings make fascinating reading ... this book should be required reading for everyone involved in teaching history, there is plenty here for us all to learn from' - ESCalate 'In providing such a clear, informative and thoughtful exploration of the current state of history in higher education, and in helping to raise the quality of critical debate about its future, this book contributes greatly to the growing scholarship of teaching and learning in the discipline. It should also become a vital resource for all historians who wish to honour the old dictum that, in teaching as in research, the one duty we owe history is to rewrite it' - Professor Paul Hyland, Director of History in the Subject Centre for History, Classics and Archaeology 'I[am]xtremely useful... provides a thought-provoking and useful discussion concerning the task of actually teaching history at university level... This timely book needs to be read widely, and the many issues it raises should command our closest attention' - Higher Education Review Over the last 10 years or so, history as an academic discipline has become steeped in controversy and introspection. Additional areas of interest have opened up, fresh perspectives and approaches have been offered, and new teaching and learning strategies have been advocated. There has been an increasing emphasis on producing well-qualified graduates equipped with the skills, knowledge and attitudes to cope with the changing demands of the world of work. This book suggests how these issues may be managed. The authors identify and discuss the underlying principles, and consider ways in which they can be applied at module and programme levels. The Teaching & Learning in the Humanities series, edited by Ellie Chambers and Jan Parker, is for beginning and experienced lecturers. It deals with all aspects of teaching individual arts and humanities subjects in higher education. Experienced teachers offer authoritative suggestions on how to become critically reflective about discipline-specific practices.*

*Now in its 44th edition, British Qualifications is the definitive one-volume guide to every qualification on offer in the United Kingdom. With full details of all institutions and organizations involved in the provision of further and higher education, this publication is an essential reference source for careers advisors, students and employers. It also includes a comprehensive and up-to-date description of the structure of further and higher education in the UK. The book includes information on awards provided by over 350 professional institutions and accrediting bodies, details of academic universities and colleges and a full description of the current framework of academic and vocational education. It is compiled and checked annually to ensure accuracy of information.*

*Colonial Reports - Annual*

*The Church and Disestablishment in the 1830's*

*A History of Aboriginal Health and Demography in Western Australia and Queensland, 1900-1940*

*Counting, Health and Identity*

*Professional, Vocational and Academic Qualifications in the UK*

*History: BA (Hons) Semester II Course Pack, University of Delhi*

This book discusses the discipline standards of History in Australian universities in order to help historians understand the Threshold Learning Outcomes and to assist in their practical application. It is divided into two sections: The first offers a scholarly exploration of contemporary issues in history teaching, while the second section discusses each of the Threshold Learning Outcomes and provides real-world examples of quality pedagogical practice. Although the book focuses on the discipline of history in Australia, other subjects and other countries are faced with same dilemmas. As such, it includes chapters that address the international context and bring an international perspective to the engagement with discipline standards. The innovation and leadership of this scholarly community represents a new stage in the transformation and renewal of history teaching.

The field of professional, academic and vocational qualifications is ever-changing. The new edition of this practical guide provides thorough information on all developments in these areas in the UK. Fully indexed, it includes details on all university awards and over 200 career fields, their professional and accrediting bodies, levels of membership and qualifications. British Qualifications is a unique resource for human resource managers and university admissions officers to verify the qualifications of potential employees and students.

By the time of his death the English economist Lionel Robbins (1898-1984) was celebrated as a 'renaissance man'. He made major contributions to his own academic discipline and applied his skills as an economist not only to practical problems of economic policy – with conspicuous success when he served as head of the economists advising the wartime coalition government of Winston Churchill in 1940-45 – and of higher education – the 'Robbins Report' of 1963 – but also to the administration of the visual and performing arts that he loved deeply. He was a member of the London School of Economics, from his time as an undergraduate following active service as an artillery officer on the Western Front in 1917–18, through his years as Professor of Economics (1929–62), and his stint as chairman of the governors during the 'troubles' of the late 1960s. This comprehensive biography, based on his personal and professional correspondence and other papers, covers all these many and varied activities.

Helps to the Study of English Honours : for B.A. Honours & M.A. Examinees

Lionel Robbins

Report of the Interdepartmental Commission of Enquiry on Oriental, Slavonic, East European and African Studies...

British Qualifications 2018

General history of thechinesesingapore.a

Australia is rarely considered to have been a part of the great political changes that swept the world in the 1960s: the struggles of the American civil rights movement, student revolts in Europe, guerrilla struggles across the Third World and demands for women's and gay liberation. This book tells the story of how Australian activists from a diversity of movements read about, borrowed from, physically encountered and critiqued overseas manifestations of these rebellions, as well as locating the impact of radical visitors to the nation. It situates Australian protest and reform movements within a properly global – and particularly Asian – context, where Australian protestors sought answers, utopias and allies. Dramatically broadens our understanding of Australian protest movements, this book presents them not only as manifestations of local issues and causes but as fundamentally tied to ideas, developments and personalities overseas, particularly to socialist states and struggles in near neighbours like Vietnam, Malaysia and China 'Jon Piccini is Research and Teaching Fellow at The University of Queensland, Brisbane, Australia. His research interests include the history of human rights and social histories of international student migration.'

Britain's emergence as one of Europe's major maritime powers has all too frequently been subsumed by nationalistic narratives that focus on operations and technology. This volume, by contrast, offers a daring new take on Britain's maritime past. It brings together scholars from a range of disciplines to explore the manifold ways in which the sea shaped British history, demonstrating the number of approaches that now have a stake in defining the discipline of maritime history. The chapters analyse the economic, social, and cultural contexts in which English maritime endeavour existed, as well as discussing representations of the sea. The contributors show how people from across the British Isles increasingly engaged with the maritime world, whether through their own lived experiences or through material culture. The volume also includes essays that investigate encounters between English voyagers and indigenous peoples in Africa, and the intellectual foundations of imperial ambition.

The volumes in this set, originally published between 1940 and 1994, draw together research by leading academics in the area of welfare and the welfare state, and provide a rigorous examination of related key issues. The volumes examine welfare policy, equality, poverty, class, government, social policy, unemployment, and social services, whilst also exploring the general principles and practices of welfare and the welfare state in various countries. This set will be of particular interest to students of sociology, health, and political studies respectively.

B.A. honours & academic diploma in History of art (Gothic), 1953-1954

B.A. honours & academic diploma in History of art (Carolingian and Romanesque), 1953-1954

History in Higher Education

Teaching the Discipline of History in an Age of Standards

British Qualifications

History at the Universities

This volume explores the history of eugenics in four Dominions of the British Empire: New Zealand, Australia, Canada, and South Africa. These self-governing colonies reshaped ideas absorbed from the metropole in accord with local conditions and ideals. Compared to Britain (and the US, Germany, and Scandinavia), their orientation was generally less hereditarian and more populist and agrarian. It also reflected the view that these young and enterprising societies could potentially show Britain the way if they were protected from internal and external threat. This volume contributes to the increasingly comparative and international literature on the history of eugenics and to several ongoing historiographic debates, especially around issues of race. As white-settler societies, questions related to racial mixing and purity were inescapable, and a notable contribution of this volume is its attention to Indigenous populations, both as targets and on occasion agents of eugenic ideology.

Reflective practice is at the heart of effective teaching, and this book will help you develop into a reflective teacher of history. Everything you need is here: guidance on developing your analysis and self-evaluation skills, the knowledge of what you are trying to achieve and why, and examples of how experienced teachers deliver successful lessons. The book shows you how to plan lessons, how to make the best use of resources and how to assess pupils' progress effectively. Each chapter contains points for reflection, which encourage you to break off from your reading and think about the challenging questions that you face as a history teacher. The book comes with access to a companion website, where you will find: - Videos of real lessons so you can see the skills discussed in the text in action - Transcripts from teachers and students that you can use as tools for reflection - Links to a range of sites that provide useful additional support - Extra planning and resource materials. If you are training to teach history, citizenship or social sciences this book will help you to improve your classroom performance by providing you with practical advice, and also by helping you to think in depth about the key issues. It provides examples of the research evidence that is needed in academic work at Masters level, essential for anyone undertaking an M-level PGCE. Ian Phillips is course leader for PGCE History (and Teaching and Learning Fellow) at Edge Hill University.

Investigates Indigenous and colonist thinking, ideologies and responses to disease and health, particularly as they manifest in demographic dilemmas in Western Australia and Queensland, from 1900 to 1940.

Studies in Southern Nigerian History

Developing as a Reflective Secondary Teacher

Melbourne Historical Journal

A review of the Greek and other inscriptions and papyri published in 1986-87 : in honour of Paul Barnett

Directory of Canadian Universities

Research Essay for B.A. Honours History

*Now in its 48th edition, British Qualifications 2018 is the definitive one-volume guide to every qualification on offer in the United Kingdom. With an equal focus on both academic and vocational studies, this essential guide has full details of all institutions and organizations involved in the provision of further and higher education and is an essential reference source for careers advisors, students and employers. It also includes a comprehensive and up-to-date description of the structure of further and higher education in the UK. British Qualifications 2018 has been fully updated and includes valuable information on awards provided by over 350 professional institutions and accrediting bodies, details of academic universities and colleges and a full description of the current framework of academic and vocational education. It is compiled and checked annually to ensure accuracy of information.*

Each number comprises the annual report of a different colony for a particular year.

*Now in its 50th edition, British Qualifications 2020 is the definitive one-volume guide to every recognized qualification on offer in the United Kingdom. With an equal focus on both academic and professional vocational studies, this indispensable guide has full details of all institutions and organizations involved in the provision of further and higher education, making it the essential reference source for careers advisers, students, and employers. It also contains a comprehensive and up-to-date description of the structure of further and higher education in the UK, including an explanation of the most recent education reforms, providing essential context for the qualifications listed. British Qualifications 2020 is compiled and checked annually to ensure the highest currency and accuracy of this valuable information. Containing details on the professional vocational qualifications available from over 350 professional institutions and accrediting bodies, informative entries for all UK academic universities and colleges, and a full description of the current structural and legislative framework of academic and vocational education, it is the complete reference for lifelong learning and continuing professional development in the UK.*

History of English Literature and English Language

A Preliminary Survey

Teaching History

The Queensland Caesar

A Comparative and Analytical Guide to Courses in History in United Kingdom Universities, Polytechnics, Colleges and Institutes of Higher Education

Eugenics at the Edges of Empire

History: BA (Hons) Semester II Course Pack, University of Delhi has been written adhering to the syllabus designed by the Delhi University for semester II. The paper which covers in this Question & Answer book is Ancient India-II and Social Formations and Cultural Patterns of Ancient and Medieval World. All probable questions have been provided with answers. The answers are well researched with all the major and recent debates which have come up in recent times. Archaeological findings of recent times have also been given space.

Rise and Fall of the Imperial Guptas is based of the entire source material that has come to light since 1888 when Dr. H.F. Fleet's epoch-making work was published as Vol. III of the Corpus Inscriptionum Indicarum. Far reachinf changes in our knowledge of the history of the Guptas have been taking place in consequence of such discoveries as the Bhitari-Silver Copper Seal of Kumaragupta (1889) the Samath Inscriptions on Buddha Images.

Timed to coincide with the ICC Cricket World Cup 2003 in South Africa this book begins with an account of the 2003 final in Johannesburg. Edward Griffiths then goes back to the beginning - the genesis of the one-day game with the launch of the Gillette Cup in 1963 and traces the development of the game over four decades. There are some accounts of the first and subsequent Cricket World Cup tournaments which highlight the changes in the game over the years, heroic performances, triumphs and defeats.

Rise and Fall of the Imperial Guptas

Transnational Protest, Australia and the 1960s

British Qualifications 2014

History Today

Calendar ...

New Zealand, Australia, Canada and South Africa

***First Published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.***

*This new book provides a fresh analysis of Queensland during the colonial era. It provides new insights into Queensland's past. Sir Thomas McIlwraith thundered across Queensland's political and business landscape for 30 years. The three times Premier took bold and audacious actions, and had the energy and motivation to drive not only the colony's economic development, but also his own business enterprises. The biography analyses McIlwraith's progressive beliefs in economic development, European settlement, railways, responsible government, nationalism, federation, republicanism, defence and foreign policy, issues that are as relevant today as they were in the colonial era. The publication narrates the history of one of Queensland great political figures, charting the trials and tribulations of arguably one of the most significant Scotsmen to come to the Antipodes. Modern day historians have presented McIlwraith as a larger-than-life conservative entrepreneur rather than a classical laissez-faire liberal who strived to make Queensland the premier colony of Australia.*

*Now in its 46th edition, British Qualifications is the definitive one-volume guide to every qualification on offer in the United Kingdom. With an equal focus on vocational studies, this essential guide has full details of all institutions and organizations involved in the provision of further and higher education and is an essential reference source for careers advisors, students and employers. It also includes a comprehensive and up-to-date description of the structure of further and higher education in the UK. The book includes information on awards provided by over 350 professional institutions and accrediting bodies, details of academic universities and colleges and a full description of the current framework of academic and vocational education. It is compiled and checked annually to ensure accuracy of information.*

*Historical Study in the West*

*British Qualifications 2020*

*The Student Book 84/85*

*Education for Africans in Tanganyika*

*A Festschrift for Joseph Christopher Okwudili Anene 1918-68*

*A General History of the Chinese in Singapore documents over 700 years of Chinese history in Singapore, from Chinese presence in the region through the millennium-old Hokkien trading world to the waves of mass migration that came after the establishment of a British settlement, and through to the development and birth of the nation. Across 38 chapters and parts, readers are taken through the complex historical mosaic of Overseas Chinese social, economic and political activity in Singapore and the region, such as the development of maritime junk trade, plantation industries, and coolie labour, the role of different bangs, clan associations and secret societies as well as Chinese leaders, the diverging political allegiances including Sun Yat-sen's revolutionary activities and the National Salvation Movement leading up to the Second World War, the transplanting of traditional Chinese religions, the changing identity of the Overseas Chinese, and the developments in language and education policies, publishing, arts, and more.With 'Pride in our Past, Legacy for our Future' as its key objective, this volume aims to preserve the Singapore Chinese story, history and heritage for future generations, as well as keep our cultures and traditions alive. Therefore, the book aims to serve as a comprehensive guide for Singaporeans, new immigrants and foreigners to have an epitome of the Singapore society. This publication is supported by the National Heritage Board's Heritage Project Grant.*

*A Complete Guide to Professional, Vocational and Academic Qualifications in the United Kingdom*

*A Research Project in Particular Fulfillment of the Degree B.A. Honours(History) Presented to the Department of History*

*Routledge Library Editions: Urban History*

*The Maritime World of Early Modern Britain*

*Sir Thomas McIlwraith*

*The Ceylon Blue Book*