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Routledge Handbook Of  
Language And Digital  
Communication Routledge  
Handbook Of Applied  
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# **The Routledge Handbook Of Language And Digital Communication Routledge Handbooks In Applied Linguistics**

*This Handbook brings together philosophical work on how language shapes, and is shaped by, social and political factors. Its 24 chapters were written exclusively for this volume by an international team of*

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leading researchers, and together they provide a broad expert introduction to the major issues currently under discussion in this area. The volume is divided into four parts: Part I: Methodological and Foundational Issues Part II: Non-ideal Semantics and Pragmatics Part III: Linguistic Harms Part IV: Applications The parts, and chapters in each part, are introduced in the volume's General Introduction. A list of Works Cited concludes each chapter, pointing readers

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*to further areas of study.  
The Handbook is the first  
major, multi-authored  
reference work in this  
growing area and essential  
reading for anyone  
interested in the nature  
of language and its  
relationship to social and  
political reality.*

*The Routledge Handbook of  
Language and Intercultural  
Communication provides a  
comprehensive historical  
survey of language and  
intercultural  
communication studies with  
a critical assessment of  
past and present theory,  
research, and practice, as*

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well as an insight into future directions. Drawing on the expertise of leading scholars from different parts of the world, this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics, including reflexivity and criticality, translanguaging, and social justice in relation to intercultural communication. With an emphasis on contemporary, critical perspectives, this handbook showcases the varied range of

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Language And Digital  
issues, perspectives, and  
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approaches that  
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characterise this  
Linguistics  
increasingly important  
field in today's  
globalised world. Offering  
34 chapters with examples  
from a variety of  
languages and  
international settings,  
this handbook is an  
indispensable resource for  
students and scholars  
working in the fields of  
intercultural  
communication, applied  
linguistics, TESOL/ TEFL,  
and communication studies.  
The Routledge Handbook of  
Metaphor and Language

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provides a comprehensive  
overview of state-of-the-  
art interdisciplinary  
research on metaphor and  
language. Featuring 35  
chapters written by  
leading scholars from  
around the world, the  
volume takes a broad view  
of the field of metaphor  
and language, and brings  
together diverse and  
distinct theoretical and  
applied perspectives to  
cover six key areas:  
Theoretical approaches to  
metaphor and language,  
covering Conceptual  
Metaphor Theory, Relevance  
Theory, Blending Theory

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and Dynamical Systems  
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Theory; Methodological  
Handbooks In Applied  
Approaches to metaphor and  
Linguistics  
language, discussing ways  
of identifying metaphors  
in verbal texts, images  
and gestures, as well as  
the use of corpus  
linguistics; Formal  
variation in patterns of  
metaphor use across text  
types, historical periods  
and languages; Functional  
variation of metaphor, in  
contexts including  
educational, commercial,  
scientific and political  
discourse, as well as  
online trolling; The  
applications of metaphor

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for problem solving, in  
business, education,  
healthcare and conflict  
situations; Language,  
metaphor, and cognitive  
development, examining the  
processing and  
comprehension of  
metaphors. The Routledge  
Handbook of Language and  
Metaphor is a must-have  
survey of this key field,  
and is essential reading  
for those interested in  
language and metaphor.  
The Routledge Handbook of  
Language in the Workplace  
provides a comprehensive  
survey of linguistic  
research on language in



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*the workplace written by  
top scholars in the field  
from around the world. The  
Handbook covers  
theoretical and  
methodological approaches,  
explores research in  
different types of  
workplace settings, and  
examines some key areas of  
workplace talk that have  
been investigated by  
workplace researchers.  
Issues of identity have  
become a major focus in  
recent workplace research  
and the Handbook  
highlights some core  
issues of relevance in  
this area, such as gender,*

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leadership, and  
intercultural  
communication Routledge  
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As the field has developed, applications of workplace research for both native and non-native speakers have emerged. Insights can inform and improve input from practitioners training workers in a range of fields and across a variety of contexts, and the Handbook foregrounds some of the ways workplace research can do this. This is an invaluable resource for researchers and graduate students interested in learning

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more about workplace  
discourse.

The Routledge Handbook of  
World Englishes

The Routledge Handbook of  
Language and Intercultural  
Communication

The Routledge Handbook of  
Language Education  
Curriculum Design

The Routledge Handbook of  
Social and Political  
Philosophy of Language

The Routledge Handbook of  
Historical Linguistics

***The Routledge Handbook of English  
Language Teaching is the definitive  
reference volume for postgraduate and  
advanced undergraduate students of  
Applied Linguistics, ELT/TESOL, and  
Language Teacher Education, and for***

*ELT professionals engaged in in-service teacher development and/or undertaking academic study. Progressing from 'broader' contextual issues to a 'narrower' focus on classrooms and classroom discourse, the volume's inter-related themes focus on: ELT in the world: contexts and goals planning and organising ELT: curriculum, resources and settings methods and methodology: perspectives and practices second language learning and learners teaching language: knowledge, skills and pedagogy understanding the language classroom. The Handbook's 39 chapters are written by leading figures in ELT from around the world. Mindful of the diverse pedagogical, institutional and social contexts for ELT, they convincingly present the key issues, areas of debate and dispute, and likely future developments in ELT from an applied*

*linguistics perspective. Throughout the volume, readers are encouraged to develop their own thinking and practice in contextually appropriate ways, assisted by discussion questions and suggestions for further reading that accompany every chapter. Advisory board: Guy Cook, Diane Larsen-Freeman, Amy Tsui, and Steve Walsh*

*The Routledge Handbook of Linguistic Anthropology is a broad survey of linguistic anthropology, featuring contributions from prominent scholars in the field. Each chapter presents a brief historical summary of research in the field and discusses topics and issues of current concern to people doing research in linguistic anthropology. The handbook is organized into four parts – Language and Cultural Productions; Language Ideologies and Practices of Learning; Language and the Communication of*

*Identities; and Language and  
Local/Global Power – and covers current  
topics of interest at the intersection of the  
two fields, while also contextualizing  
them within discussions of fieldwork  
practice. Featuring 30 contributions from  
leading scholars in the field, The  
Routledge Handbook of Linguistic  
Anthropology is an essential overview for  
students and researchers interested in  
understanding core concepts and key  
issues in linguistic anthropology.  
Informal language learning beyond the  
classroom plays an important and  
growing role in language learning and  
teaching. This Handbook brings together  
the existing body of research and unites  
the various disciplines that have explored  
this area, in order to present the current  
state of knowledge in one accessible  
resource. Much of adult learning takes  
place outside of formal education and for*

*language learning, it is likely that out-of-class experiences play an equally important role. It is therefore surprising that the role of informal language learning has received little attention over the years, with the vast majority of research instead focusing on the classroom. Researchers from a range of backgrounds, however, have started to realise the important contribution of informal language learning, both in its own right, and in its relationship with classroom learning. Studies in the areas of learner autonomy, learning strategies, study abroad, language support, learners' voices, computer-mediated communication, mobile-assisted language learning, digital gaming, and many others, all add to our understanding of the complex and intersecting ways in which learners construct their own language learning*

*experiences, drawing from a wide range of resources, including materials, teachers, self-study, technology, other learners and native speakers. This Handbook provides a sound and comprehensive basis for researchers and graduate students to build upon in their own research of language learning and teaching beyond the classroom.*

*Curriculum design options cover a continuum from regional and school-based programs to national and international frameworks. How does policy speak to practice? What have teacher-researchers discovered through in-classroom studies? Where do you begin to describe or measure 'effective' language education curriculum design? The Routledge Handbook of Language Education Curriculum Design presents a comprehensive collection of essays on these issues by 31 established*



*practitioners and new researchers. Informed by experienced scholarship and fresh studies, this handbook shares international perspectives on language education from policy and curriculum to teacher training and future directions. The handbook addresses language education curriculum design across 7ve sections: Language curriculum design: perspectives, policies and practices Designs across the curriculum Curriculum designs in language education Curriculum resources, evaluation and assessment Teacher education, research and future projects With contributions from Australia, Brazil, Indonesia, Switzerland, Timor-Leste and more, the handbook represents the breadth of research into and the global implications for sound language education curriculum design. It considers equally the needs of students and policy*

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*makers from urban metropolises and  
remote communities. It is designed to  
reinvigorate discussions about education  
policy, curriculum management and the  
role of teacher-researchers.*

*The Routledge Handbook of Migration  
and Language*

*The Routledge Handbook of Language  
Learning and Technology*

*The Routledge Handbook of Second  
Language Acquisition and Corpora*

*The Routledge Handbook of Language  
Learning and Teaching Beyond the  
Classroom*

*The Routledge Handbook of Language  
and Dialogue*

**Winner of the SAGE/ILTA Book  
Award 2016 The Routledge  
Handbook of Language  
Testing will provide a  
comprehensive account of the  
area of language assessment**

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**and testing. Written by leading specialists from around the world, this volume brings together approximately 35 authoritative articles (around 8000 words each). The proposed outline for the Handbook (below) is divided into ten sections. The section titles reflect the contents of their Language Testing and Assessment -textbook in our RAL series and sketch a useful overview of the discipline. Each chapter has been carefully selected to relate to key issues raised in the respective topic, providing additional historical background, critical discussion, reviews of key**

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**research methods, and an  
assessment of what the  
future might hold.**

***The Routledge Handbook of  
Language and Emotion offers  
a variety of critical theoretical  
and methodological  
perspectives that interrogate  
the ways in which ideas about  
and experiences of emotion  
are shaped by linguistic  
encounters, and vice versa.  
Taking an interdisciplinary  
approach which incorporates  
disciplines such as linguistic  
anthropology,  
sociolinguistics, applied  
linguistics, psychology,  
communication studies,  
education, sociology, folklore,  
religious studies, and  
literature, this book: explores***

***and illustrates the relationship between language and emotion in the five key areas of language socialisation; culture, translation and transformation; poetry, pragmatics and power; the affective body-self; and emotion communities; situates our present-day thinking about language and emotion by providing a historical and cultural overview of distinctions and moral values that have traditionally dominated Western thought relating to emotions and their management; provides a unique insight into the multiple ways in which***

***language incites emotion, and vice versa, especially in the context of culture. With contributions from an international range of leading and emerging scholars in their fields, The Routledge Handbook of Language and Emotion is an indispensable resource for students and researchers who are interested in incorporating interdisciplinary perspectives on language and emotion into their work.***

***The Routledge Handbook of Language and Creativity provides an introduction to and survey of a wide range of perspectives on the relationship between language and creativity.***

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Introductions In Applied  
Linguistics***

***Defining this complex and  
multifaceted field, this book  
introduces a conceptual  
framework through which the  
various definitions of  
language and creativity can  
be explored. Divided into four  
parts, it covers: different  
aspects of language and  
creativity, including dialogue,  
metaphor and humour literary  
creativity, including narrative  
and poetry multimodal and  
multimedia creativity, in  
areas such as music, graffiti  
and the internet creativity in  
language teaching and  
learning. With over 30  
chapters written by a group  
of leading academics from  
around the world, The  
Routledge Handbook of***

**Language and Creativity will serve as an important reference for students and scholars in the fields of English language studies, applied linguistics, education, and communication studies. The Routledge Handbook of Second Language Acquisition and Pragmatics is a comprehensive critical survey of the field of L2 pragmatics, collecting a number of chapters that highlight the key theories, methods, pedagogies, and research findings throughout its development over the last four decades. Demonstrating the ways in which pragmatics has long served as a lens through which to examine**



*Language And Digital  
Communication, Routledge  
Handbook of Applied  
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**patterns of L2 development,  
the volume is divided into six  
parts which reflect the field's  
structure and evolution: •**

**Constructs and units of  
analysis • Theoretical  
approaches • Methodological  
approaches • Pedagogical  
approaches • Contexts and  
individual considerations • L2  
pragmatics in the global era**  
**The handbook has a particular  
focus on covering not only  
traditional topics in the field,  
such as constructs of  
pragmatic competence (e.g.,  
speech acts, implicature),  
teaching and assessment, and  
pragmatics learning in a  
study abroad program, but  
also emerging areas of study,  
including interactional**

*pragmatics, intercultural pragmatics, usage-based approaches, corpus linguistics, and psycholinguistic experimentation. Each chapter introduces the topic and follows with a description of its theoretical underpinnings, an overview of existing literature, appraisal of current practice, concluding with a discussion of future directions for research and key readings. The Routledge Handbook of Second Language Acquisition and Pragmatics is an essential resource for those with an interest in second language acquisition, pragmatics, and language*

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**teaching.**

**The Routledge Handbook of  
Language and Media**

**The Routledge Handbook of  
Language, Gender, and  
Sexuality**

**The Routledge Handbook of  
Language and Science**

**The Routledge Handbook of  
Theoretical and Experimental  
Sign Language Research**

**The Routledge Handbook of  
Language Awareness**

The Routledge Handbook of Language and Science provides a state-of-the-art volume on the language of scientific processes and communications. This book offers comprehensive coverage of socio-cultural approaches to science, as well as analysing new theoretical developments and incorporating discussions about future directions within

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the field. Featuring original contributions from an international range of renowned scholars, as well as academics at the forefront of innovative research, this handbook: identifies common objects of inquiry across the areas of rhetoric, sociolinguistics, communication studies, science and technology studies, and public understanding of science; covers the four key themes of power, pedagogy, public engagement, and materiality in relation to the study of scientific language and its development; uses qualitative and quantitative approaches to demonstrate how humanities and social science scholars can go about studying science; details the meaning and purpose of socio-cultural approaches to science, including the impact of new media technologies; analyses the history of the field and how it positions itself in relation to other areas

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of study. Ushering the study of language and science toward a more interdisciplinary, diverse, communal and ecological future, The Routledge Handbook of Language and Science is an essential reference for anyone with an interest in this area.

The Routledge Handbook of Language, Gender, and Sexuality provides an accessible and authoritative overview of this dynamic and growing area of research. Covering cutting-edge debates in eight parts, it is designed as a series of mini edited collections, enabling the reader, and particularly the novice reader, to discover new ways of approaching language, gender, and sexuality. With a distinctive focus both on methodologies and theoretical frameworks, the Handbook includes 40 state-of-the art chapters from international authorities. Each chapter

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provides a concise and critical discussion of a methodological approach, an empirical study to model the approach, a discussion of real-world applications, and further reading. Each section also contains a chapter by leading scholars in that area, positioning, through their own work and chapters in their part, current state-of-the-art and future directions. This volume is key reading for all engaged in the study and research of language, gender, and sexuality within English language, sociolinguistics, discourse studies, applied linguistics, and gender studies.

The Routledge Handbook of Language and Dialogue is the first comprehensive overview of the emerging and rapidly growing sub-discipline in linguistics, Language and Dialogue. Edited by one of the top scholars in the field, Edda Weigand, and comprising contributions

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written by a variety of likewise influential figures, the handbook aims to describe the history of modern linguistics as reasoned progress leading from de Saussure and the simplicity of artificial terms to the complexity of human action and behaviour, which is based on the integration of human abilities such as speaking, thinking, perceiving, and having emotions. The book is divided into three sections: the first focuses on the history of modern linguistics and related disciplines; the second part focuses on the core issues and open debates in the field of Language and Dialogue and introduces the arguments pro and contra certain positions; and the third section focuses on the three components that fundamentally affect language use: human nature, institutions, and culture. This handbook is the ideal resource for those interested in the relationship

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Linguistics  
between Language and Dialogue, and  
will be of use to students and researchers  
in Linguistics and related fields such as  
Discourse Analysis, Cognitive  
Linguistics, and Communication.

The Routledge Handbook of Plurilingual  
Language Education is the first  
comprehensive publication on  
plurilingualism, offering a  
multidimensional reflection on the  
nature, scope, and potential of  
plurilingualism in language education  
and society. Authored by a range of  
internationally recognized experts, the  
Handbook provides an overview of key  
perspectives on plurilingualism in a  
complementary range of fields. After a  
comprehensive introduction to the  
concept itself, 24 chapters are organized  
in six parts, each examining  
plurilingualism through a different lens.  
The Handbook spans historical,



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philosophical, and sociological dimensions, examines cognitive and neuroscientific implications, and the limitations of boundaries before moving to a pragmatic perspective: How is plurilingual language education developing in different contexts around the world? How can it contribute to language revitalization? How can it be expected to develop in education, digital spaces, and society as a whole? Written for an international audience, this handbook is an indispensable reference tool for scholars in education and applied linguistics, educators, graduate and post-graduate students, and policy makers.

Processing and Processes

The Routledge Handbook of Language and Politics

The Routledge Handbook of Second Language Research in Classroom Learning

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The Routledge Handbook of Educational  
Linguistics

The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership, and an overview of the research which situates multilingualism in its social, cultural and political context. The handbook includes an introduction and five sections with thirty two chapters by leading international contributors. The introduction charts the changing landscape of social and ethnographic research on multilingualism (theory, methods and research sites) and it foregrounds key contemporary debates. Chapters are structured around sub-

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headings such as: early developments, key issues related to theory and method, new research directions. This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes, debates and research sites. The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism, as well as those studying education and anthropology. The Routledge Handbook of Language and Humor presents the first ever comprehensive, in-depth treatment of all the sub-fields of the linguistics of humor, broadly conceived as the intersection of the study of language and humor. The reader will find a

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thorough historical, terminological, and theoretical introduction to the field, as well as detailed treatments of the various approaches to language and humor. Deliberately comprehensive and wide-ranging, the handbook includes chapter-long treatments on the traditional topics covered by language and humor (e.g., teasing, laughter, irony, psycholinguistics, discourse analysis, the major linguistic theories of humor, translation) but also cutting-edge treatments of internet humor, cognitive linguistics, relevance theoretic, and corpus-assisted models of language and humor. Some chapters, such as the variationist sociolinguistics, stylistics, and politeness are the first-ever syntheses of that particular subfield. Clusters of related chapters,

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Linguistics  
such as conversation analysis,  
discourse analysis and corpus-assisted  
analysis allow multiple perspectives on  
complex trans-disciplinary phenomena.

This handbook is an indispensable  
reference work for all researchers  
interested in the interplay of language  
and humor, within linguistics, broadly  
conceived, but also in neighboring  
disciplines such as literary studies,  
psychology, sociology, anthropology,  
etc. The authors are among the most  
distinguished scholars in their fields.

The Routledge Handbook of Language  
and Digital Communication provides a  
comprehensive, state- of-the-art  
overview of language-focused research  
on digital communication, taking stock  
and registering the latest trends that set  
the agenda for future developments in

this thriving and fast-moving field.

The contributors are all leading figures or established authorities in their areas, covering a wide range of topics and

concerns in the following seven

sections: - Methods and perspectives -

Language resources, genres, and

discourses - Digital literacies - Digital

communication in public - Digital

selves and online-offline lives -

Communities, networks, relationships -

New debates and further directions.

This volume showcases critical

syntheses of the established literature

on key topics and issues and, at the

same time, reflects upon and engages

with cutting edge research and new

directions for study (as emerging

within social media). A wide range of

languages are represented, from

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Japanese, Greek, German and Scandinavian languages, to computer-mediated Arabic, Chinese and African languages. The Routledge Handbook of Language and Digital Communication is an essential resource for advanced undergraduates, postgraduates and researchers within English language and linguistics, applied linguistics and media and communication studies. The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language-related issues in educational contexts. Bringing together the expertise and voices of well-established as well as emerging scholars from around the world, the handbook offers over thirty authoritative and critical explorations

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Communication, Routledge  
Handbooks in Applied  
Linguistics

of methodologies and contexts of educational linguistics, issues of instruction and assessment, and teacher education, as well as coverage of key topics such as advocacy, critical pedagogy, and ethics and politics of research in educational linguistics. Each chapter relates to key issues raised in the respective topic, providing additional historical background, critical discussion, reviews of pertinent research methods, and an assessment of what the future might hold. This volume embraces multiple, dynamic perspectives and a range of voices in order to move forward in new and productive directions, making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the



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issues surrounding language and education, particularly in multilingual and multicultural settings.

The Routledge Handbook of Language and Creativity

The Routledge Handbook of Language and Health Communication

The Routledge Handbook of Language and Digital Communication

The Routledge Handbook of Language and Emotion

The Routledge Handbook of Multilingualism

**The Routledge Handbook of Language and Professional Communication provides a broad coverage of the key areas where language and professional communication intersect and gives a comprehensive account of the field.**

**The four main sections of the Handbook cover: Approaches to Professional Communication Practice Acquisition of Professional Competence Views from the Professions This invaluable reference book incorporates not only an historical view of the field, but also looks to possible future developments. Contributions from international scholars and practitioners, focusing on specific issues, explore the major approaches to professional communication and bring into focus recent research. This is the first handbook of language and professional communication to account for both pedagogic and practitioner perspectives and as such is an**

**essential reference for postgraduate students and those researching and working in the areas of applied linguistics and professional communication.**

**The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement, from the Arctic to the Amazon and across continents. Featuring 47 contributions from a global range of top scholars in the field, the handbook is divided into two parts, the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field. The collection examines critical**

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**issues in language revitalization, including: language rights, language and well-being, and language policy; language in educational institutions and in the home; new methodologies and venues for language learning; and the roles of documentation, literacies, and the internet. The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music, of whistled languages and sign languages, and how languages change when they are being revitalized. The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language**

Language And Digital  
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Handbooks In Applied  
Linguistics

**revitalization and endangerment.**  
**The Routledge Handbook of  
Theoretical and Experimental Sign  
Language Research** bridges the  
divide between theoretical and  
experimental approaches to provide  
an up-to-date survey of key topics in  
sign language research. With 29  
chapters written by leading and  
emerging scholars from around the  
world, this Handbook covers the  
following key areas: On the  
theoretical side, all crucial aspects of  
sign language grammar studied  
within formal frameworks such as  
Generative Grammar; On the  
experimental side, theoretical  
accounts are supplemented by  
experimental evidence gained in  
psycho- and neurolinguistic studies;

**On the descriptive side, the main phenomena addressed in the reviewed scholarship are summarized in a way that is accessible to readers without previous knowledge of sign languages. Each chapter features an introduction, an overview of existing research, and a critical assessment of hypotheses and findings. The Routledge Handbook of Theoretical and Experimental Sign Language Research is key reading for all advanced students and researchers working at the intersection of sign language research, linguistics, psycholinguistics, and neurolinguistics.**

**The Routledge Handbook of Language and Media provides an**

**Language And Digital  
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Handbooks In Applied  
Linguistics**

**accessible and comprehensive  
overview of state-of-the-art research  
in media linguistics. This handbook  
analyzes both language theory and  
practice, demonstrating the vital role  
of this research in understanding  
language use in society. With over  
thirty chapters contributed by  
leading academics from around the  
world, this handbook: addresses  
issues of language use, form,  
structure, ideology, practice, and  
culture in the context of both  
traditional and new communication  
media; investigates mediated  
language use in public spheres,  
organizations, and personal  
communication, including  
newspaper journalism, broadcasting,  
and social media; examines the**

**interplay of language and media from both linguistic and media perspectives, discussing auditory and visual media and graphic modes, as well as language and gender, multilingualism, and language change; analyzes the advantages and shortcomings of current approaches within media linguistics research and outlines avenues for future research. The Routledge Handbook of Language and Media is a must-have survey of this key field, and is essential reading for those interested in media linguistics.**

**The Routledge Handbook of Language Contact**

**The Routledge Handbook of Language and Identity**

**The Routledge Handbook of**



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**Language Testing**  
**The Routledge Handbook of**  
**Plurilingual Language Education**  
**The Routledge Handbook of**  
**Linguistic Anthropology**

The Routledge Handbook of Language in Conflict presents a range of linguistic approaches as a means for examining the nature of communication related to conflict. Divided into four sections, the Handbook critically examines text, interaction, languages and applications of linguistics in situations of conflict. Spanning 30 chapters by a variety of international scholars, this Handbook: includes real-life case studies of conflict and covers conflicts from a wide range of

Language And Digital  
Communication Routledge  
Handbooks In Applied  
Linguistics

geographical locations at every scale of involvement (from the personal to the international), of every timespan (from the fleeting to the decades-long) and of varying levels of intensity (from the barely articulated to the overtly hostile) sets out the textual and interactional ways in which conflict is engendered and in which people and groups of people can be set against each other considers what linguistic research has brought, and can bring, to the universal aim of minimising the negative effects of outbreaks of conflict wherever and whenever they occur. The Routledge Handbook of Language in Conflict is an essential

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reference book for students and researchers of language and communication, linguistics, peace studies, international relations and conflict studies.

The Routledge Handbook of Language and Politics provides a comprehensive overview of this important and dynamic area of study and research. Language is indispensable to initiating, justifying, legitimatising and coordinating action as well as negotiating conflict and, as such, is intrinsically linked to the area of politics. With 45 chapters written by leading scholars from around the world, this Handbook covers the following key areas:  
Overviews of the most influential

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theoretical approaches, including Bourdieu, Foucault, Habermas and Marx; Methodological approaches to language and politics, covering - among others - content analysis, conversation analysis, multimodal analysis and narrative analysis; Genres of political action from speech-making and policy to national anthems and billboards; Cutting-edge case studies about hot-topic socio-political phenomena, such as ageing, social class, gendered politics and populism. The Routledge Handbook of Language and Politics is a vibrant survey of this key field and is essential reading for advanced students and researchers studying

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language and politics.  
The Routledge Handbook of  
Migration and Language is the  
first comprehensive survey of this  
area, exploring language and  
human mobility in today's  
globalised world. This key  
reference brings together a range  
of interdisciplinary and  
multidisciplinary perspectives,  
drawing on subjects such as  
migration studies, geography,  
philosophy, sociology and  
anthropology. Featuring over 30  
chapters written by leading  
experts from around the world,  
this book: Examines how basic  
constructs such as community,  
place, language, diversity,  
identity, nation-state, and social

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stratification are being retheorized in the context of human mobility; Analyses the impact of the 'mobility turn' on language use, including the parallel 'multilingual turn' and translanguaging; Discusses the migration of skilled and unskilled workers, different forms of displacement, and new superdiverse and diaspora communities; Explores new research orientations and methodologies, such as mobile and participatory research, multi-sited ethnography, and the mixing of research methods; Investigates the place of language in citizenship, educational policies, employment and social services.

The Routledge Handbook of Migration and Language is essential reading for those with an interest in migration studies, language policy, sociolinguistic research and development studies.

The Routledge Handbook of Language Contact provides an overview of the state of the art of current research in contact linguistics. Presenting contact linguistics as an established field of investigation in its own right and featuring 26 chapters, this handbook brings together a broad range of approaches to contact linguistics, including: experimental and observational approaches and formal theories; a

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focus on social and cognitive factors that impact the outcome of language contact situations and bilingual language processing; the emergence of new languages and speech varieties in contact situations, and contact linguistic phenomena in urban speech and linguistic landscapes. With contributions from an international range of leading and emerging scholars in their fields, the four sections of this text deal with methodological and theoretical approaches, the factors that condition and shape language contact, the impact of language contact on individuals, and language change, repertoires and formation. This handbook is



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an essential reference for anyone with an interest in language contact in particular regions of the world, including Anatolia, Eastern Polynesia, the Balkans, Asia, Melanesia, North America, and West Africa.

The Routledge Handbook of English Language Teaching  
The Routledge Handbook of Second Language Acquisition  
The Routledge Handbook of Second Language Acquisition and Pragmatics

The Routledge Handbook of Language in the Workplace  
The Routledge Handbook of Language and Superdiversity

*The Routledge Handbook of Second Language Acquisition brings together*

*fifty leading international figures in the field to produce a state-of-the-art overview of Second Language Acquisition. The Handbook covers a wide range of topics related to Second Language Acquisition: language in context, linguistic, psycholinguistic, and neurolinguistic theories and perspectives, skill learning, individual differences, L2 learning settings, and language assessment. All chapters introduce the reader to the topic, outline the core issues, then explore the pedagogical application of research in the area and possible future development. The Routledge Handbook of Second Language Acquisition is an essential resource for all those studying and researching*

*Second Language Acquisition. Das vorliegende Buch liefert einen breiten und fundierten Überblick über die Stellung der deutschen Sprache in der Welt, einschließlich deren Geschichte. Der Autor erklärt diese Stellung aus der globalen Konstellation aller Sprachen, vor allem konkurrierender internationaler Sprachen und der Weltsprache Englisch. Dabei untersucht er die Bedingungen internationaler Kommunikation in Handlungsfeldern wie Wirtschaft, Wissenschaft, Diplomatie, Tourismus, Wortkunst, Medien und Fremdsprachenunterricht in ihren Besonderheiten wie auch durchgängigen Bedingungen. Ebenso werden die Vorteile der starken*

*internationalen Stellung einer Sprache für ihre Sprecher aufgezeigt und ihre sprachpolitischen Interessen daraus abgeleitet. Wichtige Themen sind Status und Funktion der deutschen Sprache in international operierenden Unternehmen, in der Wissenschaft, in der Europäischen Union und im Internet. Außerdem werden die Förderung der deutschen Sprache durch die deutschsprachigen Staaten dargestellt und Verbesserungsvorschläge unterbreitet. Das Buch zeigt auch durchgehend weitere Forschungsmöglichkeiten auf und liefert dazu einschlägige methodische Hinweise. Die Stellung der deutschen Sprache in der Welt ist der gänzlich neu verfasste*

*Nachfolgeband zum Standardwerk  
Die internationale Stellung der  
deutschen Sprache (1991).*

*The exponential growth and  
development of modern technologies  
in all sectors has made it increasingly  
difficult for students, teachers and  
teacher educators to know which  
technologies to employ and how best  
to take advantage of them. The  
Routledge Handbook of Language  
Learning and Technology brings  
together experts in a number of key  
areas of development and change,  
and opens the field of language  
learning by exploring the pedagogical  
importance of technological  
innovation. The handbook is  
structured around six themes:*

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*historical and conceptual contexts  
core issues interactive and  
collaborative technologies for  
language learning corpora and data  
driven learning gaming and language  
learning purpose designed language  
learning resources. Led by  
fundamental concepts, theories and  
frameworks from language learning  
and teaching research rather than by  
specific technologies, this handbook is  
the essential reference for all  
students, teachers and researchers of  
Language Learning and TESOL.  
Those working in the areas of  
Applied Linguistics, Education and  
Media Studies will also find this a  
valuable book.*

*The Routledge Handbook of*

*Language and Superdiversity provides an accessible and authoritative overview of this growing area, the linguistic analysis of interaction in superdiverse cities. Developed as a descriptive term to account for the increasingly stratified processes and effects of migration in Western Europe, 'superdiversity' has the potential to contribute to an enhanced understanding of mobility, complexity, and change, with theoretical, practical, global, and methodological reach. With seven sections edited by leading names, the handbook includes 35 state-of-the art chapters from international authorities. The handbook adopts a truly interdisciplinary approach,*

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Handbooks In Applied  
Linguistics*  
*covering: Cultural heritage Sport Law  
Education Business and  
entrepreneurship. The result is a truly  
comprehensive account of how people  
live, work and communicate in  
superdiverse spaces. This volume is  
key reading for all those engaged in  
the study and research of Language  
and Superdiversity within Applied  
Linguistics, Linguistic Anthropology  
and related areas.*

*The Routledge Handbook of  
Language Revitalization*

*The Routledge Handbook of  
Language and Professional  
Communication*

*The Routledge Handbook of  
Language in Conflict*

*The Routledge Handbook of*



**The Routledge Handbook of Historical Linguistics provides a survey of the field covering the methods which underpin current work; models of language change; and the importance of historical linguistics for other subfields of linguistics and other disciplines. Divided into five sections, the volume encompass a wide range of approaches and addresses issues in the following areas:**

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**historical perspectives  
methods and models  
language change  
interfaces regional  
summaries Each of the  
thirty-two chapters is  
written by a specialist in  
the field and provides: a  
introduction to the  
subject; an analysis of the  
relationship between the  
diachronic and  
synchronic study of the  
topic; an overview of the  
main current and critical  
trends; and examples  
from primary data. The  
Routledge Handbook of  
Historical Linguistics is**

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**essential reading for  
researchers and  
postgraduate students  
working in this area.**

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available for free in PDF  
format as Open Access at  
[www.tandfebooks.com](http://www.tandfebooks.com). It  
has been made available  
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Commons Attribution-  
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Derivatives 3.0 license.  
The Routledge Handbook  
of Language and Identity  
provides a clear and  
comprehensive survey of  
the field of language and  
identity from an applied**

**linguistics perspective.  
Forty-one chapters are  
organised into five  
sections covering:  
theoretical perspectives  
informing language and  
identity studies key issues  
for researchers doing  
language and identity  
studies categories and  
dimensions of identity  
identity in language  
learning contexts and  
among language learners  
future directions for  
language and identity  
studies in applied  
linguistics Written by  
specialists from around**

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**the world, each chapter will introduce a topic in language and identity studies, provide a concise and critical survey, in which the importance and relevance to applied linguistics is explained and include further reading. The Routledge Handbook of Language and Identity is an essential purchase for advanced undergraduate and postgraduate students of Linguistics, Applied Linguistics and TESOL. Advisory board: David Block (Institutió Catalana**

**de Recerca i Estudis  
Avançats/ Universitat de  
Lleida, Spain); John  
Joseph (University of  
Edinburgh); Bonny  
Norton (University of  
British Columbia,  
Canada).**

**The Routledge Handbook  
of Second Language  
Acquisition and Corpora  
is a state-of-the-art  
collection of cutting-edge  
scholarship at the  
intersection of second  
language acquisition and  
learner corpus research.  
It draws on data-driven,  
statistical analysis to**

**outline the background, methods, and outcomes of language learning, with a range of global experts providing detailed guidelines and findings. The volume is organized into five sections:**

- Methodological and theoretical contributions to the study of learner language using corpora - setting the scene**
- Key aspects in corpus design, annotation, and analysis for SLA**
- Corpora in SLA theory and practice**
- SLA constructs and corpora**
- Future directions**

**This is**

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**a ground-breaking  
collection of essays  
offering incisive and  
essential reading for  
anyone with an interest in  
second language  
acquisition, learner  
corpus research, and  
applied linguistics.**

**The Routledge Handbook  
of Language and Health  
Communication consists  
of forty chapters that  
provide a broad,  
comprehensive, and  
systematic overview of  
the role that linguistics  
plays within health  
communication research**



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**and its applications. The Handbook is divided into three sections:**

**Individuals' everyday health communication  
Health professionals' communicative practices  
Patient-provider communication in interaction**

**Special attention is given to cross-cutting themes, including the role of technology in health communication, narrative, and observations of authentic, naturally-occurring contexts. The chapters are written by**

**international authorities representing a wide range of perspectives and approaches. Building on established work with cutting-edge studies on the changing health communication landscape, this volume will be an essential reference for all those involved in health communication and applied linguistics research and practice. The Routledge Handbook of Language and Culture**  
*The Routledge Handbook of Language Awareness is a*

*comprehensive and  
informative overview of the  
broad field of language  
awareness. It contains a  
collection of state-of-the-art  
reviews of both established  
themes and new directions,  
authored and edited by  
experts in the field. The  
handbook is divided into  
three sections and reflects  
the engaging diversity of  
language awareness  
perspectives on language  
teaching and teachers,  
language learning and  
learners, and extending to  
additional areas of  
importance that are less  
directly concerned with*

*language instruction. In their introductory chapter, the editors provide valuable background to the language awareness field along with their summary of the chapters and issues covered. A helpful section giving further reading suggestions for each of the chapters is included at the end of the book. This volume is essential reading for graduate students and researchers working in the sphere of language awareness within applied linguistics, sociolinguistics and across the wider spectrum of language and*

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Language And Digital  
**communication.**

***The Routledge Handbook of  
Handbooks In Applied  
Linguistics  
presents the first  
comprehensive survey of  
research on the  
relationship between  
language and culture. It  
provides readers with a  
clear and accessible  
introduction to both  
interdisciplinary and  
multidisciplinary studies of  
language and culture, and  
addresses key issues of  
language and culturally  
based linguistic research  
from a variety of  
perspectives and theoretical  
frameworks. This Handbook***

*features thirty-three newly commissioned chapters which cover key areas such as cognitive psychology, cognitive linguistics, cognitive anthropology, linguistic anthropology, cultural anthropology, and sociolinguistics offer insights into the historical development, contemporary theory, research, and practice of each topic, and explore the potential future directions of the field show readers how language and culture research can be of practical benefit to applied areas of research and practice, such as*

**intercultural communication and second language teaching and learning. Written by a group of prominent scholars from around the globe, The Routledge Handbook of Language and Culture provides a vital resource for scholars and students working in this area.**

**The Routledge Handbook of Second Language Research in Classroom Learning is a comprehensive psycholinguistic approach to the issue of instructed language learning that is uniquely theoretical,**

*methodological, empirical, pedagogical, and curricular. Bringing together empirical studies with theoretical underpinnings, this handbook focuses on conceptual replications/extensions of, and new research on, classroom learning or Instructed SLA (ISLA). In chapters from leading experts, the Handbook reports on the tenets of several models that have postulated the roles of cognitive processes in the L2 learning process and also covers two major methodological data-*



*elicitation procedures to be employed in addressing learner cognitive processes (think-aloud protocols and eye-tracking). With a dedicated interest in the role of this research in pedagogical ramifications, this handbook strives for deeper understanding of how L2 learners process L2 data in instructional settings.*

*The Routledge Handbook of World Englishes constitutes a comprehensive introduction to the study of World Englishes drawing on the expertise of leading authors within the field.*

*The Handbook is structured in nine sections covering historical perspectives, core issues and topics and new debates which together provide a thorough overview of the field taking into account the new directions in which the discipline is heading. Among the key themes covered are the development of English as a lingua franca among speakers for whom English is a common but not first language, the parallel development of English as a medium of instruction in educational institutions*

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**throughout the world and the role of English as the international language of scholarship and scholarly publishing, as well as the development of 'computer-mediated' Englishes, including 'cyberprose'. The Handbook also includes a substantial introduction and conclusion from the editor. The Routledge Handbook of World Englishes is the ideal resource for postgraduate students of applied linguistics as well as those in related degrees such as applied English language and TESOL/TEFL.**