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*concepts, rather than
spending too much time on
mathematical derivations.
The introduction of the
theory of special
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challenge in teaching*

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solutions to the odd-numbered problems. Most of the examples involve computation, and detailed instruction is provided on how to use the Texas Instruments BA II Plus and BA II Plus Professional calculators to efficiently solve the problems. This Third Edition

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Vaaler and James Daniel. It includes detailed solutions to the odd-numbered problems. There are solutions to 239 problems, and sometimes more than one way to reach the answer is presented. In keeping with the presentation of the text, calculator discussions for the

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Genetics

**The American Economic Review
Early Transcendentals, Fifth Edition
1974: January-June**

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Contains fully worked-out solutions to all of the odd-numbered exercises in the text, giving students a way to check their answers and ensure that they took the

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well as a wealth of
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*are organized into
chapters that parallel
those of the main text,
and all problems can be
solved through
application of the
concepts and principles*

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*explained in Genetics,
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*Lab. E- Manual Physics
(For XIIth Practicals)*

*A. Every student will
perform 10 experiments
(5 from each section) &*

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8 activities (4 from each section) during the academic year. Two demonstration experiments must be performed by the teacher with participation of

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*students. The students
will maintain a record
of these demonstration
experiments. B.*

*Evaluation Scheme for
Practical Examination :*
One experiment from any

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*one section 8 Marks Two
activities (one from
each section) (4 + 4) 8
Marks Practical record
(experiments &
activities) 6 Marks
Record of demonstration*

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*experiments & Viva based
on these experiments 3
Marks Viva on
experiments & activities
5 Marks Total 30 Marks
Section A Experiments 1.
To determine resistance*

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*per cm of a given wire
by plotting a graph of
potential difference
versus current. 2. To
find resistance of a
given wire using metre
bridge and hence*

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*determine the specific
resistance of its
material. 3. To verify
the laws of combination
(series/parallel) of
resistances using a
metre bridge. 4. To*

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*compare the emf of two
given primary cells
using potentiometer. 5.
To determine the
internal resistance of
given primary cells
using potentiometer. 6.*

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To determine resistance of a galvanometer by half-deflection method and to find its figure of merit. 7. To convert the given galvanometer (of known resistance and

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*figure of merit) into an
ammeter and voltmeter of
desired range and to
verify the same. 8. To
find the frequency of
the a.c. mains with a
sonometer. Activities 1.*

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*To measure the
resistance and impedance
of an inductor with or
without iron core. 2. To
measure resistance,
voltage (AC/DC), current
(AC) and check*

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*continuity of a given
circuit using
multimeter. 3. To
assemble a household
circuit comprising three
bulbs, three (on/off)
switches, a fuse and a*

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power source. 4. To assemble the components of a given electrical circuit. 5. To study the variation in potential drop with length of a wire for a steady

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current. 6. To draw the diagram of a given open circuit comprising at least a battery, resistor/rheostat, key, ammeter and voltmeter. Mark the components that

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*are not connected in
proper order and correct
the circuit and also the
circuit diagram. Section
B Experiments 1. To find
the value of v for
different values of u in*

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*case of a concave mirror
and to find the focal
length. 2. To find the
focal length of a convex
lens by plotting graphs
between u and v or
between $1/v$ and $1/u$. 3.*

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*To find the focal length
of a convex mirror,
using a convex lens. 4.*

*To find the focal length
of a concave lens, using
a convex lens. 5. To
determine angle of*

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minimum deviation for a given prism by plotting a graph between angle of incidence and angle of deviation. 6. To determine refractive index of a glass slab

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using a travelling microscope. 7. To find refractive index of a liquid by using (i) concave mirror, (ii) convex lens and plane mirror. 8. To draw the I-

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*V characteristic curve
of a p-n junction in
forward bias and reverse
bias. 9. To draw the
characteristic curve of
a zener diode and to
determine its reverse*

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break down voltage. 10.

*To study the
characteristics of a
common-emitter npn or
pnp transistor and to
find out the values of
current and voltage*

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gains. Activitie 1. To study effect of intensity of light (by varying distance of the source) on a L.D.R. 2. To identify a diode, a LED, a transistor and

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IC, a resistor and a capacitor from mixed collection of such items. 3. Use of multimeter to (i) identify base of transistor. (ii)

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*distinguish between npn
and pnp type
transistors. (iii) see
the unidirectional flow
of current in case of a
diode and a LED. (iv)
check whether a given*

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*electronic component
(e.g. diode, transistor
or I C) is in working
order. 4. To observe
refraction and lateral
deviation of a beam of
light incident obliquely*

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on a glass slab. 5. To observe polarization of liquid using two Polaroids. 6. To observe diffraction of light due to a thin slit. 7. To study the nature and

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*size of the image formed
by (i) convex lens, (ii)
concave mirror, on a
screen by using a candle
and a screen (for
different distances of
the candle from the*

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*lens/mirror). 8. To
obtain a lens
combination with the
specified focal length
by using two lenses from
the given set of lenses.
Suggested Investigatory*

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Projects 1. To investigate whether the energy of a simple pendulum is conserved.

2. To determine the radius of gyration about the centre of mass of a

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*metre scale as a bar
pendulum. 3. To
investigate changes in
the velocity of a body
under the action of a
constant force and
determine its*

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*acceleration. 4. To
compare effectiveness of
different materials as
insulators of heat. 5.
To determine the
wavelengths of laser
beam by diffraction. 6.*

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To study various factors on which the internal resistance/emf of a cell depends. 7. To construct a time-switch and study dependence of its time constant on various

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factors. 8. To study infrared radiations emitted by different sources using photo-transistor. 9. To compare effectiveness of different materials as

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*absorbers of sound. 10.
To design an automatic
traffic signal system
using suitable
combination of logic
gates. 11. To study
luminosity of various*

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*electric lamps of
different powers and
make. 12. To compare the
Young's modulus of
elasticity of different
specimens of rubber and
also draw their elastic*

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hysteresis curve. 13. To study collision of two balls in two dimensions. 14. To study frequency response of : (i) a resistor, an inductor and a capacitor, (ii) RL

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circuit, (iii) RC

*circuit, (iv) LCR series
circuit.*

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Variable, 7e Student*

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mathematics is a system of
knowing and understanding
our surroundings. For
example, sending information
across the Internet is better
understood when one***

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the perils of radioactive waste
take on new meaning when one
understands exponential
functions; and the efficiency of
the flow of traffic through an
intersection is more***

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represented in a mathematical
form. Students will learn those
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