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This book studies the engagement of various Muslim communities with Bihar politics from colonial times to present-day India. It debunks several myths in highlighting Muslim resistance to the Two-Nation theory, and counters the 'Isolation Syndrome' faced by Muslim communities after Independence. Using rare archival sources and hitherto unexamined Urdu texts, this book offers a nuanced exploration of complex themes such as the struggle against Bengali hegemony, communalism, regionalism and alienation before Independence, recent

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language politics, the political assertion of low-caste Muslims in current Bihar, as well as their quest for social and gender justice. An important contribution to the study of South Asian Islam, this book will interest students and scholars of modern Indian history, politics, sociology, religion, gender, and minority studies.

A Major Activity Of The Sahitya Akademi Is The Preparation Of An Encyclopaedia Of Indian Literature. The Venture, Covering Twenty-Two Languages Of India, Is The First Of Its Kind. Written In English, The Encyclopaedia Gives A Comprehensive Idea Of The Growth And Development Of Indian Literature. The Entries On Authors, Books And General Topics Have Been Tabulated By The Concerned Advisory Boards And

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Finalised By A Steering Committee. Hundreds Of Writers All Over The Country Contributed Articles On Various Topics. The Encyclopaedia, Planned As A Six-Volume Project, Has Been Brought Out. The Sahitya Akademi Embarked Upon This Project In Right Earnest In 1984. The Efforts Of The Highly Skilled And Professional Editorial Staff Started Showing Results And The First Volume Was Brought Out In 1987. The Second Volume Was Brought Out In 1988, The Third In 1989, The Fourth In 1991, The Fifth In 1992, And The Sixth Volume In 1994. All The Six Volumes Together Include Approximately 7500 Entries On Various Topics, Literary Trends And Movements, Eminent Authors And Significant Works. The First Three Volume Were Edited By Prof. Amaresh Datta,

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Fourth And Fifth Volume By Mohan Lal And Sixth Volume By Shri K.C.Dutt.

This book offers an overview of the history and development of civil society in three major nations of South Asia – Pakistan, India and Bangladesh – from colonial times to the present. It examines the liberalization of civil society since the 1980s, the needs it created for civil action, the professionalization of civil society organizations, and the extent to which civil society may benefit society at large in the context of local, national and global transformations in the economy, political regime and ideology. The reader will find new insights on the interaction between the liberalization of multifaceted civil societies in the three

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countries, presenting contrasts such as restrictions put on women's organizations or labour unions and acceptance of religious organizations' activities. The volume looks at forms of transfer of civil society models, representation and democratic legitimacy of civil society organizations such as nongovernmental organizations, government organized NGOs and faith-based organizations, along with the structuring of civil society through legal frames as well as female, religious, and ethnic mobilizations around language and literature. Using wide-ranging empirical data and theoretical analyses, it deals with civil society issues relating to human rights and political challenges, justice, inequality, empowerment, and the role of bureaucracy, women's

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movements, and ethnic and linguistic minorities. It also presents early responses to the Covid-19 crisis in 2020 which created significant pressure on the states and on civil society. This book will be useful to scholars and researchers of political studies, development studies, sociology, public policy and governance, law and human rights, as also to professionals in think tanks, civil society activists and NGOs.

The Poetical gazette; the official organ of the Poetry society and a review of poetical affairs, nos. 4-7 issued as supplements to the Academy, v. 79, Oct. 15, Nov. 5, Dec. 3 and 31, 1910

Radicalization in Pakistan

Conditions for English Language Teaching and Learning

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in Asia

Language Education and the Challenges of Globalisation

Muslim Politics in Bihar

Writings, Images, and Songs

Language in South Asia

With a population of 190 million, Pakistan is strategically located at the crossroads of the Middle East, Central and South Asia, and has the second largest Muslim population in the world. The Routledge Handbook of Contemporary Pakistan provides an in-depth and comprehensive coverage of issues from identity and the creation of Pakistan in 1947 to its external relations as well as its domestic social, economic and political issues and challenges. The Handbook is divided into the following sections: • Economy

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and development • External relations and security • Foundations and identity • Islam and Islamization • Military and jihad • Politics and institutions • Social issues

The Handbook explains the reasons why Pakistan is so often at the forefront of our daily news intake, with a focus on religious and political factors. It asks questions regarding the institutions and political parties which govern Pakistan and provides an insight into the relationships which the country has forged since its creation, culminating in a discussion of the state's involvement in conflict. Covering a range of topics, this Handbook offers a wide range of perspectives on Pakistan. Bringing together a group of leading international scholars on Pakistan, the Handbook is a cutting-edge and

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interdisciplinary resource for those interested in studying Pakistani politics, economics, culture and society and South Asian Studies.

Examines language and culture's importance to political legitimacy using the example of Pakistan, and comparison with India and Indonesia.

This volume examines Sayyid Ahmad Khan's life, his contribution, and legacy in the context of current times. The editors engage his writings, ideas, and activities to read and present his work critically, not as a biographical account of his life but approach his work keeping in mind the tumultuous political events and changes of the nineteenth century, after the failed revolt of 1857 when Indians were transformed into colonial subjects. The

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collective anxieties of the Indian communities, particularly the Muslims, cried out for a new local leadership; Sayyid Ahmad Khan rose up to this occasion etching the way forward for Indians, in general, and Muslims in particular. Sayyid Ahmad Khan's multifaceted work offers an important understanding for national thinking emerging from the location of the Muslim, but it is not a 'minority' voice with vested political interests rather a constructive and integrative voice of relevance even today for addressing difficult problems.

Examines the role of progressive Muslim intellectuals in the Pakistan movement through the lens of censorship.

India, Empire, and First World War Culture

Indian Nationalism and the Early Congress

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The Cambridge Handbook of Linguistic Multi-Competence
Language Planning and Policy

The Cambridge Companion to Sayyid Ahmad Khan

The Changing Language Roles and Linguistic Identities of
the Kashmiri Speech Community

This is the first cultural and literary history of India and the First World War, with archival research from Europe and South Asia.

This comprehensive and beautifully illustrated collection of essays conveys a vivid picture of a fascinating and hugely

significant period in history, the Fin de Siècle. Featuring contributions from over forty international scholars, this book takes a thematic approach to a period of huge upheaval across all walks of life, and is truly innovative in examining the Fin de Siècle from a global perspective. The volume includes pathbreaking essays on how the period was experienced not only in Europe and North America, but also in China, Japan, the Middle East, Latin America, Africa,

India, and elsewhere across the globe. Thematic topics covered include new concepts of time and space, globalization, the city, and new political movements including nationalism, the "New Liberalism", and socialism and communism. The volume also looks at the development of mass media over this period and emerging trends in culture, such as advertising and consumption, film and publishing, as well as the technological and scientific changes that

shaped the world at the turn of the nineteenth century, such as the invention of the telephone, new transport systems, eugenics and physics. The Fin-de-Siècle World also considers issues such as selfhood through chapters looking at gender, sexuality, adolescence, race and class, and considers the importance of different religions, both old and new, at the turn of the century. Finally the volume examines significant and emerging

trends in art, music and literature alongside movements such as realism and aestheticism. This volume conveys a vivid picture of how politics, religion, popular and artistic culture, social practices and scientific endeavours fitted together in an exciting world of change. It will be invaluable reading for all students and scholars of the Fin-de-Siècle period.

The first ethnographic study of the trend toward religious, parochial schooling in

urban Pakistan, this book provides data from over fifty-Karachi area schools to establish the complex reasons middle- and upper-class families enroll in religious Islamic schools.

Language policy is heterogeneous and varies according to its object, levels of intervention, purpose, participants and institutions involved, underlying language ideologies, local contexts, power relations, and historical contexts. This volume offers unique cross-cultural

perspectives on language planning and policy in diverse African and Middle Eastern contexts, including South Africa, Bahrain, Sudan, Saudi Arabia, Morocco, Zambia, and Algeria. The African diaspora is also considered, as is the case of Brazil. By bringing together diverse contexts in Africa and the Middle East, this volume encourages a dialogue in the burgeoning scholarship on language policies in different regions of Africa and the Middle East in order to

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inspect the intersection between language policy discourses and their social, political, and educational functions.

The Literary World

Ideologies, Ethnicities, and Semiotic Spaces of Power

1900 to the Present

John Catt Guide to International Schools 2011

An Introduction

The Facts on File Companion to World

Poetry

Tracing the history of the Indian National Congress from its founding in 1885 until about 1905, Professor McLane analyzes its efforts to build a national community and to obtain fundamental reforms from the British. In so doing, he extends our understanding of the dynamics of Indian pluralism. In its first two decades of existence, the Congress failed to inspire sacrifices from its members or to attract Muslims or Indians without an English education. The author explains this early stagnation in terms of developments within the Congress as well as outside in Indian society. Originally published in 1978. The Princeton Legacy Library uses the latest print-on-demand technology

to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

Are you curious to know what all human languages have in common and in what ways they differ? Do you want to find out how language can be used to trace different peoples and their past? Then this book is for you! Now in its third edition, it guides beginners through the rich diversity of the

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world's languages. It presupposes no background in linguistics, and introduces the reader to linguistic concepts with the help of problem sets, end of chapter exercises and an extensive bibliography. Charts of language families provide geographical and genealogical information, and engaging sidebars with demographic, social, historical and geographical facts help to contextualise and bring languages to life. This edition includes a fully updated glossary of all linguistic terms used, new problem sets, and a new chapter on cartography. Supplementary online materials include links to all websites mentioned, and answers to the exercises for instructors.

What does multiculturalism mean in Mauritius? This

question was the starting point of an ethnographic study on an island state in the Indian Ocean that had always been part of a global project and always been (post)colonial. The introduction of citizenship education at school in this Republic with its ethnically, religiously and linguistically diverse population serves as an example for the analysis of how different approaches to multicultural policy-making collide. The negotiations on the school subject illustrate the organisation of cultural difference by the state mainly through Indo-Mauritian and Creole nationalism.

This book offers a critical analysis of radicalization in Pakistan by deconstructing the global and the official state narratives designed to restrain Pakistani radicalization.

Chapters are centered around three distinct themes: educational norms, religious practices and geo-political aspects of radicalization to examine the prevalent state and global practices which propagate Pakistani radicalization discourse. The book argues that there is both a global agenda which presents Pakistan as the epicentre and sponsor of terrorism and a domestic, or official, agenda that portrays Pakistan as the state which sacrificed and suffered the most in the recent War on Terror to allow the country to gain sympathy as a victim. Delineating both conflicting agendas through a critical analysis of global and state practices in order to understand the myths and narratives of Pakistan constructed by powerful elites, the book enables readers to

gain a better understanding of radicalization in Pakistan. A multi-disciplinary critical approach to comprehending radicalization in Pakistan with innovative prescriptions for counter-radicalization policy, this book will be of interest to researchers working in the fields of International Relations, Security Studies, Asian Politics as well as Religious Studies and Education, in particular in the context of South Asia. Language and Social Relations

Herausgegeben von Peter Schreiner, Norbert Mette, Dirk Oesselmann, Dieter Kinkelbur in Kooperation mit Armin Bernhard

Unterdrückung und Befreiung

Choice Readings from the Best New Books, with Critical

Revisions

***The Effects of the September 11 Terrorist Attack on
Pakistani-American Parental Involvement in U.S. Schools***

Love and Deception

This book discusses the perceptions of staff and students with regards to the policy and practice of English as the medium of instruction (EMI) in Pakistani universities. Findings from qualitative and quantitative data collected in two public universities are compared to identify perceptions of problems concerning English as a medium of instruction for postgraduate study. The research also examines participants' attitudes towards the use of Pakistani English (PakE), a distinct variety of English different from other dialects such as American

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English and British English in its various linguistic features, in higher education settings. The findings explore the gap between the policy and practice of EMI, and expose various multi-layered and inevitable issues.

This book examines the challenges that Pakistani-American families have faced in their attempts to assimilate within the U.S. school culture since the September 11 terrorist attack. An overview of the language in South Asia within a linguistic, historical and sociolinguistic context, comprising authoritative contributions from international scholars within the field of language and linguistics. It is an accessible interdisciplinary book for students and scholars in sociolinguistics, multilingualism, language planning and South Asian studies. This volume provides a contextual account of Pakistan's

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constitutional laws and history. It aims to describe the formal structure of government in reference to origins that are traced to the administrative centralisation and legal innovations of colonial rule. It also situates the tide of Muslim nationalism that gave rise to the nation of Pakistan within a terrain of nascent constitutionalism and its associated promises of representation. The post-colonial history of the Pakistani state is charted by reference to succeeding constitutions and the distribution of powers between the major branches of government that they augured. Where conventional histories often suggest that constitutionalism in Pakistan is to be solely understood by reference to a cycle of abidance and rupture, and in the oscillation between military and civilian rule, this volume also accounts for the many points of continuity between regime

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types. The contours of a broader constitutionalism come to light in the ways in which state power is wielded at different periods – and in the range of contests – economic, political and cultural – through which some of this power is sought to be dispersed. Chapters on Rights, Federalism and Islam detail the contextual features of some of these contests and the normative, legal parameters through which they are provisionally settled.

The Constitution of Pakistan

Re-Interrogating Civil Society in South Asia

A Critical Anthology

Cambridge O Level Urdu as a Second Language Skills Builder:

Reading and Writing

A Contextual Analysis

Changing Contours

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In 1989, Bernard Spolsky published Conditions for Second Language Learning (Oxford University Press). At the 2012 Annual Conference of Asia TEFL, a number of senior scholars were invited to comment upon the relevance of the book to the teaching of English in their region, and to make suggestions on how it might be updated. This volume contains revised versions of these talks, and thus provides a survey of the conditions for teaching English in Asia. Most contributors found the Conditions model useful, but there has been a major change in emphasis in the past two decades: whereas the

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1989 book emphasized linguistic and psycholinguistic conditions, more recent work generally emphasizes the importance of sociolinguistic and language policy conditions for teaching English in Asia today.

Diese Sammlung von Schriften aus der Zeit von 1970 bis 1990 des brasilianischen Pädagogen Paulo Freire (1921-1997) gibt einen Einblick in die Grundlagen und Prinzipien seiner Bildungsarbeit auf der Basis der Pädagogik der Befreiung. In den ausgewählten Texten werden nicht nur pädagogische Probleme und inhaltlich-methodische Fragen der

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Bildungsarbeit thematisiert. Sie enthalten ebenso Analysen und Bewertungen von Politik, Kultur, Religion, Ethik und Veränderungsmöglichkeiten von Gesellschaft – eine Erweiterung, die sich gegen eine Vorstellung wendet, Pädagogik sei von Gesellschaft und Politik losgelöst zu behandeln. Scharfsinnig hat Freire u.a. die verheerenden Folgen des Neoliberalismus für Individuum und Gesellschaft analysiert und zum widerständigen Denken und Handeln ermuntert. Eine Auswahl repräsentativer alter und neuer Texte von Paulo Freire: Wer sie zur Hand nimmt, entdeckt rasch, dass uns dieser

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brasilianische Pädagoge nicht nur für die Theorie und Praxis unserer Erziehungsarbeit, sondern für unser Überleben Entscheidendes zu sagen hat. Prof. Dr. Ulrich Becker, Universität Hannover

'A brilliantly researched and revelatory book, written with compelling authority and great narrative drive. Completely fascinating' William Boyd *Love & Deception is the extraordinary story of how Eleanor, an able, cultured American living in the espionage hot spot of 1950s Beirut, fell in love with the kindest, most sensitive of men. Unknown to her, that man, a Lebanon-based*

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journalist, Kim Philby, was under suspicion by the British and US intelligence services of having secretly signed up to help the Russians fight fascism in the 1930s, and of remaining in their pay at the height of the Cold War. Despite his mysterious past, Eleanor adored and married Philby, who later begged her to defy his difficulties. As the net closed in on Philby, he manoeuvred to save himself, but would their love survive? The outline of Philby's story is familiar to many, but Love & Deception breaks remarkable new ground - even for spy buffs. Through in-depth research, Hanning produces an eye-

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opening tale of friendship, politics, love, and loyalty.

How are two or more languages learned and contained in the same mind or the same community? This handbook presents an up-to-date view of the concept of multi-competence, exploring the research questions it has generated and the methods that have been used to investigate it. The book brings together psychologists, sociolinguists, Second Language Acquisition (SLA) researchers, and language teachers from across the world to look at how multi-competence relates to their own areas of study. This comprehensive, state-

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of-the-art exploration of multi-competence research and ideas offers a powerful critique of the values and methods of classical SLA research, and an exciting preview of the future implications of multi-competence for research and thinking about language. It is an essential reference for all those concerned with language learning, language use and language teaching.

*A History of Cambridge University Press:
Volume 3, New Worlds for Learning, 1873–1972
Styles of Multiculturalism in Mauritius
The Rise and Development of Urdu and the
Importance of Regional Languages in Pakistan*

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A Critical Perspective

Language and Nationalism in Pakistan

The Policy and Practice of English Medium of Instruction (EMI) in Pakistani Universities

The Lyric Theory Reader collects major essays on the modern idea of lyric, made available here for the first time in one place. Representing a wide range of perspectives in Anglo-American literary criticism from the twentieth and twenty-first centuries, the collection as a whole documents the diversity and energy of ongoing critical conversations about lyric poetry. Virginia Jackson and Yopie Prins frame these conversations with a general introduction, bibliographies for further reading, and introductions

to each of the anthology's ten sections: genre theory, historical models of lyric, New Criticism, structuralist and post-structuralist reading, Frankfurt School approaches, phenomenologies of lyric reading, avant-garde anti-lyricism, lyric and sexual difference, and comparative lyric. Designed for students, teachers, scholars, poets, and readers with a general interest in poetics, this book presents an intellectual history of the theory of lyric reading that has circulated both within and beyond the classroom, wherever poetry is taught, read, discussed, and debated today.

Provides a way of accounting for the relationship between language and a variety of social

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phenomena.

The third and final volume of A History of Cambridge University Press, covering 1873-1972.

This 2006 textbook introduces the various theories of case, and how they account for its distribution across languages.

Grundlinien der Philosophie des Rechts

Philby in Beirut

**The Most Remarkable Agent of the Second World War
Speaking Like a State**

A case study in education policy

Hidden Histories of Pakistan

This guide has been designed with the

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reader in mind. In the editorial section are articles written by experts in their field covering a wide variety of issues parents are likely to come across when choosing a school for their child. The directories contain basic information about all the schools in each country complete with contact details. Some schools provide more information on what they offer and include photographs. In the appendix is up-to-date information about

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international curricula and the examinations, tests and qualifications available, contact details for Ministries of Education worldwide and a useful list of educational acronyms and abbreviations.

An activity-led, engaging resource that offers flexible support for students at all levels through the Cambridge O Level Urdu as a Second Language syllabus. Designed to guide learners through the Cambridge O Level Urdu as a

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Second Language syllabus (3248), the Skills Builder also covers the reading and writing components of the new Cambridge IGCSE® Urdu as a Second Language syllabus (0539). Authentic, culturally relevant material selected by experienced authors and syllabus experts stimulates language awareness and critical thinking in teenage learners. Engaging, progressive activities offer flexible support to help students at all levels hone their

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skills and reach their individual potential, while self-assessment advice and exam-style questions at the end of each unit build confidence in the use of the Urdu language.

Spanning scholarly contributions from India, Nepal, Bangladesh, Pakistan, and Sri Lanka, this edited volume seeks to capture and elucidate the distinct challenges, approaches and possible solutions associated with interpreting, adapting and applying language-in-

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education policies in a range of linguistically complex teaching and learning environments across South Asia. Centring on-the-ground perspectives of scholars, practitioners, pupils, parents and the larger community, the volume offers new insights into one of the most complex, populous, and diverse multilingual educational contexts in the world. Language-in-education policies and practices within this setting represent

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particularly high stakes issues, playing a pivotal role in determining access to literacy, thereby forming a critical pivot in the reproduction of educational inequality. The broad aim of the collection is thus to highlight the pedagogical, practical, ideological and identity-related implications arising from current language-in-education policies in this region, with the aim of illustrating how systemic inequality is intertwined with such

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policies and their associated interpretations. Aimed at both academics and practitioners - whether researchers and students in the fields of education, linguistics, sociology, anthropology or South Asian studies, on the one hand, or language policy advisors, curriculum developers, teacher educators, teachers, and members of funding bodies, aid providers or NGOs, on the other - it is anticipated that the accounts in this

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volume will offer their readership opportunities to consider their wider implications and applications across other rich multilingual settings – be these local, regional, national or global.

This book, by an international group of scholars, focuses on a number of sociolinguistic issues, some of them complex and controversial, linked to language education in the age of globalisation. It examines these in

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different contexts of immigration and super-diversity, in the light of new mobilities and new conceptualisations of changing social realities and language communities. The various investigations presented in the volume are often united and interconnected in their approaches to these key areas of focus, although each peer-edited chapter brings its own relevance to the work as a whole, and each reflects the complexities and practices of the

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particular contexts and speech communities examined. The insights presented provide a useful way of looking at the current state of the art of language education across the different levels of schooling and also within the various contexts analysed. Because of the increasing interest in language education as a result of both the growing number of migrant children in schools and the globalisation associated with the rapid spread of

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English, the volume will be of interest to a wide international readership, including scholars and students of sociolinguistics and language education.

Multilingual Education in South Asia

Silver: The Spy Who Fooled the Nazis

The Academy and Literature

Sociolinguistic Issues

Critical Perspectives from India,

Pakistan and Bangladesh

At the Intersection of Policy and

Practice

This book operates from the premise that linguistic identities are important because they make sense to people, are meaningful, and have an impact on the thinking and behaviour of individuals and groups, both overtly and covertly. The framework outlined here synthesises key works on linguistic identity and draws together insights from a range of disciplines, such as sociolinguistics, linguistic anthropology, discourse analysis, cognitive sciences, and social psychology. It

investigates linguistic assertions of community identity in the multilingual context of the Kashmir region in India, by studying the dimensions of changing language roles and linguistic practices in relation to the process of creating and maintaining new linguistic identities under different circumstances. It examines the nature of changing language roles as a combination of several linguistic and extra-linguistic factors, which include script uncertainty, interlingual diglossia, language

attrition, language policies of the state, collective attitudes towards language(s), corresponding speech communities, intergenerational transmission, and instrumental orientation, among others. It demonstrates that changes in role are principally motivated by various factors, which may lead to the demise of the distinct symbol and roots of the Kashmiri linguistic-cultural identity in favour of the non-native code, Urdu, which could emerge as the primary linguistic identity in the near future.

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Guide to Modern World Literature

The Fin-de-Siècle World

***Tradition, Modernity, and Class in Urban
Pakistan***

New Islamic Schools

Languages of the World

The academy