

## Read Book Child Protection And Safeguarding Policy

# Child Protection And Safeguarding Policy

Truly international in scope, this Handbook focuses on approaches to discipline, surveillance and social control from around the world, critically examining the strategies and practices schools employ to monitor students and control their behavior. Bringing together leading scholars from a range of disciplinary backgrounds, the chapters scrutinize, analyze and compare schools' practices across the globe, providing a critical review of existing evidence, debates and understandings, while looking forward

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to address emerging important questions and key policy issues. The chapters are divided into four sections. Part 1 offers accounts of international trends in school discipline, surveillance and punishment; Part 2 examines the merging of school strategies with criminal justice practices; Part 3 focuses on developments in school technological surveillance; and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management. As the first Handbook to draw together these multiple themes into one text, and the first international comparative

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collection on school discipline, surveillance and social control, it will appeal to scholars across a range of fields including sociology, education, criminology, critical security studies and psychology, providing a unique, timely, and indispensable resource for undergraduate educators and researchers.

This book offers a complete account of Contextual Safeguarding theory, policy, and practice frameworks for the first time. It highlights the particular challenge of extra-familial routes through which young people experience significant harm,

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such as child sexual exploitation, criminal exploitation, serious youth violence, domestic abuse in teenage relationships, bullying, gang-association, and radicalisation. Through analysing case reviews, observing professionals, and co-creating practices with them, Firmin provides a personal, philosophical, strategic, and practical account of the design, implementation and future of Contextual Safeguarding. Drawing together a wealth of practice examples, case studies, policy references, and practitioner insights for the first time, this book articulates a new safeguarding framework and

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provides a detailed account of its translation across an entire child protection system and its relevant component parts. It will be of interest to all scholars, students, and professionals working within social work, youth justice and youth work, policing and law enforcement, community safety, council services, forensic and clinical psychology, counselling, health, and education.

Are you a social work student looking to understand how the law, ethics and social policy interrelate in practice? Then look no further! Whether you a student or Newly Qualified Social Worker working

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with children and families or adults at risk of harm, this practical guide will equip you with the knowledge and skills you need to fulfil your professional responsibilities and practice with confidence. This book covers all the areas of law you need to know: social work with children and families, vulnerable adults and social issues such as welfare and homelessness. Each section concludes with a discussion of how social policy and ethics relate to each area of social work law. This gives real-world context to what you have learnt, alongside thought boxes, exercises and case studies in each chapter to

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further encourage reflection and put theory into practice.

Safeguarding is a serious and complex area of social work, and demonstrating an understanding of important theory, law, policy and skills for practice is essential and it is vital that this understanding extends across the lifespan. This book brings together common safeguarding themes and knowledge across social work with children, young people and adults to help do just that.

The Child Protection & Safeguarding Handbook for Schools

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Safeguarding and Protecting Children, Young People and Families

Safeguarding Across the Life Span

Appropriate or Excessive 'Solutions' to Social Problems?

A Shared Responsibility

Moral Panic in Physical Education and Coaching

***In this volume, the authors present an overview of the innovative work taking place in relation to domestic violence and child protection. This book looks at new prevention initiatives and how interventions for children exposed to domestic***



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***violence have been developed. It shows how services for abusive fathers have evolved and provides discussion and critique of a number of new initiatives in the field of interagency risk assessment. With international perspectives and examples drawn from social care, health care and voluntary sectors, this book brings together established ideas with recent thinking to provide an authoritative summary of current domestic violence and child protection practice. As a valuable source of guidance on how to work safely with children living with domestic violence, this is a key reference for social workers, health professionals and policy***

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**makers.**

***The safeguarding of children and young people participating in sport has become an increasingly prominent concern in policy-making and research communities around the world. Major organisations such as the IOC and UNICEF now officially recognize that children in sport can be at risk of exploitation and abuse, and this concern has led to the emergence of new initiatives and policies aimed at protecting vulnerable young people and athletes. This book is the first to comprehensively review contemporary developments in child protection and safeguarding in sport on a global level. The book is***

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***divided into two parts. Part One critically analyses current child protection and safeguarding policy and practice in sport across a range of countries, including the US, Canada, the UK, Australia, China and Germany, providing a global context for current policy and practice. This represents the most comprehensive review to date of the landscape of child protection and safeguarding in sport and provides a starting point for critical international comparisons. Part Two explores a range of issues related to child protection and safeguarding in sport, including many not covered in previous books, such as emotional abuse, injury and over-training. While***

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***in many instances the impetus for policy in this area has arisen from concerns about sexual abuse, the second part of this book therefore opens up a broader, more holistic approach to child and athlete welfare. By bringing together many of the leading researchers working in child and athlete protection in sport from around the world, this book is important reading for all advanced students, researchers, policy-makers or practitioners working in youth sport, physical education, sports coaching, coach education or child protection. A multi-professional approach to safeguarding children, which accompanies the Department of***

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***Health's new training courses. Focuses on the methods of identifying children at risk and details what happens at each stage of the social work process Presents a fully multi-disciplinary approach as to how professional groups and services should co-operate to safeguard children Part of the prestigious NSPCC Wiley Series in Safeguarding Children Accompanies the training courses run by the DoH and NSPCC for professionals working with children***

***Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line***

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***with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when***

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***expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education***

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***can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.***

***Child Protection***

***Safeguarding the Church Through a Child Protection Policy***

***Safeguarding Children***



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### ***A Comparative Analysis***

### ***Child Protection and Safeguarding Technologies***

### ***What next after Munro?***

This book focuses on sports coaching and sports teaching and how touching young sports participants has been redefined as dubious and dangerous.

Coaches are constrained by a framework of regulations and guidelines which create anxiety, and many coaches now question the risks and benefits of their continuing involvement. The book

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includes some data from a recently completed ESRC project: ('Hands-off' sports coaching: the politics of touch) and builds on previous ESRC research (Touchlines – the problematic of touching between children and professionals) which illuminated tensions in touching behaviours between professionals and children in education and care settings. It considers the negative effects of particular understandings of risk and moral panic

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around touching and related behaviours where adults, children and young people interact, and makes a significant contribution to critical discussions around related practice, pedagogy, politics, and policy. While focussed on sports coaching and teaching, it is germane to the situation of all those acting in loco parentis. This book was originally published as a special issue of Sport Education and Society. The book is aimed at all those studying

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on Foundation Degrees in supporting primary and early years teaching and learning, and particularly those working at levels 4 and 5. It is written in an accessible style with a focus on work-based professional development and encourages critical reflection throughout. It starts with a discussion of reflective practice, and includes helpful guidance on developing effective study skills. Each chapter then focuses on a key topic in

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education, learning and development, considers any relevant policies and legislation, examines educational theories in relation to professional practice and provides concise case studies to contextualise the learning. It provides up-to-date and relevant material on supporting the new national curriculum, safeguarding, SEN and inclusion issues, and schools as organisations. It also covers the competencies for Higher Level Teaching

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Assistants.

Safeguarding Children and Young People offers students and practitioners an accessible and multi-disciplinary guide to working together with other professionals to deliver a child-centred and co-ordinated approach to safeguarding, in line with the Working Together to Safeguard Children guidance. Taking a 'whole systems' approach, and offering support on prevention, assessment, intervention,

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systems, and leadership, the book reflects on recent challenges including contextual abuse, child sexual exploitation and cyber-abuse. The book includes case studies, activities and points for reflection to aid learning and test understanding.

Encompassing emotional, physical and sexual abuse, this volume offers a practical research-based account of the current principal developments in child protection practice.

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A Policy for Safeguarding and Promoting the Wellbeing of Children and Young People in Need of Protection

Supporting Primary Teaching and Learning

The Practitioner's Guide to Safeguarding Children

A Practical Guide

International Perspectives in Research, Policy and Practice

Safeguarding Children and Schools

Considering safeguarding across the life span and



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placing it within a multiagency context, this book gives students a grounding to the key issues in safeguarding today, highlighting the key skills and knowledge necessary for effective practice along the way. It includes reference to the latest legislation, skills for practice, a breadth of contexts and service-user groups, drawing on a range of case studies, activities, reflective questions and recommending reading from across health and social care. Locating age specific concerns in context and divided into sections which cover every stage of life, it addresses questions of culture, gender and problems frequently encountered in practice and what these mean for safeguarding and law. Focuses on the practical aspects of safeguarding

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children and young people for nurses and midwives. This title offers a guide to how healthcare professionals should behave when dealing with situations of suspected or confirmed child neglect or abuse. The number of children entering the child protection system has risen dramatically in the last three years with implications for children's services and partner agencies. This timely volume takes a critical look at the impact of the Munro Review (2011) on child protection and the Government's response. It looks at questions including how effective Local Safeguarding Children Boards are in providing the necessary scrutiny to ensure children are safe, how the early offer of help at local level might reduce the numbers of children at the

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critical end of the spectrum and whether reducing regulation from the centre will result in better outcomes for the most vulnerable? Moreover, it also considers those young people who traditionally bypass child protection services but remain at risk of harm. These are critical questions for both policy and practice in understanding the reforms Munro states are required. Contributions from leading experts working in the child protection system review current safeguarding policy and explore the future after Munro. This edited textbook covers a range of key operational and strategic aspects of police administration, from experts who have both an academic and practitioner background. It sets out the modern challenges and

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demands facing the police and then covers the theory and practice of how to deal with such issues, including the leadership skills which are required at every level. These challenges are covered in sections on the use of force, international policing, investigation of new crimes and forensic investigation, counter-terrorism, intelligence, mental well-being, and community policing. Some of the key themes discussed include dealing with public demand for police services, diversity and partnership/interoperability working locally, regionally and internationally. This book is designed at all levels of warranted officer and speaks to undergraduate and postgraduate policing students with a range of pedagogic features including seminar and exam

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questions.

Contextual Safeguarding and Child Protection

Safeguarding and Protecting Children in the Early Years

Working Effectively in Child Protection

Health Visiting

Preparation for Practice

A Lifespan Approach

Safeguarding and protecting the welfare of children is a statutory duty for all nurses and midwives. This book helps equip student nurses and midwives with the confidence, knowledge and skills needed for working with families to support and protect children. It covers the full spectrum of safeguarding work,

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from professional issues such as boundaries and confidentiality through to attachment and communication. Key features: -A clear explanation of the policy and key theories informing safeguarding work. -Consideration of the common challenges you are likely to face, such as vulnerability in pregnancy, domestic violence and parenting capacity. -Reflective activities and case histories which help you to develop and enhance your own practice. The book also considers multi-agency working and includes important coverage on professional issues like boundaries, confidentiality, referral and

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accountability. Written with clarity and accuracy, the authors have produced an important resource suitable for any nurse or midwife preparing to work with children and families.

This book surveys key developments and shifts in child protection policy and systems in Scotland, from 1968 to the present. Focusing mainly on the recent period of rapid reform since 2003, these changes are examined in the context of earlier developments in systems to protect children. This wider historical perspective has enabled the contributors to produce a clear understanding of the content and direction of

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developments in child protection. Where relevant, comparison is made with changes in child protection policy and practice in England and elsewhere. The book discusses the impact of the major Scottish legislation including the introduction of the Children's Hearing System. It assesses the role major inquiries into child deaths have played in shaping policy. It also examines the effectiveness of recent arrangements designed to keep children safe from adults who may pose a danger to them in the community. Current policy in this area focuses on meeting the needs of all children as a way of also



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addressing the needs of those deemed to be at most risk. The book concludes by considering what these developments might mean for the protection of children and young people who have been abused or are at risk of abuse in future. Safeguarding and Protecting Children and Young People is essential reading for those studying in the areas of health, child welfare and childhood studies, education, and social policy.~

This new edition provides a comprehensive guide for safeguarding and child protection in the early years. Aimed at both students and practitioners, it offers

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clear insight and guidance into the legal and policy foundations for effective safeguarding practice, together with both the historical context and also more contemporary developments in safeguarding practice in the early years sector. This second edition has been fully updated to reflect current legislation and includes new material on interagency work, supporting children's resilience and safeguarding all children. Drawing on the everyday dilemmas and experiences of early years professionals, it helps you to find solutions to both practical and moral issues in a context of legal duties

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and responsibilities. The chapters consider: the historical context of safeguarding and child protection the legislative framework around safeguarding and child protection safeguarding through inter-professional and multidisciplinary work the identification of neglect in early years children the consequential abuse that can occur as a result of parental behaviours safeguarding children's health and wellbeing safeguarding as a member of a team, and the importance of communication safeguarding against the misuse of technology. Safeguarding and Protecting Children in the Early Years has been

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written by a multidisciplinary team of academics from a breadth of UK universities, with a wealth of experience in safeguarding and child protection, the EYFS, health visiting, social work, the police and in leading and managing services for children and families. This second edition is essential reading for anyone working with or aspiring to work with children in the early years.

Safeguarding should be a central concern for any sports organisation working with children or young people. This significant new study examines the development, implementation and impact of the

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International Safeguards for Children in Sport; a set of guidelines drawn up by a working group of international organisations committed to child protection which lays out the measures that need to be taken to ensure children are kept safe from harm. Including critical perspectives and in-depth real-life case studies, this book looks beyond perpetrator, victim and abuse to focus on the development of a systematic safeguarding culture. The first study to adopt a global perspective on safeguarding in sport, it draws on the insights of researchers and practitioners to discuss best practise for child

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welfare, organisational reform, policy implementation and directions for future research. International Safeguards for Children in Sport: Developing and Embedding a Safeguarding Culture is important reading for all those working directly with children through the provision of sport in schools and communities, as well as for students and researchers of the sociology of sport.

Linking Theory and Practice

A Guide for Professionals Working Together

Child Protection & Safeguarding Policy

A Comprehensive Guide to Policy and Practice

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Sharing Information in Multi-agency Settings  
Support and Protection Across the Lifecourse  
Previously published as The Early Years  
Professional ' s Complete Companion, this new  
edition has been thoroughly updated and is the  
essential resource for aspiring and existing leaders  
of early years practice. Covering a wide range of  
theoretical and practical concepts, this book helps  
the reader consider how they can develop excellent  
practice within their unique setting. Divided into  
three distinct sections, the book begins by  
exploring the origins of early years practice, before

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discussing principles in development, social policy and child protection. The second section considers what constitutes high quality practice, and reflects on the role of emotional security, environment, and adults in shaping children ' s learning and development. The third and final section examines how activities associated with continued professional development impact on teaching standards, before finishing with a discussion on international perspectives on early years practice. Key features include: New chapters on safeguarding, children ' s rights, continuous



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professional development and international perspectives of early years practice. Chapter objectives, tasks and links to the Early Years Foundation Stage. Case studies with questions for reflection to promote critical thinking. New developments in the early years practice arena are outlined, including the emergence of Early Years Teacher Status (EYTS). This book is an essential text for those working towards qualifications in early years teaching and leading practice, and provides a flexible basis for tutors, trainers, assessors and mentors to further develop programmes of

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education and training. It will also appeal to teachers and practitioners interested in considering potential routes for continuing their professional development.

This book provides a comprehensive guide to safeguarding and child protection in the early years. Aimed at students and practitioners it offers insight into contemporary developments in early years and safeguarding practice and sets out the legal and policy foundations for effective practice before exploring areas of contemporary concern. Drawing on the everyday dilemmas and

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experiences of early years professionals, the book focuses on helping you to seek solutions to both practical and moral issues in a context of legal duties and responsibilities. Covering a broad range of issues, chapters consider: how to identify physical and/or emotional neglect consequential abuse that can occur as a result of parental behaviours safeguarding children ' s health & well-being safeguarding against the misuse of technology communication with parents, carers and the ' team around the child ' alongside examples of real-life issues and consequences that

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have arisen when communication has broken down safeguarding as a member of a team safeguarding through inter-professional / multidisciplinary work Written by a multi-disciplinary team who have a wealth of experience in safeguarding and child protection, the early years foundation stage, health visiting, social work, the police, and in leading and managing services, this timely new text is essential reading for all those working with young children. Drawing on the authors ' extensive experience as educators, this book puts forward a new model of social work practice that both supports and

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protects service users across the lifecourse.

Essay from the year 2014 in the subject Pedagogy - Pedagogic Sociology, grade: 70, University of Portsmouth, language: English, abstract: Social work practice in relation to child protection has gone through changes in both England and Germany due to global and local processes. International social work policy and professional standards driven by the juxtaposition of neo-liberalism and social justice has become a cornerstone of national and local professional practice contexts. Practice relating to safeguarding

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children has developed globally through the process of political globalisation, "connecting large scale societies together in a whole variety of ways, from international political agreements electronic communication technologies and more fluid migration patterns. " (Giddens, 2009:110) Policy development and implementation by Supra-National organisations such as the United Nations are often created as universal ' blanket policies ' , with the aim of promoting equality and social justice for all. For example child protection policy in both countries has been influenced by the United

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Nations Convention on the Rights of the Child (UNCRC) (1989). However ” local policy and practice will nevertheless be influenced by national contexts and ‘ mediated by country specific institutional arrangements ’ – a process describe(d) as ‘ glocalization ’ . ” (Lyons et al 2006:34) Further to this national policy development is often not constrained to its borders and can influence policy development internationally. “ Increasingly, national policies are ‘ rarely purely domestic in impact ’ but have international implications, either because they

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impact directly or because of ‘ social policy emulation ’ . ” (Healy, 2001 cited in Lyons et al,2006:28) Global communication and the availability of data and research has become instantaneous. International and professional leaders and academics are able to compare and contrast theoretical perspectives, policies and practices and adapt them to fit local contexts.

New Thinking and Approaches  
Strengthening Child Protection  
Safeguarding and Child Protection: 0-8 Years, 4th Edition



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A Comprehensive Guide for Policy and Practice  
The Child Protection and Safeguarding Handbook  
for Schools

EBOOK: Safeguarding and Child Protection for  
Nurses, Midwives and Health Visitors: A Practical  
Guide

Following high-profile Serious Case Reviews into the tragic deaths of children, including Victoria Climbié, Peter Connelly and Daniel Pelka, information sharing has now become a moral and political imperative for safeguarding the welfare of children. What prompts information sharing and how do we get it right? This accessible book challenges

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widely held assumptions about information sharing in child welfare that facts about risks to children are clear and that sharing them with other professionals is a straightforward process. End-of-chapter questions prompt reflection and ensure direct practice relevance. This is essential reading for academics and policy makers, students on post-qualifying child protection courses, social workers, managers and all other professionals tasked with safeguarding children.

This book explores, through a children's rights-based perspective, the emergence of a safeguarding dystopia in child online protection that has emerged from a tension between an over-reliance in technical solutions and a lack

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of understanding around code and algorithm capabilities. The text argues that a safeguarding dystopia results in docile children, rather than safe ones, and that we should stop seeing technology as the sole solution to online safeguarding. The reader will, through reading this book, gain a deeper understanding of the current policy arena in online safeguarding, what causes children to become upset online, and the doomed nature of safeguarding solutions. The book also features a detailed analysis of issues surrounding content filtering, access monitoring, surveillance, image recognition, and tracking. This book is aimed at legal practitioners, law students, and those interested in child safeguarding and technology.

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The fourth edition of this seminal text retains its focus on placing the health visitor at the forefront of supporting and working with children, families, individuals and communities. Health Visiting: Preparation for Practice has been fully revised and updated to reflect the changes and developments in health policy, public health priorities, and health visiting. It considers the public health role of the health visitor, and the important role and responsibilities the health visitor has with safeguarding children to ensure the child has the best possible start in life. Key features: Fully updated throughout, with new content on practice and policy developments Takes into account the challenges and changing role of the health visitor, and the need to

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ensure that their practice is evidenced-based Includes an additional chapter on working in a multicultural society with a discussion on some of the challenges faced by health visitors Discusses and debates the practice of public health and working with communities Examines the role of the health visitor with safeguarding and child protection, as well as working within a multi-professional team Features case studies and learning activities Health Visiting: Preparation for Practice is essential reading for student health visitors, public health nurses, and those on community placements, as well as other health practitioners working with and in the community. Through its administration of the Children and

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Community Services Act 2004 (the Act) the Department for Community Development has responsibility for strengthening, supporting, protecting and promoting the wellbeing of individuals, families and communities.

Through the Act, the Department has a major responsibility for safeguarding and promoting the wellbeing<sup>1</sup> of children<sup>2</sup> and to provide for their protection and care in circumstances where their parents have not given, or are unlikely or unable to give, that protection and care. The Act establishes that a person or the Children's Court when performing a function or exercising a power under the Act in relation to a child<sup>3</sup> must regard the best interests of the child as the paramount consideration.

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International Safeguards for Children in Sport  
A Guide for Nurses and Midwives  
A Practical Approach for Social Workers  
Effective safeguarding for children and young people  
Critical Perspectives on Safeguarding Children  
The Child Protection Handbook

In recent years, there have been significant policy shifts in relation to safeguarding children/child protection in the UK, with each region of the UK engaged in its own program of reform. Devolution has added a new dynamic to these developments. This book outlines recent developments in

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England, Wales, Scotland, Northern Ireland, and the Channel Islands. The book concludes with a chapter in which the editors compare and contrast the various reform programs across the UK, and it considers the extent to which child protection policy is converging or diverging. Intended as a resource for academics, policy makers, and those who are training to work with children, young people, and their families, the book provides an invaluable oversight to the origins of the UK's child protection policies.

This book identifies and analyses differences



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between the four UK nations in the way child protection systems are being developed, thought about and put into practice. Covering key areas such as inter-agency working and the role of local safeguarding children boards, it draws out important implications for policy and practice across the UK.

Nurses, midwives and health visitors have a statutory duty to safeguard and promote the welfare of children and young people. In this clear and invaluable guide, Catherine Powell focuses on the practical aspects of safeguarding and how

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healthcare professionals should respond to safeguarding children concerns. Key features of the book include:

- Setting out the roles and responsibilities of nurses, midwives and health visitors working in a range of settings, including those working primarily with adult clients
- Realistic case scenarios of physical, emotional and sexual abuse and neglect, covering infants, toddlers, school-age children and adolescents
- Explanations of inter-agency working and the roles of other key players such as children's social care, the police and education services
- 'Markers

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of Good Practice' boxes highlighting lessons for practice. The book covers the full spectrum of safeguarding children work; from prevention and early help through to statutory intervention and serious case review. New for this expanded Second Edition are:

- A new chapter on child sexual exploitation, and more consideration of risks for children online
- More detail on the links between domestic violence and abuse and child maltreatment
- New 'Child Perspective' boxes to encourage further thought about the voice and role of the child

Safeguarding and Child Protection

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for Nurses, Midwives and Health Visitors 2e is an essential tool for students and will be invaluable for practicing healthcare staff who face an array of complex and sensitive issues in the field of safeguarding. “Dr Catherine Powell is the Institute of Health Visiting safeguarding expert, advising us on any national safeguarding issues or changes of policy. I am personally delighted that she has updated this important book. Safeguarding is the practice area that nurses, midwives and health visitors must not shy away from. It can however provide their greatest professional challenges as

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well as making them feel anxious about providing correct professional responses. This is a very well-structured and comprehensive book. The author very effectively brings safeguarding responsibilities to life with the use of case studies. The recurring features in the book are helpful and I very much like the inclusion of the child or young person's perspective boxes. For the inexperienced professional this can be forgotten when swamped with a complex situation. By keeping the child's perspective at the centre of all decision-making the right decisions are more likely to be made.

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Perhaps of particular value to learning will be the chapter on child death and serious case reviews, something professionals seek to avoid ever being involved in, but sometimes find themselves having to face. It is therefore important to learn from these reviews of what went wrong, a breakdown in professional communication so often being a feature. This chapter explains how a serious case review is carried out and allows the reader to understand how they might be asked to contribute to the process. To have a book such as this to use as a professional companion, not only to refer to

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and check facts, or underpin decision making, but also to expand professional knowledge, will lead to improved safeguarding practices, prompt, appropriate interventions, and better outcomes for children and families. Safeguarding is of course everyone's business and others needing to refresh or update their skills in this area will also find the information included of great value." Dr Cheryl Adams, Director, Institute of Health Visiting, UK  
"This is a very readable and practical book which achieves its aim to raise awareness about good safeguarding and child protection practice. The

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book is intended to prepare nursing, midwifery and specialist community public health nursing students and those 'returning to practice', but it will also be of use to more experienced practitioners who work with children, young people and their families, wanting to update their learning in the field. The book clearly reflects the author's expertise and knowledge in safeguarding and child protection practice. It contains a wealth of extremely useful information presented in an easily accessible fashion. The range of case examples, practice points and new for this second



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edition, a 'child's perspective' box, brings the text to life and focuses the reader's attention on practice needing to be 'child-centred'. This is an excellent book, which I thoroughly recommend."

Jane V. Appleton, Professor in Primary and Community Care, Faculty of Health and Life Sciences at Oxford Brookes University, UK "All nurses have a duty to inform and alert appropriate personnel if they suspect a child has been abused, and to know where they can seek expert advice and support if they have concerns. This comprehensive text providing the link between

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legislation, policy, research and practice will enable students and practitioners to expand their knowledge and understanding of the key issues involved in safeguarding children and young people." Fiona Smith, Professional Lead for Children and Young People's Nursing, Royal College of Nursing, UK

"This is a brilliant book and a godsend for anyone working in child care at any level. This will become the standard for child care -- it is quite simply the best book available anywhere on safeguarding children." Michele Elliott OBE, Founder, Kidscape

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Safeguarding children and young people will provide you with essential information to ensure high standards for child protection across early years settings, schools and play provision. The book covers key legislation and guidance, with clear implications for practice. Full explanation of terms, examples to encourage reflection and scenarios all support a full understanding of this complex subject. This new edition integrates recent developments over vetting and barring and brings readers up to date with changes in the system for safeguarding. New content reflects

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increased concern about health issues like childhood obesity and a safe approach to use of image technology on mobile phones. Practitioners are given the tools to address continuing dilemmas around partnership with families, the role of physical contact and how to blend safeguarding with best practice for equality.

The Complete Companion for Teaching and Leading Practice in the Early Years

Child Protection Systems in the United Kingdom

The Child Safeguarding Policy Guide for Churches and Ministries

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Safeguarding and Protecting Children and Young People

Operational Effectiveness at Every Level

Domestic Violence and Protecting Children

*This handbook, authored and edited by a multidisciplinary team of child abuse experts, is designed for use by a group that will be formulating policies and procedures to protect children and deal with possible child abuse in their ministry, school, and/or church. Working through this book will assist churches and*

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*ministries to assess their current child abuse polices and then guide them through each step they need to take to address the safety of children under their care. It will cover vitally important topics including: Protecting the children in a Christian environment from child abuse The warning signs of child abuse Crafting and implement a child protection policy Responding to abuse allegations Caring for victims of child abuse The legal implications and requirements for churches and Christian ministries* Written by a

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*GRACE* team with multi-disciplinary knowledge, headed by Boz Tchividjian, a lawyer and former child abuse prosecutor, this handbook will be an invaluable resource to Christians who are seeking to educate themselves and others about child abuse and how to best protect the little ones under their care.

A critical and evidence-based review of current and future child protection policy and practice. Provides evidence-based perspective with an up-to-date overview of policy and practice Covers several

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*disciplinary boundaries Goes beyond mere description to enable engagement in critical analysis of various policy areas as they relate to children and families*

*Good Practice in Safeguarding Children considers how front-line professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing.*

*Liz Hughes and Hilary Owen have drawn together contributors' experiences of working with safeguarding children on a*



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*broad range of issues, including neglect, trafficked children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in the system offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This book is a must-read book for all front-line practitioners involved*

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*in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate, post-graduate and post-qualifying students.*

*Good Practice in Safeguarding Children  
The Palgrave International Handbook of  
School Discipline, Surveillance, and  
Social Control*

*Social Work Law, Ethics & Social Policy  
Safeguarding in Social Work Practice*

# Read Book Child Protection And Safeguarding Policy

*Developing and Embedding a Safeguarding Culture*

*Comparative Child Protection Practice in England and Germany*