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*Nursing Science
Translational Research
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*Qualitative research, once
on the fringes, now plays a*

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central part in advancing nursing and midwifery knowledge, contributing to the development of the evidence base for healthcare practice. Divided into four parts, this authoritative handbook contains over forty

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chapters on the state of the art and science of qualitative research in nursing. The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge, and

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then goes on to explore in depth programs of qualitative nursing research. The second section focuses on a wide range of core qualitative methods, from descriptive phenomenology, through to

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*formal grounded theory and
to ethnography, and
narrative research. The
third section highlights key
issues and controversies in
contemporary qualitative
nursing research, including
discussion of ethical and*

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political issues, evidence-based practice and Internet research. The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and

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regions from the UK and Europe, North America, Australasia, Latin America, to Japan, China, and Korea. With an international selection of established scholars contributing, this is an essential overview and

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will help to propel qualitative research in nursing well into the twenty-first century. It is an invaluable reference for all nursing researchers. Learn to provide state-of-the-art care to any patient

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in any setting with the most comprehensive trauma nursing resource available. Using the unique cycles of trauma framework, Trauma Nursing: From Resuscitation Through Rehabilitation, 5th Edition features coverage of cutting-

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edge research findings and current issues, trends, and controversies in trauma nursing. The thoroughly updated fifth edition guides you through all phases of care - from preventive care and the time of injury to

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*the resuscitative,
operative, critical,
intermediate, and
rehabilitative stages. Plus,
new chapters address unique
trauma patient populations
including pregnant women,
children, the elderly,*

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*bariatric individuals,
burned patients, those with
a history of substance abuse
and organ donors. With
timely discussions on
emerging topics such as mass
casualty events and rural
trauma, this is the most*

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for both students and
experienced trauma nurses.
UPDATED! Disaster
preparedness, response and
recovery for mass casualty
incidents prepares students
to act quickly and*

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*confidently in the event of
a disaster, with guidelines
for initial response and
sustained response. UPDATED!
The latest sepsis protocols,
opioid use and pain/sedation
protocols, and treating
injured patients with*

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*diabetes. Special
populations coverage
prepares you to meet the
needs of unique trauma
patient populations
including pregnant women,
children, the elderly,
bariatric individuals, burn*

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patients, those with a history of substance abuse and organ donors. Coverage of specific issues that affect all patients regardless of their injury, gives you a solid understating of mechanism of

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*injury, traumatic shock,
patient/family psychosocial
responses to trauma, pain,
anxiety, delirium and sleep
management; infection; wound
healing, and nutrition.
Tables and illustrations
throughout add clarity to*

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the content being discussed. NEW! Information on a team-centered, interdisciplinary approach to care. NEW! Up-to-date evidence-based information about issues that affect trauma care systems, includes injury

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pathophysiology, and state-of-the-art care for the trauma patient during all phases of care. NEW! All new content includes information on cultural sensitivity, care for caregivers, and how to handle self-harm injuries

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questions help you to
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listing the correct answers
and rationales. NEW! Current
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important issues that nurses
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Continually praised for its in-depth discussion of critical issues, solid organization of material, and encouragement of independent thinking, you'll find this text a valuable resource in the modern world

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Ethics, Legal, and Social
Issues The Changing Practice
Professional Challenges,
Collaboration, & Conflict
Violence Prevention and
Care: Nursing's Role
Definitions of Nursing*

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Changing Education

1969: July-December

A Collaborative Practice

Emerging Research and

Opportunities

Advancing Oncology Nursing

Science

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Being a Successful Interpreter:
Adding Value and Delivering
Excellence is a practice-oriented
guide on the future of
interpreting and the ways in
which interpreters can adjust

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their business and professional practices for the changing market. The book considers how globalisation and human migration have brought interpreting to the forefront and the subsequent need for

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interpreters to serve a more diverse client base in more varied contexts. At its core is the view that interpreters must move from the traditional impartial and distant approach to become committed to adding value for

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their clients. Features include:
Interviews with leading
interpreting experts such as
Valeria Aliperta, Judy and
Dagmar Jenner and Esther
Navarro-Hall Examples from
authentic interpreting practice

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Practice-driven, research-backed discussion of the challenges facing the future of interpreting Guides for personal development Ideas for group activities and development activities within professional associations. Being

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a Successful Interpreter is a practical and thorough guide to the business and personal aspects of interpreting. Written in an engaging and user-friendly manner, it is ideal for professional interpreters

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practising in conference,
medical, court, business and
public service settings, as well
as for students and recent
graduates of interpreting studies.
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efficacy of new practice models and interventions, identify questions for further study, teach students, and keep faculty skills fresh? This book describes how to develop and implement these nurse-managed practices,

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Academic Nursing Practice offers an opportunity for nursing to exert leadership on the pressing issues facing today's health care system --access,

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quality, and cost. This book is an excellent resource to begin planning for one.

"The Health Sciences Library Liaison Today provides fodder for discussion, ideas for programming potential,

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implementation and evaluation methods, planning processes, and recommendations for library liaison programs. It discusses challenge for librarians to be proactive, current collaborators in the academic and clinical

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environments"--

Includes subject section, name
section, and 1968-1970, technical
reports.

Routledge International
Handbook of Qualitative Nursing
Research

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Being a Successful Interpreter
The University of Virginia Record
Helping to Shape the Future of
Healthcare
National Library of Medicine
Programs and Services
New Studies on Literacy

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**Comprehensive in scope,
cogent and truly thought
provoking, a book such as the
Handbook for Clinical
Nursing Research is a must-
have shelf reference for every
nurse carrying out research or
aspiring to conduct research**

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**and for those who teach them.
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latest technologies in nursing
and healthcare! The first text
of its kind in nursing, this
book provides up-to-date
information on innovative,
smart technologies that**

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nurses can use in clinical and nonclinical settings to keep up with the changing face of healthcare. This compelling guide will provide you with information about exciting areas of technology that have great potential to improve

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patient care. Subjects include big data, artificial intelligence, virtual and augmented realities, connected technologies, and precision health. There is also discussion of the shift of healthcare delivery into the

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community, with an outlook on improving outcomes and enhancing practice. Each chapter focuses on developing competency in current and future real-world applications of emerging technologies. Early chapters describe how

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to utilize new tools, processes, models, and products to serve the quadruple aim of better managing populations, decreasing costs, and enhancing both the patient's and the clinician's experience. The culture of innovation

**coincides with the ever-
changing politics of
healthcare in later chapters,
which then evolves into the
entrepreneurial opportunities
for nurses. This text is an
essential introduction for all
practicing nurses, nurse**

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**leaders, and nurses teaching
health information technology
or informatics courses. Key
Features: Written by nurses
for nurses The latest
information on emerging
health information technology
and associated nursing**

**implications Compelling cases
show the dramatic effect of
innovations on value-based
care Learn how applying novel
technologies can improve
patient care Qualified
instructors have access to
supplementary materials,**

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**including PowerPoint slides
and an Instructor's Manual
This volume sets the stage for
understanding the evolution
and importance of nursing
science in the field by
providing a brief historical
overview of the tobacco**

**epidemic and emerging
science, describing changing
trends in tobacco use,
reviewing health risks of
smoking and benefits of
quitting, reviewing concepts
in nicotine addiction and
evidence-based**

recommendations for tobacco dependence treatment. Also highlighted are nursing science efforts and leadership in addressing two barriers to mounting programs of nursing research in tobacco control: the lack of nursing

education and training in tobacco control and the limited research funding and mentorship. Finally, the contributors to this volume address the issue of smoking in the profession as it influences nurses' health,

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**interventions with patients,
and, potentially, scholarship
efforts.**

**Comparative effectiveness
research - the conduct and
synthesis of systematic
research in order to compare
the benefits and harms of**

**alternative treatment options
- is of critical importance in
enabling informed health care
decisions to be made. This
user-friendly, practical
handbook examines in depth
how best to perform such
comparative effectiveness**

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research. A wide range of topics and methods are discussed, including research synthesis, sampling analysis, assessment of evidence design, systematic evaluation of statistical analysis, and meta-analysis. The discussion

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**extends well beyond the
fundamentals by
encompassing “complex”
systematic reviews,
“cumulative” meta-analyses,
and logic-based versus utility-
based decision making.
Health care providers,**

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researchers, instructors, and students will all find this to be an invaluable reference on the compelling current issues and important analytical tools in comparative effectiveness research.

Introduction to Nursing

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**Research: Incorporating
Evidence-Based Practice
Fetal and Neonatal Physiology
for the Advanced Practice
Nurse
Research in Education
Annual Review of Nursing
Research, Volume 27, 2009**

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**Academic Nursing Practice
Directory of Research Grants
2008**

Volume 2 of 2 - With more than 5,100 listings of grants programs from 1,880 sponsors, the Directory of Research Grants is a comprehensive directory of grants available to researchers in every field of

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study. The directory has a broad focus, featuring grants for basic research, equipment acquisition, building construction/renovation, fellowships, and 23 other program types. Government grants include CFDA, NSF and NIH program numbers. Each record includes grant title, description, requirements,

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amount, application deadline, contact information (phone, fax and email), web address, sponsor name and address, and samples of awarded grants (when available). Printed in two volumes, each with extensive indexes - subject, program type and geographic to help you to identify the right program quickly.

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Written for neonatal and pediatric nurse practitioner students, *Fetal and Neonatal Physiology for the Advanced Practice Nurse* explores the developmental physiology of premature and term infants and presents common diseases that affect this specialized population. This unique text offers an innovative and engaging

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approach to learning normal and abnormal physiology to prepare students for their roles as resourceful and informed problem-solvers, caregivers, and health promoters. Part One introduces core concepts including fetal origins of disease, genetic inheritance patterns, and placental physiology. Part Two investigates each

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major human body system. Finally, Part Three offers an exploration into the transition to extrauterine life and common challenges for perinatal and neonatal clinicians. With a multitude of student learning resources and tools, *Fetal and Neonatal Physiology for the Advanced Practice Nurse* promotes contemplative

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thinking, understanding, and retention. Every chapter includes learning objectives for guidance, advice from the authors, and a mind map to visualize difficult concepts. Written by junior and senior nurses and physicians, this text embodies the interprofessional approach associated with optimal outcomes. Chapter podcasts and

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discussion questions are included with the text to actively integrate written content and engage students using multisensory teaching methods. Key Features Presents a concise, visual and interactive presentation of a challenging subject Designed specifically to accommodate a semester-long course Contains numerous

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illustrations depicting fetal development and physiology of the different body systems Each chapter contains reflective questions and other interactive learning resources Incorporates genetics and pathophysiologic correlations Meets the nationally-recognized accreditation requirements for APN physiology

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The Fourth Edition of Introduction to Nursing Research is a distinct integration of evidence-based practice and research for the baccalaureate student and practicing registered nurses. It focuses on how students can incorporate research into their daily practice while considering all

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the newest trends and issues. This is not a typical introduction to nursing research book; it is an evidence-based practice text that uses research. The Fourth Edition focus on the meaning of evidence, the use of quality improvement, and the practical application of these aspects for the practicing health care provider.

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In an effort to create a more educated workforce in the United States, many community colleges are implementing the use of advisory groups to assist under-prepared students. These efforts will ultimately support a stronger and more resilient global workforce. The Role of Advisory Committees in Biomedical

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Education and Workforce Development: Emerging Research and Opportunities is a pivotal reference source for the latest research findings on the development of advisory committees in biomedical education, workforce development, and the guiding principles that result in successful research and opportunities.

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Featuring extensive coverage on relevant areas such as workforce education programs, collaborative decision-making, and skillset training, this publication is an ideal resource for academics, researchers, graduate-level students, committee development officers, business professionals, administrators, and

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workforce education specialists.

The Engaged Health Sciences Library

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School of Nursing

Fundamentals of Evidence-Based Health

Care and Translational Science

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Current Catalog

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Book jacket.

The Routledge Encyclopedia of Translation Studies remains the most authoritative reference work for students and scholars interested in engaging with the phenomenon of translation in all its modes and in relation to a wide range of

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theoretical and methodological traditions. This new edition provides a considerably expanded and updated revision of what appeared as Part I in the first and second editions. Featuring 132 as opposed to the 75 entries in Part I of the second edition, it offers authoritative,

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critical overviews of additional topics
such as authorship, canonization,
conquest, cosmopolitanism,
crowdsourced translation, dubbing, fan
audiovisual translation, genetic criticism,
healthcare interpreting, hybridity,
intersectionality, legal interpreting,

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media interpreting, memory, multimodality, nonprofessional interpreting, note-taking, orientalism, paratexts, thick translation, war and world literature. Each entry ends with a set of annotated references for further reading. Entries no longer appearing in

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this edition, including historical overviews that previously appeared as Part II, are now available online via the Routledge Translation Studies Portal. Designed to support critical reflection, teaching and research within as well as beyond the field of translation studies,

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this is an invaluable resource for students and scholars of translation, interpreting, literary theory and social theory, among other disciplines.

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how they can integrate evidence-based practice and research into their daily work against the backdrop of current trends and issues in nursing practice. Safe, effective, quality patient care is simply not achievable without a strong foundation in evidence-based practice, a

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reality this text makes apparent. Unique in its approach, the current edition combines research, quality improvement, and evidence-based practice together, illuminating core concepts and showing students how to do the research while establishing a

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foundation that will lead them to evidence-based practice. Measurable objectives, thoughtful applications of evidence-based practice, and quality improvement concepts all play a prominent role in this text, as knowledgeable researchers and

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academics explore core concepts alongside current research. Case studies and "Thinking Outside the Box" features provide real-world, practical examples for students to consider, and "Red Flags" help students heighten their focus as they appraise and investigate research and

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evidence"--

Introduction to Nursing Research:
Incorporating Evidence-Based Practice,
Fifth Edition teaches nursing students
how to integrate evidence-based practice
and research into their daily practice
while considering the newest trends and

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research.

Proceedings of the Tenth Seminar of the
IATS, 2003. Volume 11: Tibetan
Modernities
Literacy Myths, Legacies, and Lessons
Notes from the Field on Cultural and
Social Change

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Rehabilitation

Handbook of Clinical Nursing Research
Seminars in Clinical
Psychopharmacology

***The NICHE model demonstrates
improved clinical outcomes,***

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*positive fiscal results,
enhanced nursing
competencies, community
recognition, and greater
patient, family, and staff
satisfaction. This official
guidebook to the NICHE model
of care provides nurses with*

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*the knowledge and skills for
delivering best practice in
the care of older adults.
Primarily hospital-based,
NICHE currently has a
network of over 600 national
and international healthcare
organizations. The NICHE*

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*model ensures that every
adult age 65 and over
receives care that promotes
dignity, autonomy and
function. Written by world-
leading experts in
gerontological nursing, this
distinguished publication*

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serves as the gold standard manual for nurses and all clinical care providers looking to provide optimal, evidence-based care to their older patients. As the leading nurse-driven program designed to address the

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complex needs of older adults, the NICHE model emphasizes the role of the nurse as a change agent and leader for effective program development, implementation of best practices, and formulation of healthcare

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*policy. This model engages
frontline practicing nurses
and staff, providing the
requisite knowledge and
skills to work autonomously
with full responsibility and
authority in complex
healthcare systems. Key*

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Features Reflects the best practices of the over 600 NICHE hospitals Features multiple case studies and exemplars Uses an interprofessional approach to care Draws on leading gerontological nursing

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experts nationally and internationally Highly relevant to a global audience This publication also serves as the policy, planning and implementation companion to Evidence-Based Geriatric Nursing Protocols

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*for Best Practice, edited by
Marie Boltz, PhD, RN, GNP-
BC, FGSA, FFAN et al*

*A fundamental, reader-
friendly guide to evidence-
based practice (EBP) for
BSN, MSN, and DNP nursing
students, Evidence-Based*

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Practice in Nursing explains the conceptual underpinnings of EBP and demonstrates how nurses can put EBP concepts into practice. Replete with critical knowledge, skills, tools, and scholarly development to enable nurses

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*to fully and confidently
deliver the highest-quality
EBP care, this book eschews
a one-size-fits-all approach
unique systematic guidelines
for understanding and
applying EBP. Building
blocks of information grow*

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to apply to any point along
nursing's academic
trajectory. Thoughtfully
organized to fit a variety
of EBP-related course
objectives, Evidence Based
Practice in Nursing easily*

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adapts for standalone EBP courses at any level as well as advanced practice specialty courses that integrate EBP content. This book addresses the needs of all nursing instructors, including those who teach at

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*multiple levels
simultaneously. Key content
discusses requisite
conceptual knowledge of EBP
for building clinical
decision-making skills;
conceptualizing,
implementing, and evaluating*

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EBP projects; conducting translational research and quality improvement for implementation and evaluation of EBP; developing leadership and structural empowerment strategies; and analyzing

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how students at each degree/level work with EBP independently, inter-professionally, and intraprofessionally. Chapters align with AACN essentials. Key Features: Follows a methodical

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*systematic trajectory
building from simple to
complex concepts Includes
abundant examples
demonstrating both negative
and positive EBP
applications Enables
instructors to adopt one*

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*textbook for BSN, MSN, and
DNP students Includes
practical design templates
for developing EBP
information plans with
critical guideposts Provides
a quality improvement
toolkit, key words and*

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*concepts, illustrative
tables, and figures*

*This greatly expanded third
edition provides a
comprehensive overview of
clinical psychopharmacology,
incorporating the major
advances in the field since*

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*the previous edition's
publication. Renowned
experts from psychiatry,
pharmacy, and nursing have
integrated basic science,
psychopharmacology, and
clinical practice throughout
the book in order to provide*

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*a thorough basis for
prescribing. It covers all
key psychiatric drugs and
disorders and includes the
latest data on efficacy,
safety and tolerability.
Adopting a pragmatic
approach to drug*

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nomenclature, both Neuroscience-based Nomenclature (NbN) and older generic terminology are included in the text reflecting that clinicians are likely to use both systems. Many chapters refer

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*to current National
Institute of Health and Care
Excellence (NICE)
guidelines, making this a
crucial resource. Edited by
leading authorities in the
field, Professor Peter M.
Haddad and Professor David*

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*J. Nutt, Seminars in
Clinical Psychopharmacology
emphasises evidence-based
prescribing with the aim of
achieving better clinical
outcomes for patients.
First multi-year cumulation
covers six years: 1965-70.*

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Advancing Nursing Science in
Tobacco Control
The Role of Advisory
Committees in Biomedical
Education and Workforce
Development: Emerging
Research and Opportunities*

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Edition*

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Review for Advanced Nursing
Practice*

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"This is a detailed yet practical guide to planning, developing, and evaluating nursing curricula and educational programs. It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions... This book provides readers with a

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comprehensive overview of curriculum development, redesign, and evaluation processes and exposes them to the variables impacting curricular decisions... 92 - 4 Stars."Kathleen A. Poindexter, PhD, MSN, RN, CNE, Doody's Book Reviews New Edition of The Leading Nursing Text on

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Curriculum Development and Evaluation! This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs. Written for graduate

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students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published. These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending

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retirements, as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing. This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and

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experienced faculty to confidently embrace the academic role. With an emphasis on interdisciplinary collaboration throughout, the text focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and

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academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education. Also addressed is the explosion of DNP programs across the country and its effect on practice and education, as well as the controversy surrounding the use of

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simulation. Chapter objectives, discussion points, learning activities, references and a glossary enhance learning and retention of material. The text is a valuable resource for CNE certification review. New to the Third Edition: New chapter: Role of Faculty in Curriculum Development and

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Evaluation New chapter: Financial Support and Budget Management for Curriculum Development New chapter: Research and Evidence-Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development,

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instructional design, and student evaluation New content on curriculum evaluation, financial support, and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as

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defined by the IOM Report, the Affordable Care Act, and the Consensus Model Instructor Materials including: PowerPoint slides, syllabi, teaching/learning strategies, learning activities and associated rubrics for grading.

This landmark text is the key resource

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for nurses working in the field of palliative care. Edited by renowned nursing experts, and written by a dynamic team of internationally known authorities in nursing and palliative medicine, the Oxford Textbook of Palliative Nursing covers the gamut of principles of care from the time of

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initial diagnosis of a terminal disease to the end of a patient's life and beyond. The text is distinctively developed to highlight the nurse's vital role as part of an integrated palliative care team. Various care settings are discussed including the hospital, ICU, home care, and hospice. Chapters

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focus on the practical aspects of nursing care, including symptom assessment, patient teaching, family support, psychosocial aspects of palliation, and spiritual care. New to the fourth edition are chapters on the National Consensus Project for Quality Palliative Care Guidelines, palliative

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care of veterans, palliative care in rural settings, disaster situations, palliative care in Eastern Europe, and palliative care in the Philippines.

Action Research in Healthcare is a practical guide to using research for improving practice in healthcare contexts. As an increasingly popular

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method of inquiry, action research is widely used in healthcare to investigate professional practice and patients' experience while simultaneously: - introducing innovations - planning, actioning and evaluating new ideas - seeking to improve patient care - working

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collaboratively. Taking you through the process step-by-step, Action Research in Healthcare explains how to tackle each stage of your project - from planning the study and undertaking a literature review, through to gathering and interpreting data and implementing findings. Examples of

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action research projects are included throughout to illustrate how the method works in practice. Action Research in Healthcare assumes no previous knowledge of the subject and is the ideal resource for anyone about to start or already involved in a project. This new title provides a strong state-

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of-the-art assessment for cancer nursing research. Oncology nurses and other healthcare professionals will also be able to utilize this text as a foundation for developing future research directions and to break down the science for dissemination and use in everyday practice. Advancing

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Oncology Nursing Science also makes a significant contribution to the evidence-based-practice (EBP) agenda, synthesizing information on bodies of substantiated science that can be translated into clinical practice and health policy. Sections include foundations and priorities of oncology

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nursing science; advancing oncology nursing science; leading causes of cancer; current and emerging issues in oncology research; and research training and education. Also included is a section detailing selected resources for advancing oncology nursing science. From practitioners to

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nurse investigators, from faculty to graduate students, all manner of health professionals will want to add this title to their nursing library.

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Catalog

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and Evaluation in Nursing Education,
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The Science of Effective Mentorship in
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In his latest writings on the history of literacy and its importance for present understanding and future rethinking, historian Harvey J. Graff continues his critical revisions of many commonly held ideas about

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literacy. The book speaks to central concerns about the place of literacy in modern and late-modern culture and society, and its complicated historical foundations. Drawing on other aspects of his research,

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Graff places the chapters that follow in the context of current thinking and major concerns about literacy, and the development of both historical and interdisciplinary studies.

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Special emphasis falls upon the usefulness of "the literacy myth" as an important subject for interdisciplinary study and understanding. Critical stock-taking of the field includes reflections on

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Graff's own research and writings of the last three decades, and the relationships that connect interdisciplinary rethinking and the literacy myth. The collection is noteworthy for its attention to Graff's

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reflections on his
identification of "the
literacy myth" and in
developing
LiteracyStudies@OSU (Ohio
State University) as a model
for university-wide
interdisciplinary programs.

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It also deals with ordinary concerns about literacy, or illiteracy, that are shared by academics and concerned citizens. These nontechnical essays will speak to both academic and nonacademic audiences across disciplines

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**and cultural orientations.
Mentorship is a catalyst
capable of unleashing one's
potential for discovery,
curiosity, and participation
in STEMM and subsequently
improving the training
environment in which that**

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STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students' STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so

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**influential in shaping the
future STEMM workforce, its
occurrence should not be
left to chance or
idiosyncratic
implementation. There is a
gap between what we know
about effective mentoring**

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**and how it is practiced in
higher education. The
Science of Effective
Mentorship in STEMM studies
mentoring programs and
practices at the
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levels. It explores the**

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**importance of mentorship,
the science of mentoring
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underrepresented students in
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"This is a detailed yet
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