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**Left Hemisphere
Mapping
Contemporary
Theory Razmig
Keucheyan**

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Charts the metamorphosis of cartographic metaphor, and puts forward an argument that the ongoing reworking of the map metaphor renders it a formative and performative metaphor of postmodernity.

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A panoramic account of the world's leading writers and thinkers
The T&T Clark Handbook of Political Theology is a comprehensive reference resource informed by serious theological scholarship in the three Abrahamic traditions. The engaging

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and original contributions within this collection represent the epitome of contemporary scholarship in theology, religion, philosophy, history, law, and political science, from leading scholars in their area of specialization. Comprised of five

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sections that illuminate the rise and relevance of political theology, this handbook begins with the birth of contemporary “political theology,” and is followed by discussions of historical resources and past examples of interaction between theology and

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politics from all three Abrahamic traditions. The third section surveys the leading figures and movements that have had an impact on the discipline of political theology in the twentieth and twenty-first centuries; and the contributors then build on

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previously discussed historical resources and methods to engage with contemporary issues and challenges, emphasizing interreligious dialogue, even while addressing concerns of relevance to a particular faith tradition. The volume concludes with

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three essays that look at the future of political theology from the perspective of each Abrahamic religion. Complete with select bibliographies for each topic, this companion features the most current overview of political theology that will reach a broader,

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*global audience of students and
scholars*

Conclusion: Consequences --

Bibliography -- Index

*Politics and the Promise of Bhagat
Singh*

University English and Contemporary

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Fiction in Conflict

*International Handbook of Philosophy
of Education*

*Transcultural Materialism and the
Literatures of Extraction in*

Contemporary Latin America

The Politics of Common Sense

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*Cartographic Strategies of
Postmodernity*

French Activism in the 21st Century

Engagements with
Contemporary Literary and
Critical Theory is a wide-
ranging but accessible

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introduction to the key thinkers and theories integral to the study of literature. Organized thematically, the book provides historical introductions and uses a

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variety of relevant contemporary examples to illuminate the field. Evan Gottlieb contextualizes the latest developments with regard to forms; discourses; subjectivities and

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embodiments; media, networks, and machines; and animals, affects, objects, and environments. Each chapter elucidates its concepts through in-depth discussions of major contemporary

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theorists, including Giorgio Agamben, Sara Ahmed, and Catherine Malabou, and uses engaging examples from a canonical novel, a contemporary text, and a new-media artifact to

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demonstrate theoretical applications. Additional text boxes regularly introduce emerging or overlooked theorists of interest, including Fred Moten and Sianne Ngai. An ideal guide

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for students of literary and critical theory, this book will give readers the background they need to continue their own explorations of this vibrant field of study.

Interrogates the explosive

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potential of revolutionary anti-colonial 'afterlives' in contemporary Indian politics and society.

In response to the COVID-19 pandemic, universities around the globe have taken

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numerous extraordinary
measures and implemented
many changes to their
strategic, operational, and
academic activities.

Currently, there is a
transformation taking place

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from the emergency decision-making in the early stages of the pandemic towards reflection and resolution on how the past months can shape governance and strategy. Higher education

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institutions have been facing challenges with the alignment of their university governance for their strategic and operational plans. Presently, university leaders have prioritized risk

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management and financial management over all else. Unfortunately, due to these priorities, university responses to the pandemic took the top-down approach of management, rejecting

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the shared governance structures and collegial practices of the institutions. The pandemic has accelerated the openness to change by creating an emergency or steering

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response team led by university presidents and provosts, with sub-teams focusing on operations and other academic advisory groups working together to deal with the fast-rising

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scenarios. The consequence is a clear flow of information and strong communication across the institution, which sequentially builds on mechanisms to respond to the secondary effects of the

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pandemic. Moreover, higher education institutions are continuously facing challenges with their strategic alignment of business objectives in order to have a diverse

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educational system in
response to the pandemic.
Assessing University
Governance and Policies in
Relation to the COVID-19
Pandemic presents the latest
research and studies

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investigating information on university governance and adapting previous, existing, and proposed models for the current pandemic. This book is comprised of chapters contributed by various

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leading international authors
to discuss and analyze all
aspects of university
governance in relation to
their impact on strategies in
finance, sustainability,
academic issues, research,

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faculty and students, leadership, campus, employment and recruitments, and more. This is an essential text for university presidents, strategic planning authorities

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in universities, college deans
and academic department
chairpersons, government
authorities and
policymakers, researchers,
students, and academicians.
This is a book about the

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power game currently being played out between two symbiotic cultural institutions: the university and the novel. As the number of hyper-knowledgeable literary fans

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grows, students and researchers in English departments waver between dismissing and harnessing voices outside the academy. Meanwhile, the role that the university plays in

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contemporary literary fiction is becoming increasingly complex and metafictional, moving far beyond the 'campus novel' of the mid-twentieth century. Martin Paul Eve's engaging and far-

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reaching study explores the novel's contribution to the ongoing displacement of cultural authority away from university English. Spanning the works of Jennifer Egan, Ishmael Reed, Tom

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McCarthy, Sarah Waters,
Percival Everett, Roberto
Bolaño and many others,
Literature Against Criticism
forces us to re-think our
previous notions about the
relationship between those

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who write literary fiction and
those who critique it.

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Class Divisions in Serial
Television

The Radical Left and Social
Transformation

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Mobilität und Zeugenschaft
The Democratic Public
Sphere
Theory & Practice
Strategies of Augmentation
and Reorganization

Featuring contributions by

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distinguished scholars from ten countries, The Wiley Handbook of the History and Philosophy of Criminology provides students, scholars, and criminologists with a truly a global perspective on the theory and practice of criminology throughout the

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centuries and around the world. In addition to chapters devoted to the key ideas, thinkers, and moments in the intellectual and philosophical history of criminology, it features in-depth coverage of the organizational structure of criminology as an

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academic discipline world-wide. The first section focuses on key ideas that have shaped the field in the past, are shaping it in the present, and are likely to influence its evolution in the foreseeable future. Beginning with early precursors to

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criminology's emergence as a unique discipline, the authors trace the evolution of the field, from the pioneering work of 17th century Italian jurist/philosopher, Cesare Beccaria, up through the latest sociological and biosocial trends. In the second section

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authors address the structure of criminology as an academic discipline in countries around the globe, including in North America, South America, Europe, East Asia, and Australia. With contributions by leading thinkers whose work has been

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***instrumental in the development
of criminology and emerging
voices on the cutting edge The
Wiley Handbook of the History
and Philosophy of Criminology
provides valuable insights in the
latest research trends in the field
world-wide - the ideal reference***

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for criminologists as well as those studying in the field and related social science and humanities disciplines. This book brings the emergent interest in social class and inequality to the field of television studies. It reveals how

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the new visibility of class matters in serial television functions aesthetically and examines the cultural class politics articulated in these programmes. This ground-breaking volume argues that reality and quality TV's intricate politics of class entices

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***viewers not only to grapple with
previously invisible socio-
economic realities but also to
reconsider their class alignment.
The stereotypical ways of
framing class are now
supplemented by those
dedicated to exposing the***

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economic and socio-psychological burdens of the (lower) middle class. The case studies in this book demonstrate how sophisticated narrative techniques coincide with equally complex ways of exposing class divisions in contemporary

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***American life and how the
examined shows disrupt the
hegemonic order of class. The
volume therefore also invites a
rethinking of conventional
models of social stratification.
What is Global Studies, and how
does it relate to globalization?***

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Responding to this frequently asked question, Manfred B. Steger and Amentahru Wahlrab provide the first comprehensive overview of this emerging field. Authoritative and accessible, this primer speaks to students and instructors interested not only in

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key theories but also in applied teaching and learning programs designed to educate "global citizens" to meet the concrete challenges of the twenty-first century. Linking the influential arguments of major thinkers in Global Studies to their own

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framework, the authors discuss the "Four Pillars of Global Studies": globalization, transdisciplinarity, space and time, and critical thinking. The book, with instructive appendix materials, will appeal to readers seeking a deeper understanding

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of Global Studies—one of the most popular fields of study in major universities around the world.

This book provides an innovative analysis and interpretation of the overall trajectory of the Western European radical left from 1989

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to 2015. After the collapse of really existing communism, this party family renewed itself and embarked on a recovery path, seeking to fill the vacuum of representation of disaffected working-class and welfarist constituencies created by the

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progressive neoliberalisation of European societies. The radical left thus emerged as a significant factor of contemporary political life but, despite some electoral gains and a few recent breakthroughs (SYRIZA in Greece, PODEMOS in Spain), it

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altogether failed to embody a credible alternative to neoliberalism and to pave the way for a turn to a different developmental model. This book investigates why this was the case, combining aggregate (17 countries), case study (Germany,

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Italy, and France), and comparative methods. It accurately charts the evolution of the nature, strength, cohesion, and influence of the Western European radical left, offering new insights in explaining its behaviour, success, and limits. It

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***is essential reading for scholars,
students, and activists interested
in the radical left and in
contemporary European politics.
Wie sich unser Gehirn selbst
repariert
Education and Training in
Contemporary Cartography***

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Remaking Critique

Trump Studies

***Working-class writing and
publishing in the late twentieth
century***

Rerouting Galician Studies

Multitude

The Oxford Handbook of Global

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Studies provides an overview of the emerging field of global studies. Since the end of the Cold War, globalization has been reshaping the modern world, and an array of new scholarship has risen to make sense of it in

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its various transnational manifestations-including economic, social, cultural, ideological, technological, environmental, and in new communications. The editors--Mark Juergensmeyer,

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Saskia Sassen, and Manfred Steger--are recognized authorities in this emerging field and have gathered an esteemed cast of contributors to discuss various aspects in the field through a broad range of

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approaches. Several essays focus on the emergence of the field and its historical antecedents. Other essays explore analytic and conceptual approaches to teaching and research in global studies, and

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the largest section will deal with the subject matter of global studies, challenges from diasporas and pandemics to the global city and the emergence of a transnational capitalist class. The final two sections

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feature essays that take a critical view of globalization from diverse perspectives and essays on global citizenship-the ideas and institutions that guide an emerging global civil society. This Handbook focuses on

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global studies more than on the phenomenon of globalization itself, though the various aspects of globalization are central to understanding how the field is currently being shaped.

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Can rubber trees, silicone dolls, corpses, soil, subatomic particles, designer shoes, and discarded computers become the protagonists of contemporary literature—and what does this tell us about the

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relationship between humans and objects? In *Things with a History*, Héctor Hoyos argues that the roles of objects in recent Latin American fiction offer a way to integrate materialisms old and new,

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transforming our understanding of how things shape social and political relations. Discussing contemporary authors including Roberto Bolaño, Ariel Magnus, César Aira, and Blanca Wiethüchter as well as classic

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writers such as Fernando Ortiz and José Eustasio Rivera, Hoyos considers how Latin American literature has cast things as repositories of history, with an emphasis on the radically transformed circulation

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of artifacts under globalization. He traces a tradition of thought, transcultural materialism, that draws from the capacity of literary language to defamiliarize our place within the tangible world. Hoyos

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contrasts new materialisms with historical-materialist approaches, exposing how recent tendencies sometimes sidestep concepts such as primitive accumulation, commodity fetishism, and

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conspicuous consumption, which have been central to Latin American history and literature. He contends that an integrative approach informed by both historical and new materialisms can balance seeing things as a

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means to reveal the true nature of social relations with appraisals of things in their autonomy. Things with a History simultaneously offers a sweeping account of the material turn in recent Latin

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American culture and
reinvigorates social theory and
cultural critique.

This collection of papers
presents different views on
metaphor in communication.

The overall aim is to show that

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the communicative dimension of metaphor cannot be reduced to its conceptual and/or linguistic dimension. The volume addresses two main questions: does the communicative dimension of metaphor have

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specific features that differentiate it from its linguistic and cognitive dimensions? And how could these specific properties of communication change our understanding of the linguistic and cognitive

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dimensions of metaphor? The authors of the papers collected in this volume offer answers to these questions that raise new interests in metaphor and communication.

This book addresses the

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seismic political events of Donald Trump's presidency and the British vote to leave the EU. It explores why citizens vote against their own best interests, and demonstrates the role and value of universities in a time

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when evidence, expertise and facts often dissolve into opinion, emotion and fake news.

The Figure of the Map in
Contemporary Theory and
Fiction
Engagements with

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Contemporary Literary and
Critical Theory

An Intellectual Guide to Why
Citizens Vote Against Their
Interests

The Meaning of Criticality in
Education Research

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Things with a History

Literature Against Criticism

Postcolonial Justice

As the crisis of capitalism unfolds, the need for alternatives is felt ever more intensely. The struggle between radical movements and the forces of

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reaction will be merciless. A crucial battlefield, where the outcome of the crisis will in part be decided, is that of theory. Over the last twenty-five years, radical intellectuals across the world have produced important and innovative ideas. The endeavour to

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transform the world without falling into the catastrophic traps of the past has been a common element uniting these new approaches. This book – aimed at both the general reader and the specialist – offers the first global cartography of the

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expanding intellectual field of critical contemporary thought. More than thirty authors and intellectual currents of every continent are presented in a clear and succinct manner. A history of critical thought in the twentieth and twenty-first

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centuries is also provided, helping situate current thinkers in a broader historical and sociological perspective.

How does coding change the way we think about architecture? This question opens up an important

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research perspective. In this book, Miro Roman and his AI Alice_ch3n81 develop a playful scenario in which they propose coding as the new literacy of information. They convey knowledge in the form of a project model that

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links the fields of architecture and information through two interwoven narrative strands in an “infinite flow” of real books. Focusing on the intersection of information technology and architectural formulation, the authors create an

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evolving intellectual reflection on digital architecture and computer science.

This book examines how theory and theorists have achieved a global audience as never before in the post-Global Financial Crisis era. This

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crisis and the rise of neo-right populism has brought about unprecedented interest in theory, which has become central to the political, economic, cultural and social reconstruction of the world. This book offers a radical

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reappraisal of the intellectual affinities between Theodor W. Adorno and Samuel Beckett, in particular with regard to freedom and its reconceptualization by Adorno.

Linkes - rechtes Gehirn

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Unabhängige

Dokumentarfilmpraktiken und der
Kaschmirkonflikt

Something or Nothing

Mapping Critical Theory Today

Resistance and the Uprising of 16
June 1976

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The Radical Left Party Family in
Western Europe, 1989-2015
Contemporary Sociological Theory
**This comprehensive
collection draws upon and
reengages with a long
history of Marxian-anchored
thought to analyze the**

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potential for social
transformation through a
reinvigorated radical Left,
all within the context of
the ascendance of an
increasingly
ethnonationalist,
patriarchal, and

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authoritarian far Right
worldwide. The authors
identify and reflect on
strategies, tactics, and
possibilities for analyzing
and intervening in advanced
capitalist societies by
increasing and deepening

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popular participation and support on the far Left. The chapters are framed in terms of conceptualizing the capitalist present, organizing "the people" and reimagining the radical Left. Together, in diverse

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ways that draw upon both qualitative and quantitative approaches, the authors evaluate the difficulties of augmentation across multiple planes, from the tension between migrants and citizen workers, to the uneasy

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relationship between
sovereignty and class, to
the contradictions operating
across international versus
domestic dynamics. How and
why (if at all) should the
radical Left reexamine its
understanding of political

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consciousness, identity,
ideology, and institutions,
as they relate to Marxian
analysis and various threads
of critical theory? The
authors suggest new
approaches for understanding
what the radical Left is up

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against and how problematic
barriers might be torn down,
thus disrupting unhelpful
binaries such as state
versus capital, national
versus international, worker
versus migrant, activist
versus candidate, and

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freedom versus necessity.

This book was originally published as a special issue of the online journal Global Discourse.

From the early 1970s, working class writing and publishing in local

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communities rapidly proliferated into a national movement. This book is the first full evaluation of these developments and opens up new perspectives on literature, culture, class and identity over the past

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50 years.

This handbook presents a comprehensive introduction to the core areas of philosophy of education combined with an up-to-date selection of the central themes. It includes 95 newly

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commissioned articles that focus on and advance key arguments; each essay incorporates essential background material serving to clarify the history and logic of the relevant topic, examining the status quo of

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the discipline with respect to the topic, and discussing the possible futures of the field. The book provides a state-of-the-art overview of philosophy of education, covering a range of topics: Voices from the present and

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the past deals with 36 major figures that philosophers of education rely on; Schools of thought addresses 14 stances including Eastern, Indigenous, and African philosophies of education as well as religiously inspired

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philosophies of education
such as Jewish and Islamic;
Revisiting enduring
educational debates
scrutinizes 25 issues
heavily debated in the past
and the present, for example
care and justice, democracy,

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and the curriculum; New areas and developments addresses 17 emerging issues that have garnered considerable attention like neuroscience, videogames, and radicalization. The collection is relevant for

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lecturers teaching
undergraduate and graduate
courses in philosophy of
education as well as for
colleagues in teacher
training. Moreover, it helps
junior researchers in
philosophy of education to

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situate the problems they are addressing within the wider field of philosophy of education and offers a valuable update for experienced scholars dealing with issues in the sub-discipline. Combined with

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different conceptions of the purpose of philosophy, it discusses various aspects, using diverse perspectives to do so. Contributing Editors: Section 1: Voices from the Present and the Past: Nuraan Davids Section

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2: Schools of Thought:
Christiane Thompson and
Joris Vlieghe Section 3:
Revisiting Enduring Debates:
Ann Chinnery, Naomi Hodgson,
and Viktor Johansson Section
4: New Areas and
Developments: Kai

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Horsthemke, Dirk Willem

Postma, and Claudia

Ruitenber

Radical new critical theory

for the twenty-first

century. In *Molecular Red*,

McKenzie Wark creates

philosophical tools for the

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Anthropocene, our new planetary epoch, in which human and natural forces are so entwined that the future of one determines that of the other. Wark explores the implications of Anthropocene through the story of two

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empires, the Soviet and then the American. The fall of the former prefigures that of the latter. From the ruins of these mighty histories, Wark salvages ideas to help us picture what kind of worlds

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collective labor might yet build. From the Russian revolution, Wark unearths the work of Alexander Bogdanov—Lenin's rival—as well as the great Proletkult writer and engineer Andrey Platonov. The Soviet

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experiment emerges from the past as an allegory for the new organizational challenges of our time. From deep within the Californian military-entertainment complex, Wark retrieves Donna Haraway's cyborg

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critique and science fiction
writer Kim Stanley
Robinson's Martian utopia as
powerful resources for
rethinking and remaking the
world that climate change
has wrought. Molecular Red
proposes an alternative

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realism, where hope is found
in what remains and endures.
Domination and Emancipation
Ethics, Ethnocentrism and
Social Science Research
Mapping Contemporary Theory
Molecular Red
Freedom and Negativity in

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Beckett and Adorno

Krieg und Demokratie im
Empire

Reflecting on Critical
Pedagogy

***This book studies those who, in
various domains of life, are
resisting the increasingly harsh***

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day-to-day pressures of “late capitalism,” centering mainly on French examples. Far from the global euphoria of the sixties and seventies, everyday people are trying to loosen the grip of injustice in very concrete ways:

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***people experiencing
homelessness try to occupy and
live in empty buildings;
collectives of small farmers and
consumers avoid long (and
costly) commercial supply
chains to defend their common***

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interests; students and teachers organize to prevent the expulsion of undocumented migrants; and activists in the free software movement fight for the “common ownership” of software and of the Internet.

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Through civil disobedience in the midst of daily life, people are trying to resist, work against, and change laws that protect the interests of firms and corporations considered socially or ecologically unfair.

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This volume presents a translation of a debate between two major theorists: sociologist Luc Boltanski and political philosopher Nancy Fraser. The debate engages with recent developments in political

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philosophy and sociology, and with pressing contemporary social and political issues. This edition includes a new essay by Fraser and previously untranslated interviews. This book explores, and

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problematizes, what it means to be 'critical' in education research. Drawing together chapters from diverse global perspectives, this volume aims to stimulate dialogue about possible meanings of criticality

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in education research. In doing so, they question why criticality has become such an essential part of education, and what researchers expect of it. The book opens up and contests some of the deficiencies of

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***criticality in education research:
ultimately it is not a global term,
but often creates a false binary
between East and West. Offering
an alternative trajectory to
educational narratives
surrounding criticality, this book***

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***will be of interest and value to
scholars of critical pedagogy and
comparative education.***

***Ist unabhängiges
Dokumentarfilmschaffen im
Kaschmirkonflikt möglich? Über
den Fokus auf Mobilität zeigt***

Max Kramer neue theoretische und methodische Zugänge zur Erforschung von filmischen Praktiken in Konfliktregionen auf. Er argumentiert, dass die Herstellung von Zeugenschaft zunehmend auf verschiedene

Momente von Mobilität bezogen ist. Die vorgeschlagene Forschungsperspektive nimmt nicht nur auf die umkämpften Repräsentationen und Narrationen von Konfliktregionen Bezug, sondern ebenso auf

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***affektive und ästhetische
Momente dokumentarfilmischer
Praktiken.***

***The Road to Soweto
Literature, culture and
community***

Metaphor and Communication

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***The Left Hemisphere
Multidisciplinary Interventions
T&T Clark Handbook of Political
Theology
Play Among Books***

*Postcolonial Justice
addresses a crucial*

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*issue in current
postcolonial theory: the
question of how to
reconcile an ethics of
diversity and difference
with the normative, if
not universal thrust*

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*that appears to energize
any notion of justice.
Even in well-established
democratic societies,
the political system
currently faces a crisis
of civic engagement and*

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participation.

*Increasingly, this lack
of engagement and the
accompanying erosion of
institutional legitimacy
result in
antidemocratic, populist*

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*currents gaining ground.
It is an important
challenge for both the
humanities and the
social sciences to
analyse this crisis and
discuss possible answers*

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*that may contribute to
strengthening the
position of the
democratic public sphere
in the political
process, thus
emphasising the crucial*

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*role of civic engagement
and participation in
renewing democracy. The
articles in this volume
seek the sources for
such democratic
innovations in a variety*

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of existing, less formalised practices and experiences in public space: in citizens' forums and other concrete arenas for democratic debate and

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*participation in the
media in general,
including social media
and other digital
platforms; in social
movements; and in
artistic interventions*

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*in the public sphere.
The volume presents
selected and edited
papers and keynote
lectures from the
international research
conference The*

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*Democratic Public Sphere
– Current Challenges and
Prospects, which was
held at Aarhus
University on November
5–7, 2015. It includes
contributions by keynote*

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*speakers Mark E. Warren,
Nick Couldry, Donatella
della Porta, and Stephen
Duncombe.*

*This book addresses the
ethical and
methodological issues*

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that researchers face while conducting cross-cultural social research. With globalization and advanced means of communication and

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transportation, many researchers conduct research in cross-cultural, multicultural, and transnational settings. Through a range of case studies,

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*and drawing on a range
of disciplinary
expertise, this book
addresses the ethics,
errors, and
ethnocentrism of
conducting law and crime*

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related research in settings where power differences, as well as stereotypes, may come into play. Including chapters from scholars across cultures and

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*settings - including
Greece, Canada, Vienna,
South Africa, India, and
the United States - this
book provides an
invaluable survey of the
issues attending cross-*

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*cultural social justice
research today. Engaging
issues confronted by all
cross-cultural
researchers this book
will be invaluable to
those working across the*

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*social sciences as well
as professionals in
criminal justice and
social work.*

*Den Verlaufsformen, der
'Performanz' des
Neoliberalismus kann*

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*nach wie vor starke
Dominanz attestiert
werden, wenngleich
Formen und 'Quantität'
(globale Durchdringung)
je nach Region oder Land
differieren. Im*

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*vorliegenden Band sind
Studien vereint, die
zentrale neoliberale
Prozesse aus
ethnologischen, also
diverse Kontexte
einbeziehenden*

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Perspektiven angehen.
Damit geht es nicht nur
um Auswirkungen
neoliberalen Handelns in
bestimmten Regionen,
sondern auch um die
Sache selbst und ihre

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*ursächlichen Akteure.
Die Aufsätze zeigen
zentrale Sachbereiche
des Neoliberalismus auf,
problematisieren,
analysieren und nehmen
kritische Haltungen ein.*

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*Manche können der
historischen
Anthropologie zugeordnet
werden, andere wiederum
der 'aktivistischen'
Ethnologie, wobei
grundsätzlich Analyse*

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*und Interpretation eine
wesentliche Rolle
spielen.*

*Theoretical Times
Assessing University
Governance and Policies
in Relation to the*

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COVID-19 Pandemic

What Is Global Studies?

*The Oxford Handbook of
Global Studies*

*The Routledge Companion
to Historical Theory*

The Handbook of the

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*History and Philosophy
of Criminology
Theory for the
Anthropocene*

This Companion provides a wide-
ranging and up-to-date overview of
the conceptual issues that history as

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a discipline and mode of thought gives rise to. The book offers both historical and systematic treatments of these issues, as well as addressing their contemporary relevance.

Structured in three parts – Modes and Schools of Historical Thought,

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Epistemology and Metaphysics of History, and Issues and Challenges in Historical Theory – it offers the reader a wide scope and expert treatment of each topic in this vibrant field that can be read in any order. An international team of

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experts both discuss the basis of their topic and present their own view, offering the reader a cutting-edge contribution while ensuring their chapters are of interest to both students and specialists in the field of historical theory and engaging

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with the very nature of historical thought, the metaphysics of historical existence, the politics of history-writing, and the intelligibility of the historical process. The volume is an indispensable companion to the

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study of history and essential
reading for anyone interested in the
reflection on the nature of history
and our historical existence.

Introduces readers to the most
important thinkers and schools of
thought in contemporary

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sociological theory – from Parsons and Merton to the Frankfurt School to Foucault, Bourdieu, Giddens and Hochschild - locating each thinker within their own social, political and historical context and helping readers use these ideas to understand

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the contemporary world.

Unser Gehirn ist nicht – wie lange
angenommen – eine unveränderliche
Hardware. Es kann sich vielmehr
auf verblüffende Weise umgestalten
und sogar selbst reparieren. Norman
Doidge verbindet faszinierende

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Einblicke in die neueste Forschung mit aufsehenerregenden Beispielen aus der Praxis: etwa eine Frau, deren eine Hirnhälfte die Funktionen eines ganzen Gehirns übernahm. Oder der Mann, dessen Gehirn nach einem Schlaganfall die Hirnströme in

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gesunde Hirnregionen »umleitet«
und seinem gelähmten Arm die
Bewegungsfähigkeit zurückgibt. All
dies ermöglicht unser Gehirn, das
stärker und anpassungsfähiger ist,
als wir je dachten.

This is the third book in this series

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written by some of the world's leading cartographers. This volume identifies the challenges facing cartography and hence cartographic education in the latter part of the 20th century. It introduces an important new theoretical concept -

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a New Cartography. There is a section on cartographic education in developing countries which has been written by authors from the Third World together with cartographers from the industrialized northern hemisphere with extensive

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experience in the field. Although this is not a teaching text it is of direct relevance to all colleges and universities teaching cartography especially to those responsible for the development of curriculum.

State, Society and Culture in

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Pakistan

Think Tanks, Silicon Valley und
'flüchtige Überwachung'

A Symposium on Architecture and
Information Spelt in Atom-Letters

Neustart im Kopf

Neoliberale 'Hot Spots' aus

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ethnologischen Perspektiven

India's Revolutionary Inheritance

Everyday Resistance

This book—aimed at both the
general reader and the
specialist—offers a transatlantic,
transnational, and multidisciplinary

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cartography of the rapidly
expanding intellectual field of
Galician Studies. In the twenty-one
essays that comprise the volume,
leading scholars based in the United
States, Canada, the United
Kingdom, and New Zealand engage

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with this field from the perspectives of queer theory, Atlantic and diasporic thought, political ecology, hydro-poetics, theories of space, trauma and memory studies, exile, national/postnational approaches, linguistic ideologies, ethnographic

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poetry and photography, Galician language in the US academic curriculum, the politics of children ' s books, film and visual studies, the interrelation of painting and literature, and material culture. Structured around five

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organizational categories (Frames, Routes, Readings, Teachings, and Visualities), and adopting a pluricentric view of Galicia as an analytical subject of study, the book brings cutting-edge debates in Galician Studies to a broad

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international readership.

This work offers a refreshingly different perspective on Pakistan - it documents the evolution of Pakistan's structure of power over the past four decades. In particular, how the military dictatorship headed

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by General Zia ul Haq

(1977 – 1988) - whose rule has been almost exclusively associated with a narrow agenda of Islamisation - transformed the political field through a combination of coercion and consent-production. The Zia

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regime inculcated within the society at large a 'common sense' privileging the cultivation of patronage ties and the concurrent demeaning of counter-hegemonic political practices which had threatened the structure of power in

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the decade before the military coup in 1977. The book meticulously demonstrates how the politics of common sense has been consolidated in the past three decades through the agency of emergent social forces such as

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traders and merchants as well as the religio-political organisations that gained in influence during the 1980s.

funktionelle Asymmetrien

Current Challenges and Prospects