

## Journal Of Research In Personality

*Mortimer (sociology, U. of Minnesota) and Shanahan (sociology, U. of North Carolina at Chapel Hill) present a handbook that overviews the theoretical perspectives, concepts, and methodological approaches that animate life course studies in social psychology. Thirty-four chapters are organized into sections that discuss variability in life course across historical and cross-national settings, normative age-grading of the life course as reflective of social structures, the way life courses reflect social institutions, and individual-level processes of motivation in the life course. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).*

*Abraham H. Maslow gehörte zusammen mit Carl R. Rogers und Erich Fromm zu den Begründern und wichtigsten Vertretern der Humanistischen Psychologie. Seine Motivationstheorie, die das menschliche Handeln aus gestuften Bedürfnissen heraus erklärt, geht von einem ganzheitlichen positiven Menschenbild aus. Der letzten Stufe liegt eine geistige Zielsetzung zugrunde, die erst die eigentliche befristigende Selbstverwirklichung ermöglicht.*

*Now completely revised (over 90% new), this handbook offers the authoritative presentation of theories, methods, and applications in the dynamic field of cultural psychology. Leading scholars review state-of-the-art empirical research on how culture affects nearly every aspect of human functioning. The volume examines how topics fundamental to psychology—such as cognition, emotion, motivation, development, and mental health—are influenced by cultural meanings and practices. It also addresses the psychological and evolutionary underpinnings of cultural stability and change. The second edition reflects important advances in cultural neuroscience and an increasing emphasis on application, among many other changes. As a special bonus, purchasers of the second edition can download a supplemental e-book featuring several notable, highly cited chapters from the first edition. New to This Edition: \*Most chapters are new, reflecting nearly a decade of theoretical and methodological developments. \*Cutting-edge perspectives on culture and biology, including innovative neuroscience and biopsychological research. \*Section on economic behavior, with new topics including money, negotiation, consumer behavior, and innovation. \*Section on the expansion of cultural approaches into religion, social class, subcultures, and race. \*Reflects the growth of real-world applications in such areas as cultural learning and adjustment, health and well-being, and terrorism.*

*This authoritative handbook is the reference of choice for researchers and students of personality. Leading authorities describe the most important theoretical approaches in personality and review the state of the science in five broad content areas: biological bases; development; self and social processes; cognitive and motivational processes; and emotion, adjustment, and health. Within each area, chapters present innovative ideas, findings, research designs, and measurement approaches. Areas of integration and consensus are discussed, as are key questions and controversies still facing the field.*

*Readings in Theory and Research*

*Questions of Character*

*The Oxford Handbook of Identity Development*

*The SAGE Handbook of Interpersonal Communication*

*Attention, Memory, and Executive Control*

*Character*

The Handbook of Models for Human Aging is designed as the only comprehensive work available that covers the diversity of aging models currently available. For each animal model, it presents key aspects of biology, nutrition, factors affecting life span, methods of age determination, use in research, and disadvantages/advantes of use. Chapters on comparative models take a broad sweep of age-related diseases, from Alzheimer's to joint disease, cataracts, cancer, and obesity. In addition, there is an historical overview and discussion of model availability, key methods, and ethical issues. Utilizes a multidisciplinary approach Shows tricks and approaches not available in primary publications First volume of its kind to combine both methods of study for human aging and animal models Over 200 illustrations

Identity is defined in many different ways in various disciplines in the social sciences and sub-disciplines within psychology. The developmental psychological approach to identity is characterized by a focus on developing a sense of the self that is temporally continuous and unified across the different life spaces that individuals inhabit. Erikson proposed that the task of adolescence and young adulthood was to define the self by answering the question: Who Am I? There have been many advances in theory and research on identity development since Erikson's writing over fifty years ago, and the time has come to consolidate our knowledge and set an agenda for future research. The Oxford Handbook of Identity Development represents a turning point in the field of identity development research. Various, and disparate, groups of researchers are brought together to debate, extend, and apply Erikson's theory to contemporary problems and empirical issues. The result is a comprehensive and state-of-the-art examination of identity development that pushes the field in provocative new directions. Scholars of identity development, adolescent and adult development, and related fields, as well as graduate students, advanced undergraduates, and practitioners will find this to be an innovative, unique, and exciting look at identity development.

Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Latest findings from psychology, cognitive psychology, and neuroscience, for a comprehensive state-of-the-art volume. Breaking down cognition in terms of attentional mechanisms, working memory, and higher-order processing, contributors discuss general models of cognition and personality. Chapter authors build on this foundation as they revisit current theory in such areas as processing effort and general arousal and examine emerging methods in individual differences research, including new data on the role of brain plasticity in cognitive function. The possibility of a unified theory of individual differences in cognitive ability and the extent to which these variables may account for real-world competencies are emphasized, and commentary chapters offer suggestions for further research priorities. Coverage highlights include: The relationship between cognition and temperamental traits. The development of autobiographical memory. Anxiety and attentional control. The neurophysiology of gender differences in cognitive ability. Intelligence and cognitive control. Individual differences in dual task coordination. The effects of subclinical depression on attention, memory, and reasoning. Mood as a shaper of information. Researchers, clinicians, and graduate students in psychology and cognitive sciences, including clinical psychology and neuropsychology, personality and social psychology, neuroscience, and education, will find the Handbook of Individual Differences in Cognition an expert guide to the field as it currently stands and to its agenda for the future.

also many newer lines of research, to which I will return below, are represented in various chapters. And finally, I have included a sepa rate unit on methods for the study of aggression—a feature that I believe to be unique to the present volume. In these ways, I have at tempted to produce a text that is as broad and eclectic in coverage as I could make it. While the present volume grew, in part, out of my desire to pro duce what I thought might prove to be a useful teaching aid, it also developed out of a second major motive. During the past few years, a large number of new-and-to me, exciting-lines of investigation have emerged in rapid order. These have been extremely varied in scope, including, among many others, such diverse topics as the effects of sexual arousal upon aggression, the impact of environmental factors (e. g., heat, noise, crowding) upon such behavior, interracial aggres sion, and the influence of heightened self-awareness. Despite the fact that such topics have already generated a considerable amount of re search, they were not, to my knowledge, adequately represented ir any existing volume. Given this state of affairs, it seemed to me that a reasonably comprehensive summary of this newer work might prove both useful and timely.

Integrating significant advances in motivation science that have occurred over the last two decades, this volume thoroughly examines the ways in which motivation interacts with social, developmental, and emotional processes, as well as personality more generally. The Handbook comprises 39 clearly written chapters from leaders in the field. Cutting-edge theory and research is presented on core psychological motives, such as the need for esteem, security, consistency, and achievement; motivational systems that arise to address these fundamental needs; the process and consequences of goal pursuit, including the role of individual differences and contextual moderators; and implications for personal well-being and interpersonal and intergroup relations.

Intraindividual variability (IIV) of human development and behavior across the entire life-span is explored in this new book. Leading researchers summarize recent findings on the extent, role, and function of IIV in human development with a focus on how, when, and why individuals change over time. The latest theoretical, methodological, and technological advances are reviewed. The book explores the historical and theoretical background and challenges of IIV research along with its role and function in childhood, adolescence, and adulthood. Edited to maximize consistency and accessibility, each chapter includes an introduction and a review of the research and most explore future directions, new theoretical developments, and conclusions and implications. Readers are shown that by focusing on the individual as a unit of analysis across different time scales, conditions, and situations, researchers can effectively demonstrate behavioral and developmental regularities at different points of the life-span. As such this book is a must have for anybody interested in IIV research. The book explores: -New designs and methods for the analysis of intensive repeated measures data. -The importance of real-time data for more time sensitive and ecologically valid measurements. -The role and function of intraindividual variability in behavior and development across the life-span - from infancy to later life. -Numerous examples of how intraindividual variability research is conducted. -Topics and findings that are commonly treated in disparate bodies of literature from various disciplines. Part 1 provides a historical, conceptual, and methodological overview of the study of intraindividual variability (IIV). IIV during childhood and adolescence and its application in the investigation of development of language acquisition, infant-parent interactions, development of motor skills, cognitive development, mood regulation, and identity development are examined in Part 2. Part 3 focuses on IIV during adult development, including its use in neuropsychological functioning and attention and in personality development and mood regulation. IIV in the context of adults' health behavior is also reviewed. Part 4 examines the key issues and challenges of IIV research in human development such as whether IIV in adult development is an indicator of vulnerability or resilience, the association between short-term IIV and long-term developmental change, and multiple time-scale design and analysis. The volume concludes with a look at the future of intraindividual variation analysis. Intended for advanced students and researchers in developmental psychology across the life-span, social, personality, and health psychology, as well as sociology, family studies, gerontology, education, and medicine, interested in intraindividual variability of behavior and its role in human development, this book also serves as a text for graduate courses on longitudinal analysis, multilevel modeling, and/or (advanced) data analysis offered in these departments. Knowledge in human development or life course sociology and graduate-level statistics is recommended.

Integrations

Journal of Research in Personality

International and Cross-Cultural Business Research

Handbook of Intraindividual Variability Across the Life Span

Theoretical Approaches, Empirical Findings, and Treatments

*This collection features 26 new essays on character from first-rate scholars in philosophy, psychology, economics, and law. The essays are elegantly written and combine forceful argumentation with original ideas on a wide range of questions, such as: "Is Aristotle's theory of character a moral theory?," "Are character traits in tension with personal autonomy?," "How do traits differ from mental disorders?," "What is the role of gossip in character attribution?," and "Can businessmen be virtuous?" The chapters are organized thematically into 5 sections, each prefaced by its own special introduction. In the introductions, the editor brings out often unexpected connections among different lines of argument pursued by the authors and raises important questions for further discussion. The collection as a whole offers students of character a unique opportunity to engage with some of the best contemporary work on the topic.*

*Bringing together leading investigators, this comprehensive handbook is a one-stop reference for anyone planning or conducting research on personality. It provides up-to-date analyses of the rich array of methodological tools available today, giving particular attention to real-world theoretical and logistical challenges and how to overcome them. In chapters filled with detailed, practical examples, readers are shown step by step how to formulate a suitable research design, select and use high-quality measures, and manage the complexities of data analysis and interpretation. Coverage ranges from classic methods like self-report inventories and observational procedures to such recent innovations as neuroimaging and genetic analyses.*

*Positive psychology exploded into public consciousness 10 years ago and has continued to capture attention around the world ever since. The movement promised to study positive human nature, using only the most rigorous scientific tools and theories. How well has this promise been fulfilled? This book evaluates the first decade of this fledgling field of study from the perspective of nearly every leading researcher in the field. Scholars in the areas of social, personality, clinical, biological, emotional, and applied psychology take stock of their fields, while bearing in mind the original manifesto and goals of the postive psychology movement. They provide honest, critical evaluations of the flaws and untapped potential of their fields of study. The contributors design the optimal future of positive psychology by addressing gaps, biases, and methodological limitations, and exploring exciting new questions.*

*The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students' academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs.*

*Psychological Perspectives*

*Journal of Experimental Research in Personality*

*Pieces of the Personality Puzzle*

*The Oxford Handbook of the Five Factor Model*

*Personal Peacefulness*

*Theory and Research*

**This volume of R55R contains several articles on spiritual development among adolescents, spiritual transcendence, Jung and pastoral counseling and spirituality and religiosity. In addition to this, a special section of nine articles is devoted to several aspects of positive psychology and its usage in practice.**

**A complete exploration of the real-world applications and implications of evolutionary psychology The exciting and sometimes controversial science of evolutionary psychology is becoming increasingly relevant to more fields of study than ever before. The Handbook of Evolutionary Psychology, Volume 2, Integrations provides students and researchers with new insight into how EP draws from, and is applied in, fields as diverse as economics, anthropology, neuroscience, genetics, and political science, among others. In this thorough revision and expansion of the groundbreaking handbook, luminaries in the field provide an in-depth exploration of the foundations of evolutionary psychology as they relate to public policy, consumer behavior, organizational leadership, and legal issues. Evolutionary psychology seeks to explain the reasons behind friendship, leadership, warfare, morality, religion, and culture — in short, what it means to be human. This enlightening text provides a foundational knowledgebase in EP, along with expert insights and the most up-to-date coverage of recent theories and findings. Explore the vast and expanding applications of evolutionary psychology Discover the psychology of human survival, mating parenting, cooperation and conflict, culture, and more Identify how evolutionary psychology is interwoven with other academic subjects and traditional psychological disciplines Discuss future applications of the conceptual tools of evolutionary psychology As the established standard in the field, The Handbook of Evolutionary Psychology, Volume 2 is the definitive guide for every psychologist and student to understand the latest and most exciting applications of evolutionary psychology.**

**The Fourth Edition of Pieces of the Personality Puzzle features insightful readings in personality psychology from a wide range of voices, with nearly a third of the readings new to this edition.**

**Based upon lectures presented at an invitational colloquium in honor of Nico Frijda, this collection of essays represents a brief and up-to-date overview of the field of emotions, their significance and how they function. For most, emotions are simply what we feel, giving our lives affective value. Scientists approach emotions differently – some considering the “feeling” aspect to be of little relevance to their research questions. Some investigators consider emotions from a phenomenological perspective, while others believe that the psychophysiological bases of the emotions are of prime importance, and still others observe and study animals in order to generate hypotheses about human emotions. Containing essays which represent each of these approaches, this book is in one sense a heterogenous collection. Nevertheless, the variety of approaches and interests come together, since these scholars are all operating from a more or less cognitive psychological orientation and use the same conceptual reference scheme. Written by experts in their own area, the essays reflect the richness of research in emotions. Whether these approaches and opinions can be harmonized into a single theory of emotions is a question which the future will have to answer.**

**Theories of Personality**

**Handbook of Individual Differences in Cognition**

**Destructive Leadership, Mistakes, and Ethical Failures**

**An Individual-Centred Approach**

**Psychometrics and Psychological Assessment**

**The Oxford Handbook of Psychological Situations**

The Handbook of Narcissism and Narcissistic Personality Disorder is the definitive resource for empirically sound information on narcissism for researchers, students, and clinicians at a time when this personality disorder has become a particularly relevant area of interest. This unique work deepens understanding of how narcissistic behavior influences behavior and impedes progress in the worlds of work, relationships, and politics.!--EndFragment--

Psychometrics and Psychological Assessment: Principles and Applications reports on contemporary perspectives and models on psychological assessment and their corresponding measures. It highlights topics relevant to clinical and neuropsychological domains, including cognitive abilities, adaptive behavior, temperament, and psychopathology. Moreover, the book examines a series of standard as well as novel methods and instruments, along with their psychometric properties, recent meta-analytic studies, and their cross-cultural applications. Discusses psychometric issues and empirical studies that speak to same Explores the family context in relation to children's behavioral outcomes Features major personality measures

well as their cross cultural variations Identifies the importance of coping and resilience in assessing personality and psychopathology Examines precursors of aggression and violence for prediction and prevention

Personal Peacefulness examines the existing theories and knowledge about the peacefulness of individuals, including inner peace, interpersonal peacefulness, and peaceful attitudes towards groups and nations. It uses the term "personal peacefulness" to refer to the peaceful states, attitudes, and behaviors of individuals, and it discusses the phenomena and determinants of personal peacefulness in the intrapersonal, interpersonal, and intergroup domains. Also addressed is the relationship between personal peacefulness and well-being, describing various methods for enhancing the peacefulness of individuals. Within the framework of a scholarly and scientific approach to the study of personal peacefulness, various psychological perspectives are represented: personality, social, clinical, and positive psychology perspectives, peacefulness as nonviolence, attachment theory and the development of affect regulation, a human needs theory approach, Buddhist conceptions of compassion and mindfulness, a natural science perspective describing physiological foundations for personal peacefulness, phenomenological perspectives, and peacefulness as the promotion of conflict resolution. The book is an important resource for scholars, researchers, and educators in psychology, political science and in a variety of other areas who study and teach topics such as empathy, prosocial behavior, personality, psychological well-being, mental health, personal development, peace and conflict and conflict resolution.

This collection contains some of the best new work being done on the subject of character in philosophy, theology, and psychology. From a virtual reality simulation of the Milgram shock experiments to an understanding of the virtue of modesty in Muslim societies, the 31 chapters significantly advance our understanding of character.

Handbook of Research Methods in Personality Psychology

Taking Stock and Moving Forward

Handbook of the Life Course

Principles and Applications

Control Motivation and Social Cognition

A Critical Review

**This 1990 volume was written to re-examine the long-standing controversy about consistency in personality from a social psychological perspective. Barbara Krahé reconsiders the concept of consistency in terms of the systematic coherence of situation cognition and behaviour across situations. In the first part of the volume she undertakes an examination of social psychological models of situation cognition for their ability to clarify the principles underlying the perception of situational similarities. She then advances an individual-centred methodology in which nomothetic hypotheses about cross-situational coherence are tested on the basis of idiographic measurement of situation cognition and behaviour. In the second part of the volume, a series of empirical studies is reported which apply the individual-centred framework to the analysis of cross-situational coherence in the domain of anxiety-provoking situations. These studies are distinctive in that they extend over several months and use free-response data.**

**The Five Factor Model, which measures individual differences on extraversion, agreeableness, conscientiousness, emotional stability, and openness to experience, is arguably the most prominent dimensional model of general personality structure. In fact, there is now a considerable body of research supporting its construct validity and practical application in clinical, health, and organizational settings. Taking this research to the forefront, The Oxford Handbook of the Five Factor Model showcases the work of expert researchers in the field as they each offer important insight and perspective on all that is known about the Five Factor Model to date. By establishing the origins, foundation, and predominance of the Five Factor Model, this Handbook will focus on such areas as construct validity, diagnosis and assessment, personality neuroscience, and how the Five Factor Model operates in business and industry, animal**

**personality, childhood temperament, and clinical utility.**

**Social Relations Modeling of Behavior in Dyads and Groups covers software, interpersonal perception (adult and children), the SRM with roles (e.g. in families), and applications to non-human research. Written in an accessible way, and for advanced undergraduates, graduate students and researchers, author Thomas E. Malloy strives to make inherently abstract material and unusual statistics understandable. As the social relations model provides a straightforward conceptual model of the components that make up behaviors in dyads and groups, this book will provide a powerful conceptual and methodological toolbox to analyze behaviors in dyads and groups across the sciences. This book is specifically designed to make this toolbox accessible - beyond interpersonal perception phenomena. It helps identify the relevant phenomena and dynamics surrounding behaviors in dyads and groups, and goes on to assess and analyze them empirically. Captures essential conceptual and methodological topics around the scientific analyses of behaviors in groups and dyads Situates the SRM in the history of dyadic research Offers detailed guidance on research design and measurement operations Organizes models and empirical results into easily read figures and tables Demonstrates how SRM variances and covariances can be used as dependent measures in experiments Conceptualizes novel phenomena in personality psychology using the SRM**

**The leadership landscape has begun to shift. Researchers have started to realize that previous conceptualizations of leadership that focus only on the positive aspects of leadership are too narrow and may represent a romantic notion of leadership. A growing body of inquiry has emerged with a focus on the darker side of leadership. Allowing for the possibility that leaders can also do harm, either intentionally or unintentionally, broadens the scope of leadership studies and serves to increase the practical implications of leadership research. This book brings together contributions by scholars from several different countries addressing topics such as narcissistic and destructive leadership, ethical leadership and leader errors.**

**Handbook of Cultural Psychology, Second Edition**

**The Handbook of Evolutionary Psychology, Volume 2**

**Handbook of Personality**

**Human Aggression**

**When Leadership Goes Wrong**

**The Handbook of Narcissism and Narcissistic Personality Disorder**

Successfully combining cross-cultural management and business research methods, this team of international authors provide much needed coverage of the implications that should be considered when undertaking research across different cultures.

Over the past two decades theorists and researchers have given increasing attention to the effects, both beneficial and harmful, of various control related motivations and beliefs. People's notions of how much personal control they have or desire to have over important events in their lives have been used to explain a host of performance and adaptational outcomes, including motivational and performance deficits associated with learned helplessness (Abramson, Seligman, & Teasdale, 1978) and depression (Abramson, Metalsky, & Alloy, 1989), adaptation to aging (Baltes & Baltes, 1986; Rodin, 1986), cardiovascular disease (Matthews, 1979), increased reports of physical symptoms (Pennebaker, 1982), enhanced learning (Savage, Perlmutter, & Monty, 1971), achievement-related behaviors (Dweck & Licht, 1980; Ryckman, 1979), and post abortion adjustment (Mueller & Major, 1989). The notion that control motivation plays a fundamental role in a variety of basic, social psychological processes also has a long historical tradition. A number of theorists (Heider, 1958; Jones & Davis, 1965; Kelley, 1967), for example, have suggested that causal inferences arise from a desire to render the social world predictable and controllable. Similarly, control has been implicated as an important mediator of cognitive dissonance (Wicklund & Brehm, 1976) and attitude phenomena (Brehm & Brehm, 1981; Kiesler, Collins, & Miller, 1969). Despite the apparent centrality of control motivation to a variety of social psychological phenomena, until recently there has been relatively little research explicitly concerned with the effects of control motivation on the cognitive processes underlying such phenomena (cf.

Public Communication and Behavior, Volume 2. is devoted to the study of communicatory behavior that has a public or social character. More concretely, it encompasses research and theory designated as ""within a range of disciplines and fields—advertising, child development, education, journalism, political science, sociology, and wherever else such scholarly activity occurs including, of course, social psychology."" The book opens with a chapter on television exposure as a potential cause of aggression. This is followed by separate chapters on barriers to information flow and the manner in which news audiences make use of TV news; various television forms and their impact on children; and the characterization and formalization of some elements of the evolving paradigm of communications research. The final chapter discusses the research findings concerning the public impact of the 1983 television movie about the aftermath of nuclear war, The Day After.

The revised Fourth Edition of The SAGE Handbook of Interpersonal Communication delivers a clear, comprehensive, and exciting overview of the field of interpersonal communication. It offers graduate students and faculty an important, state-of-the-art reference work in which well-known experts summarize theory and current research. The editors also explore key issues in the field, including personal relationships, computer-mediated communication, language, personality, skills, nonverbal communication, and communication across a person's life span. This updated handbook covers a wide range of established and emerging topics, including: Biological and Physiological Processes Qualitative and Quantitative Methods for Studying Interpersonal Communication Interpersonal Communication in Work, Family, Intercultural, and Health Contexts Supportive and Divisive Transactions Social Networks Editors Mark L. Knapp and John A. Daly have significantly contributed to the field of interpersonal communication with this important reference work—a must-have for students and scholars.

Essays on Emotion Theory

Social Relations Modeling of Behavior in Dyads and Groups

Research in the Social Scientific Study of Religion, Volume 18

Public Communication and Behavior

Personality Development Across the Lifespan

The Oxford Handbook of Integrative Health Science

**Résumé : This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online.**

**Most health research to date has been pursued within the confines of scientific disciplines that are guided by their own targeted questions and research strategies. Although useful, such inquiries are inherently limited in advancing understanding the interplay of wide-ranging factors that shape human health. The Oxford Handbook of Integrative Health Science embraces an integrative approach that seeks to put together epidemiological factors (age, gender, race, socioeconomic status) known to contour rates of morbidity and mortality with psychosocial factors (emotion, cognition, personality, well-being, social connections), behavioral factors (health practices) and stress exposures (caregiving responsibilities, divorce, discrimination) also known to influence health. A further overarching theme is to explicate the biological pathways through which these various effects occur. The biopsychosocial leitmotif that inspires this approach demands new kinds of studies wherein wide-ranging assessments across different domains are assembled on large population samples. The MIDUS (Midlife in the U.S.) national longitudinal study exemplifies such an integrative study, and all findings presented in this collection draw on MIDUS. The way the study evolved, via collaboration of scientists working across disciplinary lines, and its enthusiastic reception from the scientific community are all part of the larger story told. Embedded within such tales are important advances in the identification of key protective or vulnerability factors; these pave the way for practice and policy initiatives seeking to improve the nation's health. Personality pathology, which is characterized by a pervasive, maladaptive, and inflexible pattern of thoughts, emotions, and behaviors, has long been considered a set of categories that are distinct from each other and from "normal" personality. Research over the past three decades, however, has challenged that assumed separation, and instead suggests that abnormal personality is merely a maladaptive extension of the same features that describe the personalities of all humans. Using Basic Personality Research to Inform the Personality Disorders will present the work of prominent thinkers at the intersections of social, personality, developmental, and clinical psychology to consider theoretical and empirical issues relevant to how basic personality research can inform the scientific understanding of personality pathology. Surveying cutting-edge research on the science of basic personality and demonstrating how these ideas and methods can be applied to the conceptualization of pathology, the book first provides a historical overview, followed by an account of the current state of the personality disorder literature. Ensuing chapters highlight critical issues in the assessment and conceptualization of personality, its development across the life course, and biological underpinnings. These chapters are valuable primers on the basic science of personality, from specific genes to complex social interactions. Furthermore, each chapter aims not only to elucidate current understandings of personality, but to demonstrate its direct application to clinical diagnosis and conceptualization. Using Basic Personality Research to Inform the Personality Disorders is the first edited volume to present such diverse perspectives across biological, developmental, clinical, and social psychology from leading researchers in basic and disordered personality, and will be of interest to a broad range of students, scientists, and practitioners.**

**This volume presents the first wide-ranging critical review of validity generalization (VG)—a method that has dominated the field since the publication of Schmidt and Hunter's (1977) paper "Development of a General Solution to the Problem of Validity Generalization." This paper and the work that followed had a profound impact on the science and practice of applied psychology. The research suggests that fundamental relationships among tests and criteria, and the constructs they represent are simpler and more regular than they appear. Looking at the history of the VG model and its impact on personnel psychology, top scholars and leading researchers of the field review the accomplishments of the model, as well as the continuing controversies. Several chapters significantly extend the maximum likelihood Validity Generalization.**

**International Guide to Student Achievement**

**Handbook of Motivation Science**

**Emotions**