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“For the first time, this book tells the stories of the families who set key precedents for children with special needs. It also gives a novel and in-depth description of the political and legislative process of the landmark Individuals with Disabilities Education Act. In so doing, Colker offers an unprecedented historical account of this law, while also offering a timely critique and suggestions for reform.” —Julie K. Waterstone, Southwestern Law School Enacted in 1975, the Individuals with

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Disabilities Education Act (IDEA) provides all children with the right to a free and appropriate public education. On the face of it, the IDEA is a shining example of law's democratizing impulse. But is that really the case? In *Disabled Education*, Ruth Colker digs deep beneath the IDEA's surface and reveals that the IDEA contains flaws that were evident at the time of its enactment that limit its effectiveness for poor and minority children. Through an examination of the evolution of the IDEA, the experiences of children who fought for their education in court, and social science literature on the meaning of "learning disability," Colker reveals the IDEA's

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shortcomings, but also suggests ways in which resources might be allocated more evenly along class lines. Ruth Colker is Distinguished University Professor and Heck-Faust Memorial Chair in Constitutional Law at the Ohio State University's Moritz College of Law. Previous books include *American Law in the Age of Hypercapitalism* (NYU Press 1998) and *The Disability Pendulum: The First Decade of the Americans with Disabilities Act* (NYU Press 2005). No one knows how unpredictable first graders can be better than a first-grade teacher. In *Mommy Couldn't Find Her Eyelashes*, retired elementary educator Mary Jane Fizer shares excerpts from

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written papers and some of her favorite amusing and poignant conversations with her first-grade students, providing an unforgettable glimpse into the innocent, often uncensored minds and imaginations of children. Fizer relies on more than forty years of experience in a classroom environment to offer a diverse compilation of funny sayings and heartfelt moments she experienced with her students. From the student who said he wanted to be both the President of the United States and a forklift operator to the boy who announced that he needed to see the nurse because he thought he had head lights, Fizer recalls the unpredictable moments of every

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day she spent in front of a classroom serving not only as a teacher, but also as a role model, stand-in mother, and a source of information who had to somehow find a creative answer to every creative question. *Mommy Couldn't Find Her Eyelashes* is a delightful collection of quotes from children that encourages all of us to find the pure happiness in every day—even when we are all grown up.

This highly regarded teacher resource synthesizes the research base on word recognition and translates it into step-by-step instructional strategies, with special attention to students who are struggling. Chapters follow the stages through which students

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progress as they work toward skilled reading of words. Presented are practical, evidence-based techniques and activities that target letter- sound pairings, decoding and blending, sight words, multisyllabic words, and fluency. Ideal for use in primary-grade classrooms, the book also offers specific guidance for working with older children who are having difficulties. Reproducible assessment tools and word lists can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Incorporates the latest research on word recognition and its connections to vocabulary, reading fluency, and comprehension. *Chapter on morphological (meaning-based)

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instruction. *Chapter on English language learners. *Instructive "Try This" activities at the end of each chapter for teacher study groups and professional development.

Making Sense of what Students Know and Do

Time-saving Reproducible Forms for Meaningful Literacy Assessment
Cliffsnotes Praxis Reading for Virginia Educators: Elementary and Special Education (5306)

Handbook of Family Literacy

Exploring Ideas and information in the Content Areas

Making it Work

Reading-Writing

Connections: From Theory to Practice is an extraordinary language

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arts methods text that enables elementary and middle school teachers to create classroom environments where all students can become lifelong readers and writers. Focusing on developmentally appropriate methods and materials, this remarkably readable book empowers a new generation of teachers to integrate reading, writing, listening, and speaking in K-8 classrooms. Heller's highly accessible writing style makes this book suitable as a primary text

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for undergraduate and graduate courses in language arts, reading, writing, and literacy. Special features of this second edition include: * a vision of how to transform cutting-edge theory and research into classroom practice that utilizes integrated language arts instruction; *a unique developmental perspective with separate chapters on teaching methods and materials for kindergarten, primary (1-3), intermediate (4-6), and middle grades (7-8); * instructional guidelines

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that offer generous, detailed suggestions for applying theory to practice, plus "For You to Try" and "For Your Journal" exercises that encourage critical thinking and reflection; and * a wealth of classroom vignettes, examples of students' oral and written language, illustrations, and figures that accentuate interesting and informative theory, research, and practice. In addition, Reading-Writing Connections offers expanded content on the

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impact of sociocultural theory and the whole language movement on the teaching of reading and writing across the curriculum; greater emphasis on cultural diversity, including new multicultural children's literature booklists that complement the general children's literature bibliographies; and current information on alternative assessment, emerging technologies, the multiage classroom, reader response to literature, and thematic teaching. If you have a child with

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**Attention Deficit
Hyperactivity Disorder,**
you know what it's like to
feel frazzled, frustrated,
and exhausted. You've also
probably learned self-help
books focusing on the
condition don't always
offer constructive or
realistic solutions. At
least that's what Jennifer
Metzger discovered on her
daily journey of parenting
her son, David, through
ADHD's ups and downs,
twists and turns, and
emotional highs and lows.
In this revealing and
instructive memoir, she
brings readers into her

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home to get an inside look at how she's raising three boys—one with ADHD—and how she's tweaked her style to adapt to their different personalities while surviving horrific tantrums. So pull up a chair, grab a cup of coffee (you'll probably need a box of tissues, too), and celebrate the successes and unwavering faith of an everyday mom doing her best to help a child with ADHD.

A hands-on guide for anyone who teaches writing to students with learning disabilities This valuable

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resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities. The classroom-tested, research-proven strategies offered in this book work with all struggling students who have difficulties with writing-even those who have not been classified as learning disabled. The book offers a review of basic skills-spelling, punctuation, and capitalization-and includes instructional strategies to help

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children who struggle with these basics. The authors provide numerous approaches for enhancing student performance in written expression. They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them. Includes a much-needed guide for teaching and assessing writing skills with children with learning disabilities. Contains strategies for working with all students that struggle with writing. Offers classroom-tested

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strategies, helpful
information, 100+ writing
samples with guidelines
for analysis, and handy
progress-monitoring charts
Includes ideas for
motivating reluctant
writers Mather is an
expert in the field of
learning disabilities and
is the best-selling author
of Essentials of Woodcock-
Johnson III Tests of
Achievement Assessment
On Target
Mommy Couldn't Find Her
Eyelashes
The Parent's Guide to
Solving School Problems
English is a Happy Thing:A

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Book of Reading Forty-Four Years in First Grade 100 Skill-Building Lessons Using 10 Favorite Books

This book equips teachers of young children with research-based practical strategies, assessment tools, and motivating writing activities that are easily applicable to all learning environments.

Showcasing assessment practices that can help teachers plan effective instruction, this book addresses the real-world complexities of teaching literacy in grades K-8. Leading contributors present trustworthy approaches that examine learning processes as well as learning products, that yield information on how the learning environment can be

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improved, and that are conducted in the context of authentic reading and writing activities. The volume provides workable, nuts-and-bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners, including students in high-poverty schools and those with special learning needs. It is illustrated throughout with helpful concrete examples.

In *A Closer Look*, Lynne Dorfman and Diane Dougherty provide the tools and strategies you need to use formative assessment in writing workshop. Through Lynne and Diane's ideas, you will be able to establish an environment where students will internalize ways that they can assess their own writing and become independent writers.

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Lynne and Diane share methods for collecting and managing information, and show practical, simple, and concise ways to document student thinking. In the accompanying online videos, they demonstrate conferences with individual writers, small groups, and whole groups. Quick, easy-to-manage assessment methods emphasize that formative assessment does not have to take a long time to be worthwhile and effective. Vignettes from classroom teachers, principals, and authors add a variety of perspectives and classroom experiences on this important topic. A Closer Look shows that when students are in charge of their own writing process and set and reach their own goals, writing becomes a vibrant, energetic part of the day.

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Kindergarten Teacher's Guide Vol 2
(US Edition)

Breakthroughs in Research and
Practice

TJ's Story

Literacy for the 21st Century

A Critical Analysis of the Individuals
with Disabilities Education Act

Handbook of Reading Interventions

"This acclaimed teacher resource and course text describes proven ways to accelerate the language and literacy development of young children, including those at risk for reading difficulties. The authors draw on extensive research and classroom experience to present a complete

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framework for differentiated instruction and early intervention. Strategies for creating literacy-rich classrooms, conducting effective assessments, and implementing targeted learning activities are illustrated with vivid examples and vignettes. Helpful reproducible assessment tools are provided. Purchasers also get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size. Subject Areas/Keywords:

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assessments, at-risk students, beginning readers, CCSS, classroom environments, classrooms, Common Core State Standards, differentiated instruction, early childhood reading, early literacy, ELA, emergent, English language arts, foundational skills, interventions, kindergarten, language, literacy development, preschool, prevention, programs, reading difficulties, response to intervention, RTI, struggling, teaching, writing Audience:

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Preschool and kindergarten teachers; reading specialists; school and child care administrators; instructors and students in early childhood education and early literacy"--

Education is a necessary foundation for improving one's livelihood in today's society. However, traditional learning has often excluded or presented a challenge to students with visual, physical, or cognitive disabilities and can create learning gaps between students of

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various cultures. It is vital that learning opportunities are tailored to meet individual needs, regardless of individual disabilities, gender, race, or economic status in order to create more inclusive educational practices. Accessibility and Diversity in Education: Breakthroughs in Research and Practice examines emerging methods and trends for creating accessible and inclusive educational environments and examines the latest teaching strategies and methods for promoting

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learning for all students. It also addresses equal opportunity and diversity requirements in schools. Highlighting a range of topics such as open educational resources, student diversity, and inclusion barriers, this publication is an ideal reference source for educators, principals, administrators, provosts, deans, curriculum developers, instructional designers, school boards, higher education faculty, academicians, students, and researchers.

Around the Cul-de-sac is a

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short story collection that charts the inner workings of Sydney Lagunilla, a kid growing up in the '90s who views trespassing on her neighbors' properties as doing them a favor. In this work of realistic fiction, the Central Florida native finds a way to skirt a standardized test worksheet, and in an above-ground pool, acts out the farewell floating door scene in Titanic. Sydney's ruling passions undergo rapid shifts, occupying her time with rowboat adventures or

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whatever sport features in the latest (now nostalgic) family comedy. She could be catching lizards one moment, then staging a performance of the 1996 Grammy Nominees album in the next. The 16 stories are magnetic and will leave readers bemused through seriously funny and honest narration. This is the debut short stories collection by emerging humor writer Christina De Paris.

Literacy Development in
Early Childhood
35 Rubrics and Checklists
to Assess Reading and

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Writing

Classroom Literacy

Assessment

A Closer Look

Writing Workshop Grd K-3

Journal Writing

Teacher Susan Lunsford shares her best book-based lessons in every subject area. Launch a measurement lesson with Amy Hest ' s The Purple Coat, discuss spelling strategies with Marc Brown ' s Arthur ' s Teacher Trouble , explore multiplication with Tomie dePaola ' s The Art Lesson, and much more! Your students will love the connection to their favorite

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books—and you ' ll love meeting standards while fostering a love of literature. For use with Grades 1-3. Comprehensive, authoritative, and designed for practical utility, this handbook presents evidence-based approaches for helping struggling readers and those at risk for literacy difficulties or delays. Leading experts explain how current research on all aspects of literacy translates into innovative classroom practices. Chapters include clear descriptions of effective interventions for word recognition, spelling, fluency,

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vocabulary, comprehension, and writing, complete with concrete examples and teaching scripts. Coverage also encompasses preschool literacy instruction and interventions for older readers, English language learners, and students with learning disabilities, as well as peer-mediated and tutoring approaches.

For many years Letterland has led children to skillful reading, accurate spelling and a love of literacy. Now this sequel Step-by-Step Letterland Guide provides fresh support for your

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children's second school year in their journey to full literacy.

Learning Journals in the K-8 Classroom

Accessibility and Diversity in Education: Breakthroughs in Research and Practice

Around the Cul-de-sac

Guided Reading

Research in Education

Daddy ' s Money

Jo McDougall brings a poet's sensibility to memoir.

Recounting five generations of Delta rice farmers, through family archives and oral histories, she traces how the clan made their way into the

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fabric of America, beginning with her Belgian-immigrant grandfather, a pioneer rice farmer on the Arkansas Delta at the turn of the twentieth century. As John Grisham has for a 1950s Arkansas cotton farm, McDougall illuminates an Arkansas rice farm in the 1930s and 1940s. The Garot family's acreage near DeWitt and the town itself provide the stage for McDougall's wry, compelling, and layered account of the day-to-day of rice growing on the farm that her father inherited. In that setting she discovers a rich "universe of words" in the Great Depression, comes of

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age during World War II, and finds her way alongside "that whole quirky, compelling cast of characters" that comprised her kin. In this conflicted, ironic, southern-but-universal account of betrayal, heartbreak, loss, and joy, "the vagaries and the grace" of the land join forces with the power of money as family bonds are both forged and dissolved. Deeply felt, unsentimental, and often humorous, *Daddy's Money* presents McDougall's life and the lives of her relatives in the way that all our lives are eventually framed-as stories. "When all else is lost," the author

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maintains, "the stories remain."

Hank is thrilled about the "Best Field Trip of the Year"-everyone from Ms. Adolph's class gets to spend the night on an old-fashioned three-mast sailing ship in New York Harbor! And Hank gets even more excited when the ship's captain chooses him to be the first mate. But being first mate is not all it's cracked up to be, especially for a crazy captain who takes his job a little too seriously. The best field trip of the year is becoming the worst night of Hank's life-how's he going to get out of this one?

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Why Kids Can't Spell is a resource reference book for parents and educators who have an interest in and a concern for children's spelling ability. The purpose of this book is to encourage and foster good spelling practices in the home and at school to reflect modern teaching methods. The design of this book uses a scope and sequence format with each chapter building on the previous one. Every chapter includes a discussion on spelling background knowledge. In this section one finds an analysis of children's writing samples, in accordance

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with J. Richard Gentry and Jean Wallace Gillet's Model of Spelling Development. This is followed by numerous inquiry-based, project based and generative ideas and activities. The activities in this book are practical and easy to prepare, use readily available materials and are meant to facilitate readers' understanding. All chapters are related and therefore, the reader is encouraged to browse and borrow from any chapter. The activities may be modified in order to appropriately challenge and meet individual needs. Writing Assessment and

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**Instruction for Students with
Learning Disabilities
Designing Early Literacy
Programs**

**A Memoir of Farm and Family
Reading-Writing Connections
Tests in Print**

**Effective Strategies for
Students with Learning
Difficulties**

Literacy Assessment and
Instructional Strategies
by Kathy B. Grant, Sandra
E. Golden, and Nance S.
Wilson prepares literacy
educators to conduct
reading and writing
assessments and develop
appropriate corrective
literacy strategies for

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use with their grade K–5 students. Connecting Common Core Literacy Learning Standards to effective strategies and creative activities, the book includes authentic literacy assessments and formal evaluations to support reading teaching in the elementary classroom. Initial chapters discuss literacy assessment and evaluation, data-driven instruction, high-stakes testing, and instructional shifts in teaching reading. Subsequent chapters focus on the latest

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instructional and assessment shifts, including pre-assessing literacy knowledge bases, using informational texts for vocabulary development, and close reading of text. Written by reading practitioners and researchers, this book is a must-have for novices as well as for veteran classroom teachers who want to stay on top of changing literacy trends. Kindergarten is a time for playful and enriching learning activities that support children's literacy emergence while

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enhancing their social and cognitive development. The routines of a busy, engaged, productive kindergarten classroom are vividly brought to life in this information-packed book. Demonstrated are whole-class and small-group strategies for helping children acquire concepts about print and the alphabet, build phonological and phonemic awareness, learn to read sight words, develop their listening comprehension and writing abilities, and much more.

Literacy for the 21st

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Century, 2e, gives students the strategies and ability to teach literacy effectively in Australian classrooms. Linking the theory and research to classroom practice, and with a greater emphasis on the use of digital literacies, students will gain a practical understanding of teaching reading and writing.

British Books in Print
Learning to Write and
Loving It!

Preschool-Kindergarten
The Night I Flunked My
Field Trip #5

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Resources in Education
The Educational Weekly
Literacy Assessment and
Instructional Strategies
Widely recognized as a leading
text in its field, this popular
guide explores literacy
development beginning in
infancy and through fourth
grade. The latest edition
continues to prepare teachers to
create and implement literacy-
rich curricula in early childhood
classrooms, while providing
updates to federal legislation
and highlighting the impact of
state standards on educational
settings. Recent technology is
integrated into activities used to

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enhance literacy competencies. Throughout the book, the author ' s approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children ' s transactions with literacy. A conceptual and theoretical foundation for describing reading and writing processes is followed by research-based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies. The emphasis on linguistic and cultural diversity includes an array of approaches for

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supporting English language learners. Chapter extension activities challenge readers to apply concepts through observation, research, curriculum development, and discussion. Sample observation and assessment forms assist in determining children ' s progress in developing literacy. Drawing on her extensive experience as a teacher, the author shares quick, clear, and easy rubrics for accessing students' work. These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children's progress.

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GOD said, "Tell his story." This is a true story of a young man named Tony Blakes, Jr. we call him TJ. A story of a mother's fight for her son. It tells of how satan tried to take his life from the womb, as an infant, and then as a toddler, but God saved him each time. The story of the struggles and fights for his life, well-being, and education. The times mother had to tune out those closest to her and listen only to God. Sometimes feeling she was walking alone, but finding the strength to stand and not waiver, no matter what anybody said or thought. The story of a family's test and

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having to learn to stand on faith and God's Word remembering the scriptures "the battle is not yours, but God's." How they went through the test and came out with an amazing Testimony, "TJ's Story."

Creating a Faith Development Plan for Your Church

Reflective Teaching for Birth to Age Eight, Second Edition

A Teacher's Treasury of Irresistible Lessons and Activities That Help Children Meet Important Learning Goals in Reading, Writing Math and More

Learning More about Our Writers with Formative

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Assessment

Teaching Word Recognition,
Second Edition

Teaching Literacy in
Kindergarten

***The perfect way to study
for Virginia's
elementary education and
special education
reading teacher
certification test, with
subject reviews and two
model practice tests.
Focusing on what entry
level Virginia
elementary and special
education teachers need
to be certified to
teach, this test-prep***

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guide includes targeted strategies for the selected-response and constructed-response questions, and reviews of every test specification a candidate will be tested on, including instructional process, assessment and diagnostic teaching, oral language and communication, reading development, and writing and research. The two practice tests are full-length model exams that include answers and

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explanations to help candidates succeed when they take the test.

The emerging field of family literacy, which cuts across early childhood education, early literacy development, parent education, adult education, and parent-child literacy interactions, has never had a comprehensive volume that pulls together and integrates its many interacting components. That is the mission of this

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handbook. It provides scholars, students, policymakers, and practitioners (both inside and outside the field) with an invaluable snapshot of its current boundaries and rapidly growing content. With contributions from experts in each of its component fields, it provides an up-to-date picture of existing family literacy programs, of the research and theories that guide these

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programs, of current issues, and of likely future directions. Key features of this outstanding new book include the following:

**Comprehensive--Whereas many books deal with various components of this broad and loosely coupled field, until now there has never been a book that profiles and integrates its overlapping component fields. *Recommendations for Practice--Information essential to the*

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*development of curriculum and instructional strategies is integrated throughout the book. Practical guidance is offered in such diverse and intersecting areas as early literacy, the role of literature and storybook reading in literacy learning, adult learning needs and strategies, and professional development. *Cultural and Family Influences--The book examines cultural and*

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family influences on literacy practices and provides effective ways of responding to family diversity, including the needs of bilingual and immigrant participants.

**Program*

Implementation--Program recommendations cover such distinct topics as integrating the curriculum, enriching early childhood classrooms, enhancing parent-child literacy interactions, and coordinating with other agencies.

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****Assessment--To promote future research and evaluation, attention has been focused on ways of assessing children, adults, the educational setting, and implementation strategies. This book is intended for professionals (directors and staff) and graduate students in the areas of family literacy, early childhood education, child development, parenting, and adult education, as well as researchers and***

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***policymakers in child
development and family
literacy.***

***Ideas, resources, and a
list of childrens' books
that can be used to
implement guided
reading.***

CD-ROMs in Print

***Why Kids Can't Spell
ERS Spectrum***

***A D H D: Who's Losing
Whose Mind? (from a
Frazzled Mama's
Perspective)***

***A Practical Guide to the
Missing Component in
Language Proficiency
Disabled Education***

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The Parent's Guide to Solving School Problems About The Book: The Parent's Guide to Solving School Problems is a comprehensive guide to effectively dealing with the most commonly experienced school problems. Written by Dr. Don Fontenelle, a nationally recognized psychologist with over 25 years of experience in working with children and adolescents with all types of problems, this book serves as an invaluable resource for parents of children and adolescents. Every conceivable problem is covered from learning disorders such as dyslexia and mathematics disorder to emotional problems such as anxiety, depression, and others, to anger and

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violence and other behavioral problems. This book provides a thorough and comprehensive guide for dealing with the most common school problems any child can experience. Must reading for any parent who has children that are still in school. About The Author: Dr. Don Fontenelle received his Ph.D. in Clinical Psychology from Oklahoma State University. He is in private practice in Metairie, Louisiana. Dr Fontenelle has spent most of his career helping children and their parents. His workshops for teachers and parents on Child/Adolescent Behavior and for parents are widely praised for the positive results experienced by

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participants. Dr. Fontenelle has authored 13 books on children/adolescents for parents and teachers some of who have been translated into French, Spanish, Portuguese, and Arabic.

Learning Journals in the K-8 Classroom is the first comprehensive presentation of how to use academic journals effectively for elementary-level instruction. The text outlines the theoretical foundations for using learning journals and provides step-by-step suggestions for implementing them in every content area and at all levels of elementary instruction. Learning journals provide resources and support for reading aloud, independent reading,

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mini-lessons, cooperative study, individual research, workshops, and the portfolio system. The type of interactive writing students do in learning journals helps them explore complex ideas in the content areas, using their own strengths of analysis and response; the journals then become resources for future learning, group discussions, individual conferences, learning assessment, reports, and progress. Four introductory chapters show teachers how to create their own journals, introduce journals to students, integrate them with cooperative study, and use them for assessment. Additional chapters focus on the individual curriculum

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areas of literature, writing, mathematics, science, and social studies. The text includes sample entries from student journals at all grade levels and in every content area, and appendices of annotated resources to support journaling and interviews with teachers who use journals in their classrooms.

Differentiated Instruction in
Preschool and Kindergarten
From Theory to Practice